

ACADEMIC BOARD

2:00 pm, Tuesday 27 November 2018

Level 1 Auditorium 1 & 2, Ground Floor, Administration Building (F23)

Members Present: The Chair (Associate Professor Tony Masters); Professor Sally Andrews (Science); Natasha Arthars (HDR Student, Arts & Social Sciences); Donald Azuatalam (HDR Student, Engineering & IT); Associate Professor Salvatore Babones (Arts & Social Sciences); Anne Bell (Director of University Libraries); Dr Amanda Budde-Sung (Business); Dr Betty Chaar (Sydney Pharmacy School); Associate Professor Steven Cumming (Health Sciences); Associate Professor Wendy Davis (Chair, Academic Quality Committee); Professor Alan Fekete (Engineering & IT); Professor Maria Fiatarone Singh (Health Sciences); Denzel Florez (Student, Science); Professor Stephen Garton (Provost & Acting Vice-Chancellor); Dr Jinlong Gao (Dentistry); Dr Ingrid Gelissen (Pharmacy School); Professor Mark Gorrell (Medical School); Professor Manuel Graeber (Medicine & Health); Imogen Grant (President, SRC); Professor Jane Hanrahan (Chair, ASPC); Dr Melissa Hardie (Chair, Undergraduate Studies Committee); Dr Michelle Irving (Dentistry); Gemma Jacklyn (Medical School); Professor Annamarie Jagose (Dean, Arts & Social Sciences); Rebecca Johnson (Nominee, SUPRA); Associate Professor Annette Katelaris (Medical School); Dr Melanie Keep (Health Sciences); Associate Professor Patrick Kelly (Acting Chair, Graduate Studies Committee); Vincent Labancz (UG Student, Arts & Social Sciences); Christina Lee (UG Student, Science); Daniel Lee (UG Student, Science); Weihong Liang (President, SUPRA); Dr Slade Matthews (Medical School); Associate Professor Susan McGrath-Champ (Business); Professor Richard Miles (Pro-Vice-Chancellor (Education – Enterprise & Engagement)); Sayan Mitra (PG Student, Pharmacy); Associate Professor Nicole Mockler (Arts & Social Sciences); Dr Shanika Nanayakkara (Dentistry); Associate Professor John O'Byrne (Science); Jennifer Ong (Pharmacy); Associate Professor Rhonda Orr (Health Sciences); Associate Professor Juliette Overland (Business); Associate Professor Evangelos Pappas (Health Sciences); Dr James Parkinson (Science); Professor Pip Pattison (Deputy Vice-Chancellor (Education)); Associate Professor Maurice Peat (Business); Dr Fernanda Peñaloza (Arts & Social Sciences); Yvette Quinn (UG Student, Health Sciences); Professor John Redmond (Head of School & Dean, Architecture); Professor Kathy Refshauge (Dean, Health Sciences); Associate Professor Patrice Rey (Science); Associate Professor Rita Shackel (Law); Dr Matthew Smith (Arts & Social Sciences); Professor Heiko Spallek (Head of School & Dean, Dentistry); Dr Rayner Thwaites (Law); Associate Professor Marjorie Valix (Engineering & IT); Dr Gareth Vio (Engineering & IT); Dr Bianca Waud (Science); Associate Professor Nial Wheate (Pharmacy); Associate Professor Tim Wilkinson (Engineering & IT); Dr Narelle Yeo (Conservatorium); Professor Iain Young (Dean, Science); Dr Ülkü Yüksel (Business).

Attendees: Kate Calhau (EA to the Chair of Academic Board); Dr Matthew Charet (Executive Officer); Professor Ross Coleman (Director, Graduate Research); Dr Glenys Eddy (Committee Officer, Secretariat); Tristan Enright (Education Portfolio) (for Item 7.8); Professor Colm Harmon (Vice-Provost (Academic Performance)); Kerrie Henderson (University Policy Manager); Justine Landis-Hanley (for Item 1.1); Associate Professor Peter McCallum (Director, Educational Strategy); Professor Manju Sharma (for Item 3.2); Alexander Tighe (for Item 1.1); Dr Vicky Tzioumis (for Item 3.2); Georgina Wheadon (Education Portfolio).

Apologies: Associate Professor Jacqueline Bloomfield (Sydney Nursing School); Dr Joanna Diong (Medical School); Dr Alan Freeman (Medical School); Professor Ofer Gal (Science); Associate Professor Thomas Grewal (Pharmacy); Associate Professor Pablo Guillen Alvarez (Arts & Social Sciences); Dr Christopher Hartney (Arts & Social Sciences); Professor Barbara Helwing (Arts & Social Sciences); Professor Duncan Ivison (Deputy Vice-Chancellor (Research)); Dr Arunima Malik (Science); Professor Andrew McLachlan (Head of School & Dean, Pharmacy); Gloria Mirzaei (UG Student, Pharmacy); Associate Professor Lenka Munoz (Medicine & Health); Professor Anna Reid (Head of School & Dean, Conservatorium); Joshua Reisler (PG Student, Law); Dr Paul Rickard-Ford (Conservatorium); Professor Joellen Riley (Head of School & Dean, Law); Associate Professor Siegbert Schmid (Science); Dr Carl Schneider (Pharmacy); Dr Michael Spence (Vice-Chancellor); Associate Professor Catherine Sutton-Brady (Business); Professor Donna Waters (Head of School & Dean, Nursing); Associate Professor Bronwyn Winter (Arts & Social Sciences).

MINUTES

☆ This symbol indicates items that have been starred for discussion at the meeting.

☆ 1 WELCOME AND APOLOGIES

The Chair welcomed Professor Lisa Jackson Pulver *in absentia* as the Deputy Vice-Chancellor (Indigenous Strategy and Services), replacing Professor Juanita Sherwood. He invited the Academic Board to join him in acknowledging the contributions made to the Academic Board by Professor Sherwood during her service, which was met with acclamation.

The Chair also informed members that this would be the final meeting of the currently-appointed elected student members including the President of the SRC, whose terms of office expire on 31 December. The Board thanked these student members for their engagement, by acclamation. The Chair also extended thanks to members of the Academic Board who have served on its committees, to the chairs of each of the committees and sub-committees and to the Secretariat staff who collectively enable the fundamental work of the Academic Board. He observed that the proper functioning of these committees and the confidence the Academic Board has had in their work, has allowed the freeing up of Academic Board meeting time for strategic discussions. The Chair further expressed his indebtedness to the members of the Board for the courtesy and consideration for others they have exhibited in the discussions we have had on sometimes quite contentious issues.

Members were invited to join the Chair for celebratory drinks immediately following the meeting, and were reminded that funds were also being raised for Our Watch, an organisation which is working to raise awareness of domestic violence.

Apologies were noted as received, with further apologies to be communicated to the Executive Officer.

1.1 Presentation of the Wentworth Medal

The Chair provided a brief history of the Wentworth Medal and invited the Acting Vice-Chancellor and the Academic Board to recognise the achievement of the 2018 winner, Alexander Tighe, whose submission entitled 'Eating for Humans' was judged the best of this year's submissions. The Board acknowledged this achievement by acclamation, noting that the medal would be presented by the Chancellor at the 14 December meeting of Senate.

2 PROCEDURAL MATTERS

☆ 2.1 Starring of Items and adoption of unstarred items

Members were advised that Items 7.4, 7.8 and 9.2 had been starred for further discussion. All unstarred items were resolved as presented.

Resolution AB2018/6-1

The Academic Board resolved as recommended with respect to all unstarred items.

☆ 2.2 Minutes of Previous Meeting

Subject to the making of two minor corrections, the minutes of the meeting held on 2 October 2018 were accepted as a true record.

Resolution AB2018/6-2

The Academic Board adopted the amended minutes of the previous meeting held on 2 October 2018 as a true record.

2.3 Business Arising

There was no business arising

☆ 2.4 2019 Membership of the Academic Board

This proposal was approved as presented.

Resolution AB2018/6-3

The Academic Board approved changes to membership of the Board and its committees, as presented.



2.5 Authority of the Chair

The Chair declared a conflict of interest in this proposal, which was approved as presented.

Resolution AB2018/6-4

That the Academic Board:

- (1) authorise Associate Professor Tony Masters as Chair to act on its behalf in respect of any urgent matters that may arise between the Board meeting on 27 November 2018 and 13 January 2019 and between 4 February 2019 and the Academic Board meeting on 5 March 2019; and*
- (2) authorise Professor Jane Hanrahan as Deputy Chair to act on its behalf in respect of any urgent matters that may arise while the Chair is on annual leave, between 14 January 2019 and 3 February 2019 inclusive.*



3 STRATEGIC ITEMS OF BUSINESS

3.1 Report of the Assessment Working Group 2018

The Director, Educational Strategy, provided members with an overview of the history and aims of the Assessment Working Group, which included measurement of graduate qualities, refreshing and embedding authentic assessment, and providing an overview of assessment activities within degrees and degree components to align assessment activities between units of study, majors and at the degree level. During 2018, realising these aims has focussed on two key areas: reviewing learning outcomes for undergraduate award courses (for which faculties and the Undergraduate Studies Committee and its Chair were thanked, noting the submission of learning outcomes to this committee as reflected in Items 8.13 through 8.21 of the current agenda); and definition and refinement of draft rubrics for all nine graduate qualities, which can be adapted to suit all disciplines. In 2019, the focus will move to assessment plans, validating the rubrics, and the development of technical support mechanisms, including the provision of reports to students and staff. It is also intended to provide an individualised report to each student on graduation to demonstrate how they have demonstrated the graduate qualities.

This presentation then segued into the following item, at the conclusion of which the recommendations of the Assessment Working Group were endorsed as presented.

Resolution AB2018/6-5

The Academic Board approved the 2018 report of the Assessment Working Group, including:

- interim definitions of the University graduate qualities; and*
- the suite of nine common draft University rubrics for faculties to refer to in making disciplinary interpretations and developing assessment plans.*

3.2 Assessment Rubrics

Professor Sharma was invited to address the Board to convey the impressions of her and her colleagues regarding the rubrics, which had been trialled in the School of Physics during 2018. She informed members that the School had focussed on first year units of study in the first instance, with tutors asked to multiple-mark all assessment and provide feedback on the rubrics. The aim was to implement the rubrics within existing assessment activities (so no changes to assessment were necessary), with both summative and formative assessment included, the emphasis was on how assessment can be used to demonstrate achievement against the graduate qualities.

For the information of members, Professor Sharma also outlined the implementation process, which involved laying the rubrics over existing assessment tasks, interrogating some of the phrasing in the rubrics to apply to the discipline, and tutor group self-education to understand the intent. The School then decided to “give it a go” and identified scaffolding opportunities throughout. It was also observed that, with minor simplification of phrases the rubrics were easily implemented as existing assessments were focussed on process rather than content

(that is, not focussing on correct/incorrect conclusions, but on demonstrating an understanding of the process). Since the existing formative and summative assessment structure was identical to that in Semester 1, an analysis of Semester 1 results suggests that such authentic assessment of processes using the rubrics can have great effects, reflected by indicators such as increased gender parity. Professor Sharma suggested that more tutor training would be beneficial, and that the experience has been a positive one with measurably improved outcomes.

3.3 Student Experience Strategy

The Deputy Vice-Chancellor (Education) opened this discussion by providing an outline of why the student experience matters, and divided the student experience into three broad categories: interactional (between students and with staff, alumni and others); degree planning and transition (both into university and into the workforce); and lifestyle (health and wellbeing, encompassing the physical, social, mental and cultural aspects of university life). Periodic national and international surveys provide data in each of these areas and on student satisfaction overall and have been used to inform the development of the University's strategy.

In 2018, improvements have been implemented in Student Administration Services resulting in significant improvements in response times and providing an overall better administrative experience; these changes will continue to be built upon in 2019. The findings of the International Student Experience Taskforce have also led to improvements in providing opportunities for international students to settle into the University quickly and well, and many faculties augment central initiatives by also providing local transition activities. The University has implemented a new Learning Management System; is working to improve assessment planning and practices; and academic support and advising is intended as a primary focus for 2019.

Workshops held by the Education Portfolio during 2018 have also allowed for the identification of eight key pain points in the student experience space: lack of student-centric digital systems, *ad hoc* quality improvement; lack of interactive, experiential and collaborative pedagogies; lack of social integration; inadequate transition to university; lack of access to academic advice, including career development; and inadequate essential support services. Members were then informed of the strategies that have been developed to address these points over the coming years, with a focus on ensuring that students do not feel disconnected and lonely, that student support is provided as simply as possible, and that systems are improved. These areas will continue to be developed through 2019 and 2020 and into the next Strategic Plan, and members were provided with an outline of the timelines for development and implementation of key parts of the strategy.

In discussion, Professor Fekete observed that the IT components of the plan are "disastrous" and do not go to the heart of the matter as systems are not relational, and that more support is needed for first year coordinators that is relational rather than transactional. The lack of staff training in establishing and maintaining a "service culture" at the University was also noted, as was the marginalisation of regional and remote and postgraduate coursework students (who are often part-time or study online). The Deputy Vice-Chancellor (Education) re-iterated the relational focus of the strategy and noted that offering effective relational opportunities was contingent on well-functioning systems for transactional encounters. She also advised that the first step is assessing the needs of these different cohorts as data is currently inadequate, and that there will be a great deal of discussion as the strategy moves forward regarding system requirements.

Resolution AB2018/6-6

The Academic Board provided feedback on the draft strategy for the student experience.

☆ 4 REPORT OF THE CHAIR

4.1 General Report

The Chair thanked members of the Academic Board for their significant contributions to the University during 2018, especially recognised the engagement of Board members who have also served on committees. The guidance and leadership provided by each of the committee

and sub-committee Chairs was also acknowledged by acclamation. Thanks were also extended to those staff in the University Secretariat who support these committees, which was also acknowledged by acclamation.

Resolution AB2018/6-7

The Academic Board noted the General Report of the Chair.

4.2 Culture Strategy Report

The Director, Culture Strategy, informed members that the Culture Taskforce is now in its second year of operation and that the University is half way through its 2016-2020 Strategic Plan. A written summary of highlights, achievements and future directions in realisation of the Culture Strategy, was circulated with the agenda papers. The pervasive nature of culture change was briefly explored, and the Director advised that the next challenge for the strategy is to develop a governance structure for ongoing activity and begin thinking about the position in which we want to be by 2020 to guide preliminary thought about the next phase.

Resolution AB2018/6-8

The Academic Board noted the 2018 End of Year Report on the progress of the Culture Strategy.

4.3 Student Members' Report

The President, SRC, thanked members for "a wonderful year" as this is her final meeting as a member of the Academic Board. She also informed members that she and other members of the SRC had been involved in a protest earlier this year which had sparked the current sector-wide discussion of freedom of speech, and she expressed concern that misconduct procedures increasingly seem to be used to silence student activists. She argued that if the University embraces freedom of speech, it also needs to respect dissent and protest.

The President, SUPRA, addressed the Board on several matters. Members were informed that SUPRA will be running a student-managed and student-judged Teacher of the Year award in 2019, similar in intent to the Supervisor of the Year awards which have been successfully run for the last three years. It is intended for this award to recognise excellent teaching of postgraduate coursework, with a potential trial in one or two faculties before extension to the entire University. The SUPRA HDR Guide (formerly known as The Thesis Guide) has been updated and is now available only by download from the SUPRA website. This is an important and valued resource as it explains in simple English and from a student perspective, key University HDR policies and procedures. SUPRA is also calling for greater transparency in feedback regarding final unit of study results, with fake news reported by international students that the fail rate in certain subjects is 40%-50%, and that the University intends to fail more students to fund campus expansion. This fake news is potentially causing students additional stress during the examination period, and SUPRA is calling for more feedback and transparency around assessment and results, particularly in units of study with large enrolments. Data such as the average and median marks and the Fail / HD rate would assist students to contextualise their performance.

Resolution AB2018/6-9

The Academic Board noted the report of the student members of the Academic Board.

4.4 End-of-year event and charitable collection

This item was mentioned by the Chair in his opening remarks at Item 1 above.

4.5 Honours and Distinctions

Members noted the honours and distinctions circulated with the agenda.

Resolution AB2018/6-10

The Academic Board noted the report of the Chair of the Academic Board on honours and distinctions and congratulated the recipients.

Action 178/2018: *Chair of Academic Board to write to recipients congratulating them on their honours and distinctions.*

★ 5 **REPORT OF THE ACTING VICE-CHANCELLOR AND PRINCIPAL**

The Provost, as Acting Vice-Chancellor, informed members that the Vice-Chancellor is currently enjoying parental leave to welcome a new addition to his family. He also thanked the Chair for his significant contributions to both the Academic Board and the broader University community during 2018, and this was supported by acclamation.

The Acting Vice-Chancellor drew the attention of members to the written report circulated with the agenda and invited questions. He also advised that the University is currently hosting a gathering of First Nations peoples at the Healing Our Spirit Worldwide gathering and he had the privilege of representing the Vice-Chancellor and University Executive at the opening ceremony the previous evening. Thanks were extended to Professor Juanita Sherwood and all of the other Aboriginal and Torres Strait Islander staff and students and other staff and students who contributed to organising this significant event.

In response to the report of the President, SRC, the Acting Vice-Chancellor also affirmed the legitimate right of protest, provided it is both legal and respectful, and that the University should protect this right. In discussion, the diversification of international student recruitment to seek greater engagement with India was questioned, and members were advised that this is only one possible market being investigated.

Resolution AB2018/6-11

The Academic Board received and noted the written and verbal reports of the Acting Vice-Chancellor.

★ 6 **QUESTION TIME**

No further questions were raised.

7 **REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE**

Resolution AB2018/6-12

The Academic Board noted the report from the meeting of the Academic Standards and Policy Committee held on 6 November 2018.

7.1 **Outbound Student Mobility Policy 2018**

This proposal was approved as presented.

Resolution AB2018/6-13

The Academic Board approve the introduction of the Outbound Student Mobility Policy 2018.

Action 179/2018: *Executive Officer to submit the Outbound Student Mobility Policy 2018 for promulgation to the Policy Register.*

7.2 **GOFUS Rule Amendment**

This proposal was approved as presented.

Resolution AB2018/6-14

The Academic Board agreed to recommend that Senate approve the amendment of the University of Sydney (Governance of Faculties and University Schools) Rule 2016, with effect from 1 January 2019.

Action 180/2018: *Chair of Academic Board to recommend that Senate approve the amendment of the University of Sydney (Governance of Faculties and University Schools) Rule 2016.*

7.3 **Learning and Teaching Policy 2015**

This proposal was approved as presented.

Resolution AB2018/6-15

The Academic Board approved the amendment of the Learning and Teaching Policy 2015.

Action 181/2018: Executive Officer to submit the amended Learning and Teaching Policy 2015 for promulgation to the Policy Register.



7.4 University of Sydney (Higher Degree by Research) Rule 2011

This item was starred at the request of Professor Fekete, who expressed his concern that this proposal represents a serious change to PhD work patterns. Acknowledging that the matter was extensively discussed at the most recent meeting of the Academic Standards & Policy Committee, he highlighted that preparation for oral examination will require more work for both the candidate and the supervisory team, at the same time that coursework is being made mandatory and overall candidature length is being shortened.

In discussion, Ms Arthars (HDR student member from the Faculty of Arts and Social Sciences) questioned whether students agreeing to an oral examination might be permitted additional time prior to submission, as the stated reason for reducing submission deadlines is to allow for the examination process and this is facilitated by an oral defence. In response, the Director, Graduate Research, advised that the new standard length of candidature has been designed to align with the duration of an RTS scholarship and with Government expectations and reporting standards. He also informed members that candidates will be able to extend their candidature – as at present – but that the default duration of study will be shorter. The need to ensure that distribution of theses to examiners is not delayed was also highlighted, with a member observing that theses can sometimes take more than a month after submission to reach examiners.

The proposal was voted on by a show of hands and was approved as presented, with five members against.

Resolution AB2018/6-16

The Academic Board agreed to recommend that Senate approve the amendment of the University of Sydney (Higher Degree by Research) Rule 2011.

Action 182/2018: Chair of Academic Board to recommend that Senate approve the amendment of the University of Sydney (Higher Degree by Research) Rule 2011.

7.5 Admissions / Coursework Policy Changes

This proposal was approved as presented.

Resolution AB2018/6-17

The Academic Board approved the amendment of the Coursework Policy 2014 and approve the introduction of the Admissions Standards – English Language Proficiency.

Action 183/2018: Executive Officer to submit the amended Coursework Policy 2014 for promulgation to the Policy Register.

Action 184/2018: Executive Officer to publish the Admissions Standards – English Language Proficiency on the Governance Instruments page on the University Secretariat website.

7.6 Higher Degree by Research Coursework Implementation Model

This proposal was approved as presented.

Resolution AB2018/6-18

The Academic Board approved the amendment of the Progress Planning and Review for Higher Degree by Research Students Policy 2015.

Action 185/2018: Executive Officer to submit the amended Progress Planning and Review for Higher Degree by Research Students Policy 2015 for promulgation to the Policy Register.

7.7 Continuing and Extra-Curricular Education Procedures 2018

This proposal was approved as presented.

Resolution AB2018/6-19

The Academic Board approve the introduction of the Continuing and Extra-Curricular Education Procedures 2018, Continuing and Extra-Curricular Education reporting template, and course evaluation and approval template, as presented.

Action 186/2018: *Executive Officer to submit the Continuing and Extra-Curricular Education Procedures 2018 for promulgation to the Policy Register.*

Action 187/2018: *Deputy Vice-Chancellor (Education) to note the Academic Board's approval to introduce the Continuing and Extra-Curricular Education Procedures 2018, the Continuing and Extra-Curricular Education reporting template, and course evaluation and approval template.*



7.8 Educational Integrity Decision-Making and Penalty Guidelines 2018

This item was starred by Professor Fekete, who expressed broad support for the proposal but identified a number of issues that need further exploration, including inadvertent sharing and legitimate cooperation. In discussion, members were advised that faculty Educational Integrity Coordinators, student associations and other stakeholders were all extensively engaged in the development of the Guidelines and have expressed comfort with the version presented, although it is acknowledged that there is scope for further work and refinement.

The proposal was approved as presented.

Resolution AB2018/6-20

The Academic Board approved the introduction of the Educational Integrity Decision-Making and Penalty Guidelines 2018.

Action 188/2018: *Executive Officer to submit the Educational Integrity Decision-Making and Penalty Guidelines 2018 for promulgation to the Policy Register.*

7.9 Student Placement and Project Policy 2015

This proposal was approved as presented.

[Note: Subsequent to the meeting, the Secretary added the *Higher Degree by Research Internships Procedures 2018* document to the agenda pack; these were available to members via a hyperlink in the Academic Board agenda pack but were not directly included.]

Resolution AB2018/6-21

The Academic Board:

- (1) *approved the amendment of the Student Placement and Project Policy 2015; and*
- (2) *approved the introduction of the Higher Degree by Research Internships Procedures 2018.*

Action 189/2018: *Executive Officer to submit the amended Student Placement and Project Policy 2015 and the Higher Degree by Research Internships Procedures 2018 for promulgation to the Policy Register.*

7.10 RTP Scholarships Policy 2018

This proposal was approved as presented.

Resolution AB2018/6-22

The Academic Board approved the amendment of the Student Recognition Awards Policy 2016.

Action 190/2018: *Executive Officer to submit the amended Student Recognition Awards Policy 2016 for promulgation to the Policy Register.*

7.11 Annual Report of Student Misconduct 2017

This proposal was resolved as recommended.

Resolution AB2018/6-23

The Academic Board received and agreed to recommend to Senate the Annual Report of Student Misconduct 2017.

Action 191/2018: *Chair of Academic Board to recommend that Senate note the Annual Report of Student Misconduct 2017.*

7.12 Annual Report of Student Appeals Body 2017

This proposal was resolved as recommended.

Resolution AB2018/6-24

The Academic Board received and agreed to recommend to Senate the Annual Report of Student Appeals Body 2017.

Action 192/2018: *Chair of Academic Board to recommend that Senate note the Annual Report of Student Appeals Body 2017.*

8 REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE

Resolution AB2018/6-25

The Academic Board noted the report from the meetings of the Undergraduate Studies Committee held on 23 October, 30 October, and 13 November 2018.

8.1 Arts & Social Sciences: Bachelor of Arts / Bachelor of Advanced Studies (Languages)

This proposal was approved as presented.

Resolution AB2018/6-26

The Academic Board:

- (1) approved the proposal from the Faculty of Arts and Social Sciences to introduce the Bachelor of Arts/Bachelor of Advanced Studies (Languages);*
- (2) approved the amendment of faculty and course resolutions and unit of study tables arising from the proposal, and*
- (3) agreed to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Arts and Social Sciences, with effect from 1 January 2020.*

Action 193/2018: *Dean and Faculty General Manager, Faculty of Arts & Social Sciences, to note the Academic Board's approval of the proposal to introduce the Bachelor of Arts/Bachelor of Advanced Studies (Languages) and update Faculty and course resolutions and unit of study tables in CMS.*

Action 194/2018: *Chair of Academic Board to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Arts and Social Sciences.*

8.2 Arts & Social Sciences: Bachelor of Arts / Bachelor of Advanced Studies (Media and Communications)

This proposal was approved as presented.

Resolution AB2018/6-27

The Academic Board:

- (1) approved the proposal from the Faculty of Arts and Social Sciences to amend the Bachelor of Arts / Bachelor of Advanced Studies (Media and Communications); and*
- (2) approved the amendment of course resolutions and unit of study tables arising from the proposal, with effect from 1 January 2020.*

Action 195/2018: *Dean and Faculty General Manager, Faculty of Arts & Social Sciences, to note the Academic Board's approval of the proposal to amend the Bachelor of Arts / Bachelor of Advanced Studies (Media and Communications) and update course resolutions and unit of study tables in CMS.*

8.3 Arts & Social Sciences: Bachelor of Arts / Bachelor of Advanced Studies (International and Global Studies)

This proposal was approved as presented.

Resolution AB2018/6-28

The Academic Board:

- (1) *approved the proposal from the Faculty of Arts and Social Sciences to amend the Bachelor of Arts / Bachelor of Advanced Studies (International and Global Studies); and*
- (2) *approved the amendment of unit of study tables arising from the proposal, with effect from 1 January 2020.*

Action 196/2018: *Dean and Faculty General Manager, Faculty of Arts & Social Sciences, to note the Academic Board's approval of the proposal to amend the Bachelor of Arts / Bachelor of Advanced Studies (International and Global Studies) and update unit of study tables in CMS.*

8.4 Arts & Social Sciences: Bachelor of Arts / Bachelor of Social Work

This proposal was approved as presented.

Resolution AB2018/6-29

The Academic Board:

- (1) *approved the proposal from the Faculty of Arts and Social Sciences to amend the Bachelor of Arts / Bachelor of Social Work; and*
- (2) *approved the amendment of course resolutions arising from the proposal, with effect from 1 January 2020.*

Action 197/2018: *Dean and Faculty General Manager, Faculty of Arts & Social Sciences, to note the Academic Board's approval of the proposal to amend the Bachelor of Arts / Bachelor of Social Work and update course resolutions in CMS.*

8.5 Arts & Social Sciences: Bachelor of Economics; Bachelor of Economics / Bachelor of Advanced Studies

This proposal was approved as presented.

Resolution AB2018/6-30

The Academic Board:

- (1) *approved the proposal from the Faculty of Arts and Social Sciences to amend the Bachelor of Economics and the Bachelor of Economics / Bachelor of Advanced Studies; and*
- (2) *approved the amendment of course resolutions and unit of study tables arising from the proposal, with effect from 1 January 2020.*

Action 198/2018: *Dean and Faculty General Manager, Faculty of Arts & Social Sciences, to note the Academic Board's approval of the proposal to amend the Bachelor of Economics and the Bachelor of Economics / Bachelor of Advanced Studies and update course resolutions and unit of study tables in CMS.*

8.6 Conservatorium: Bachelor of Music

This proposal was approved as presented.

Resolution AB2018/6-31

The Academic Board:

- (1) *approved the proposal from the Sydney Conservatorium of Music to amend the Bachelor of Music; and*
- (2) *approved the amendment of unit of study tables arising from the proposal, with effect from 1 January 2020.*

Action 199/2018: *Head of School and Dean and School General Manager, Sydney Conservatorium of Music, to note the Academic Board's approval of the proposal to amend the Bachelor of Music and update unit of study tables in CMS.*

8.7 Health Sciences: Bachelor of Applied Science (Exercise Physiology)

This proposal was approved as presented.

Resolution AB2018/6-32

The Academic Board:

- (1) *approved the proposal from the Faculty of Health Sciences to amend the Bachelor of Applied Science (Exercise Physiology) and the Bachelor of Applied Science (Exercise Physiology) Honours; and*
- (2) *approved the amendment of course resolutions and unit of study tables arising from the proposal,*
with effect from 1 January 2020.

Action 200/2018: *Dean and Faculty General Manager, Faculty of Health Sciences, to note the Academic Board's approval of the proposal to amend the Bachelor of Applied Science (Exercise Physiology) and the Bachelor of Applied Science (Exercise Physiology) Honours and update course resolutions and unit of study tables in CMS.*

8.8 Health Sciences: Bachelor of Applied Science / Bachelor of Advanced Studies (Exercise and Sport Science)

This proposal was approved as presented.

Resolution AB2018/6-33

The Academic Board:

- (1) *approved the proposal from the Faculty of Health Sciences to amend the Bachelor of Applied Science (Exercise and Sport Science) and to introduce the Bachelor of Applied Science / Bachelor of Advanced Studies (Exercise and Sport Science);*
- (2) *approved the amendment of course resolutions and unit of study tables arising from the proposal;*
- (3) *noted the Board of Interdisciplinary Studies' endorsement of the proposal to include the Physical Activity and Health Major and Minor in the Shared Pool (Table S) for all Undergraduate degrees; and*
- (4) *agreed to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Health Sciences,*
with effect from 1 January 2020.

Action 201/2018: *Dean and Faculty General Manager, Faculty of Health Sciences, to note the Academic Board's approval of the proposal to amend the Bachelor of Applied Science (Exercise and Sport Science) and to introduce the Bachelor of Applied Science / Bachelor of Advanced Studies (Exercise and Sport Science) and update course resolutions and unit of study tables in CMS.*

Action 202/2018: *Chair of Academic Board to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Health Sciences.*

8.9 Law: Bachelor of Laws

This proposal was approved as presented.

Resolution AB2018/6-34

The Academic Board:

- (1) *approved the proposal from the Sydney Law School to amend the Bachelor Laws; and*
- (2) *approved the amendments to the faculty and course resolutions arising from the proposal,*
with effect from 1 January 2019.

Action 203/2018: *Head of School and Dean and School General Manager, Sydney Law School, to note the Academic Board's approval of the proposal to amend the Bachelor Laws and update course resolutions in CMS.*

8.10 Engineering & IT: Bachelor of Engineering Honours combined degrees

This proposal was approved as presented.

Resolution AB2018/6-35

The Academic Board:

- (1) approved the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Engineering (Honours) Combined Degrees; and
- (2) approved the amendment of course resolutions arising from the proposal, with effect from 1 January 2019.

Action 204/2018: Dean and Faculty General Manager, Faculty of Engineering and Information Technologies, to note the Academic Board's approval of the proposal to amend the Bachelor of Engineering (Honours) Combined Degrees and update course resolutions in CMS.

8.11 Science: Bachelor of Liberal Arts and Sciences

This proposal was approved as presented.

Resolution AB2018/6-36

The Academic Board:

- (1) approved the proposal from the Faculty of Science to amend the Bachelor of Liberal Arts and Science; and
- (2) approved the amendment of course resolutions arising from the proposal, with effect from 1 January 2019.

Action 205/2018: Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's approval of the proposal to amend the Bachelor of Liberal Arts and Science and update course resolutions in CMS.

8.12 Education Portfolio / BIS: Bachelor of Advanced Studies

This proposal was approved as presented.

Resolution AB2018/6-37

The Academic Board:

- (1) approved the proposal from the DVC Education Portfolio to amend the Bachelor of Advanced Studies; and
- (2) approved the amendment of course resolutions arising from the proposal, with effect from 1 January 2020.

Action 206/2018: Deputy Vice-Chancellor (Education) and Board of Interdisciplinary Studies to note the Academic Board's approval of the proposal to amend the Bachelor of Advanced Studies and update course resolutions in CMS.

Undergraduate Learning Outcomes submissions

8.13 Sydney Law School course and component learning outcomes

This proposal was approved as presented.

Resolution AB2018/6-38

The Academic Board approved the Undergraduate course and component learning outcomes proposed by the Sydney Law School, for implementation with effect from 1 January 2019.

Action 207/2018: Head of School and Dean and School General Manager, Sydney Law School, to note the Academic Board's approval of the Undergraduate course and component learning outcomes proposed by the Sydney Law School, for implementation with effect from 1 January 2019.

8.14 Sydney Conservatorium of Music course and component learning outcomes

This proposal was approved as presented.

Resolution AB2018/6-39

The Academic Board approved the Undergraduate course and component learning outcomes proposed by the Sydney Conservatorium of Music, for implementation with effect from 1 January 2019.

Action 208/2018: Head of School and Dean and School General Manager, Sydney Conservatorium of Music, to note the Academic Board's approval of the Undergraduate course and component learning outcomes proposed by the Sydney Conservatorium of Music, for implementation with effect from 1 January 2019.

8.15 Faculty of Health Sciences course and component learning outcomes

This proposal was approved as presented.

Resolution AB2018/6-40

The Academic Board approved the Undergraduate course and component learning outcomes proposed by the Faculty of Health Sciences, for implementation with effect from 1 January 2019.

Action 209/2018: Dean and Faculty General Manager, Faculty of Health Sciences, to note the Academic Board's approval of the Undergraduate course and component learning outcomes proposed by the Faculty of Health Sciences, for implementation with effect from 1 January 2019.

8.16 Faculty of Medicine and Health course and component learning outcomes

This proposal was approved as presented.

Resolution AB2018/6-41

The Academic Board approved the Undergraduate course and component learning outcomes proposed by the Faculty of Medicine and Health, for implementation with effect from 1 January 2019.

Action 210/2018: Executive Dean and Faculty General Manager, Faculty of Medicine and Health, to note the Academic Board's approval of the Undergraduate course and component learning outcomes proposed by the Faculty of Medicine and Health, for implementation with effect from 1 January 2019.

8.17 Faculty of Business course learning outcomes

This proposal was approved as presented.

Resolution AB2018/6-42

The Academic Board approved the Undergraduate course learning outcomes proposed by the University of Sydney Business School, for implementation with effect from 1 January 2019.

Action 211/2018: Dean and Faculty General Manager, University of Sydney Business School, to note the Academic Board's approval of the Undergraduate course learning outcomes proposed by the University of Sydney Business School, for implementation with effect from 1 January 2019.

8.18 School of Architecture, Design and Planning course and component learning

This proposal was approved as presented.

Resolution AB2018/6-43

The Academic Board approved the Undergraduate course and component learning outcomes proposed by the Sydney School of Architecture, Design and Planning, for implementation with effect from 1 January 2019.

Action 212/2018: Head of School and Dean and School General Manager, School of Architecture, Design and Planning, to note the Academic Board's approval of the Undergraduate course and component learning outcomes proposed by the School of Architecture, Design and Planning, for implementation with effect from 1 January 2019.

8.19 Faculty of Arts and Social Sciences course and component learning outcomes

This proposal was approved as presented.

Resolution AB2018/6-44

The Academic Board approved the Undergraduate course and component learning outcomes proposed by the Faculty of Arts and Social Sciences, for implementation with effect from 1 January 2019.

Action 213/2018: *Dean and Faculty General Manager, Faculty of Arts and Social Sciences, to note the Academic Board's approval of the Undergraduate course and component learning outcomes proposed by the Faculty of Arts and Social Sciences, for implementation with effect from 1 January 2019.*

8.20 Faculty of Science course and component learning outcomes

This proposal was approved as presented.

Resolution AB2018/6-45

The Academic Board approved the Undergraduate course and component learning outcomes proposed by the Faculty of Science, for implementation with effect from 1 January 2019.

Action 214/2018: *Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's approval of the Undergraduate course and component learning outcomes proposed by the Faculty of Science, for implementation with effect from 1 January 2019.*

8.21 University of Sydney Business School component learning outcomes

This proposal was approved as presented.

Resolution AB2018/6-46

The Academic Board approved the Undergraduate component learning outcomes proposed by the University of Sydney Business School, for implementation with effect from 1 January 2019.

Action 215/2018: *Dean and Faculty General Manager, University of Sydney Business School, to note the Academic Board's approval of the Undergraduate component learning outcomes proposed by the University of Sydney Business School, for implementation with effect from 1 January 2019.*

9 REPORT OF THE GRADUATE STUDIES COMMITTEE

Resolution AB2018/6-47

The Academic Board noted the report from meeting of the Graduate Studies Committee held on 6 November 2018.

9.1 Engineering & IT: Master of Transport

This proposal was approved as presented.

Resolution AB2018/6-48

The Academic Board:

- (1) approved the proposal from the Faculty of Engineering and Information Technologies to introduce the Master of Transport, Graduate Diploma in Transport and Graduate Certificate in Transport;*
- (2) approved the introduction of course resolutions and unit of study tables arising from the proposal; and*
- (3) agreed to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Engineering and Information Technologies, with effect from 1 January 2020.*

Action 216/2018: *Dean and Faculty General Manager, Faculty of Engineering and Information Technologies, to note the Academic Board's approval of the proposal to introduce the Master of Transport, Graduate Diploma in Transport and Graduate Certificate in Transport and update course resolutions and unit of study tables in CMS.*

Action 217/2018: *Chair of Academic Board to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Engineering and Information Technologies.*



9.2 Education Portfolio: Master of Advanced Studies

This item was starred by Mr Flores, who inquired whether it was intended to include a Graduate Certificate or Graduate Diploma pathway to enable admission for students who do not meet the admission criteria for the Masters. The Director, Education Strategy, took this matter under advisement for possible inclusion in a future iteration, and also informed members that new disciplines may be included in the Master of Advanced Studies in future.

The proposal was approved as presented.

Resolution AB2018/6-49

The Academic Board:

- (1) *approved the proposal from the Education Portfolio to introduce the Master of Advanced Studies;*
- (2) *approved the introduction of course resolutions and unit of study tables arising from the proposal; and*
- (3) *recommend that Senate introduce Resolutions of Senate for the Board of Interdisciplinary Studies,*
with effect from 1 January 2020.

Action 218/2018: *Chair, Board of Interdisciplinary Studies, to note the Academic Board's approval of the proposal to introduce the Master of Advanced Studies and update course resolutions and unit of study tables in CMS.*

Action 219/2018: *Chair of Academic Board to recommend that Senate approve the implementation of Resolutions of Senate for the Board of Interdisciplinary Studies.*

9.3 Science: Master of Agriculture and Environment

This proposal was approved as presented.

Resolution AB2018/6-50

The Academic Board:

- (1) *approved the proposal from the Faculty of Science to amend the Master of Agriculture and Environment to delete the specialisation "Forest and Atmosphere Interactions"; and*
- (2) *amend the course resolutions and unit of study tables arising from this proposal,*
with effect from 1 January 2019.

Action 220/2018: *Dean and Faculty General Manager, Faculty of Science, to note the Academic Board's approval of the proposal to amend the Master of Agriculture and Environment and update course resolutions and unit of study tables in CMS.*

9.4 Law: Juris Doctor course resolutions

This proposal was approved as presented.

Resolution AB2018/6-51

The Academic Board:

- (1) *approved the proposal as amended from Sydney Law School to amend the Juris Doctor;*
and
- (2) *approved the amendment of Faculty and course resolutions arising from this proposal,*
with effect from 1 January 2019.

Action 221/2018: *Head of School and Dean and School General Manager, Sydney Law School, to note the Academic Board's approval of the proposal to amend the Juris Doctor and update Faculty and course resolutions in CMS.*

9.5 Engineering & IT: Master of Professional Engineering (Accelerated)

This proposal was approved as presented.

Resolution AB2018/6-52

The Academic Board:

- (1) *approved the proposal from the Faculty of Engineering and Information Technology to amend the Master of Professional Engineering (Accelerated); and*
- (2) *approved the amendment of unit of study tables arising from this proposal,*

with effect from 1 January 2019.

Action 222/2018: Dean and Faculty General Manager, Faculty of Engineering and Information Technology, to note the Academic Board's approval of the proposal to amend the Master of Professional Engineering (Accelerated) and update unit of study tables in CMS.

9.6 Business: Master of Business Administration (Leadership & Enterprise)

This proposal was approved as presented.

Resolution AB2018/6-53

The Academic Board:

- (1) approved the proposal from the University of Sydney Business School to amend the Master of Business Administration (Leadership & Enterprise); and
- (2) approved the amendment of course resolutions arising from this proposal, with effect from 1 January 2019.

Action 223/2018: Dean and Faculty General Manager, University of Sydney Business School, to note the Academic Board's approval of the proposal to amend the Master of Business Administration (Leadership & Enterprise) and update course resolutions in CMS.

9.7 Arts & Social Sciences: Master of Economic Analysis and embedded award courses

This proposal was approved as presented.

Resolution AB2018/6-54

The Academic Board:

- (1) approved the proposal from the Faculty of Arts and Social Sciences to amend the Master of Economic Analysis and embedded award courses; and
- (2) approved the amendment of course resolutions arising from the proposal, with effect from January 1, 2020.

Action 224/2018: Dean and Faculty General Manager, Faculty of Arts and Social Sciences, to note the Academic Board's approval of the proposal to amend the Master of Economic Analysis and embedded award courses and update course resolutions in CMS.

9.8 Arts & Social Sciences: Master of Crosscultural and Applied Linguistics and embedded award courses

This proposal was approved as presented.

Resolution AB2018/6-55

The Academic Board:

- (1) approved the proposal from the Faculty of Arts and Social Sciences to amend the Master of Crosscultural and Applied Linguistics and embedded award courses; and
- (2) approve the amendment of course resolutions and unit of study tables arising from the proposal, with effect from January 1, 2020.

Action 225/2018: Dean and Faculty General Manager, Faculty of Arts and Social Sciences, to note the Academic Board's approval of the proposal to amend the Master of Crosscultural and Applied Linguistics and embedded award courses and update course resolutions and unit of study tables in CMS.

9.9 Arts & Social Sciences: Master of International Relations, Master of International Security, Master of International Studies, and Master of Public Policy

This proposal was approved as presented.

Resolution AB2018/6-56

The Academic Board:

- (1) approved the proposal from the Faculty of Arts and Social Sciences to amend the Master of International Relations, Master of International Security, Master of International Studies and Master of Public Policy; and
- (2) approved the amendment of unit of study tables arising from the proposal,

with effect from January 1, 2020.

Action 226/2018: Dean and Faculty General Manager, Faculty of Arts and Social Sciences, to note the Academic Board's approval of the proposal to amend the Master of International Relations, Master of International Security, Master of International Studies, and Master of Public Policy and update unit of study tables in CMS.

9.10 Arts & Social Sciences: Master of Education and embedded award courses

This proposal was approved as presented.

Resolution AB2018/6-57

The Academic Board:

- (1) approved the proposal from the Faculty of Arts and Social Sciences to amend the Master of Education, Graduate Diploma in Educational Studies and Graduate Certificate in Educational Studies; and
- (2) approve the amendment of course resolutions and unit of study tables arising from the proposal,
with effect from January 1, 2020.

Action 227/2018: Dean and Faculty General Manager, Faculty of Arts and Social Sciences, to note the Academic Board's approval of the proposal to amend the Master of Education, Graduate Diploma in Educational Studies and Graduate Certificate in Educational Studies and update course resolutions and unit of study tables in CMS.

9.11 Arts & Social Sciences: Resolutions of the Senate

This proposal was approved as presented.

Resolution AB2018/6-58

The Academic Board:

- (1) approved the proposal from the Faculty of Arts and Social Sciences to amend the Resolutions of the Senate for the Faculty of Arts and Social Sciences; and
- (2) agreed to recommend that Senate approve the amendment, as presented,
with effect from January 1, 2019.

Action 228/2018: Chair of Academic Board to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Arts and Social Sciences.

9.12 Medicine & Health: Doctor of Clinical Dentistry

This proposal was approved as presented.

Resolution AB2018/6-59

The Academic Board:

- (1) approved the proposal from the Faculty of Medicine and Health to amend the Doctor of Clinical Dentistry; and
- (2) approved the amendment of course resolutions arising from this proposal,
with effect from 1 January 2019.

Action 229/2018: Executive Dean and Faculty General Manager, Faculty of Medicine and Health, to note the Academic Board's approval of the proposal to amend the Doctor of Clinical Dentistry and update course resolutions in CMS.

9.13 HDR Coursework Implementation

This proposal was approved as presented.

Resolution AB2018/6-60

The Academic Board:

- (1) approved the amendment of the Terms of Reference for the Graduate Studies Committee;
and
- (2) noted the Committee's endorsement of the proposal to amend the Progress Planning and Review for Higher Degree by Research Students Policy 2015,
with effect from 1 January 2019.

Action 230/2018: Chair and Secretary, Graduate Studies Committee, to note the Academic Board's approval of the amendment of the Terms of Reference for the Graduate Studies Committee.

9.14 Amendment of the Student Placement and Project Policy 2015 and introduction of the Higher Degree by Research Internships Procedures

This proposal was approved as presented in Item 7.9 above.

Resolution AB2018/6-61

The Academic Board noted the Committee's endorsement of the proposal to amend the Student Placement and Project Policy 2015 and approve the Higher Degree by Research Internships Procedures 2018, with effect from 1 January 2019.

9.15 Amendment of the University of Sydney (Higher Degree by Research) Rule 2011

This proposal was approved as presented in Item 7.4 above.

Resolution AB2018/6-62

The Academic Board noted the Committee's endorsement of the proposal to recommend that Senate approve the amendment of the University of Sydney (Higher Degree by Research) Rule 2011, with effect from 1 January 2019.

10 REPORT OF THE ACADEMIC QUALITY COMMITTEE

Resolution AB2018/6-63

The Academic Board noted the report from the meeting of the Academic Quality Committee held on 30 October 2018.

10.1 Course Reviews

This item was noted as presented.

Resolution AB2018/6-64

The Academic Board noted the Committee's review of three postgraduate coursework courses.

10.2 Course Monitoring: Outliers

This paper was noted as presented.

Resolution AB2018/6-65

The Academic Board noted the Committee's discussion of course monitoring outliers.

10.3 Human/Animal Ethics Approval for HDR Students

This paper was noted as presented.

Resolution AB2018/6-66

The Academic Board noted the Committee's discussion of the monitoring of ethics approval for HDR students.



10.4 Reforming the PhD Examination

This proposal was starred at the request of the Director, Graduate Research, who informed members that it forms the start of a conversation and requires no action at present.

The paper was noted as presented.

Resolution AB2018/6-67

The Academic Board noted the Committee's discussion of the potential changes to PhD examinations.

10.5 Proposed changes to the University of Sydney (Higher Degree by Research) Rule 2011

This paper was noted as presented.

Resolution AB2018/6-68

The Academic Board noted the Committee's discussion of the proposed changes to the HDR Rule.

10.6 English Language Proficiency Requirements

This paper was noted as presented.

Resolution AB2018/6-69

The Academic Board noted the Committee's discussion of the proposal to amend the English Language Proficiency Requirements.

11 GENERAL BUSINESS

11.1 Nominations and Amendments to the Academic Panel 2018-2020

This paper was noted as presented.

Resolution AB2018/6-70

The Academic Board noted the amendments to the academic staff listed as members of the Academic Panel for the period 2018-2020, as presented.

11.2 Business: Faculty Resolutions

This proposal was approved as presented.

Resolution AB2018/6-71

The Academic Board approved the proposal from the University of Sydney Business School to amend the Business School Faculty Resolutions, with effect from 1 January 2019.

Action 231/2018: *Dean and Faculty General Manager, University of Sydney Business School, to note the Academic Board's approval of the proposal to amend the Business School Faculty Resolutions and update the resolutions in CMS.*

11.3 Health Sciences: Faculty Resolutions

This proposal was approved as presented.

Resolution AB2018/6-72

The Academic Board approved the amendment of the Resolutions of the Faculty of Health Sciences, with effect from 1 January 2019.

Action 232/2018: *Dean and Faculty General Manager, Faculty of Health Sciences, to note the Academic Board's approval of the proposal to amend the Resolutions of the Faculty of Health Sciences and update the resolutions in CMS.*

11.4 Conservatorium: 2019 Academic Calendar

This proposal was approved as presented.

Resolution AB2018/6-73

The Academic Board approved the 2019 SCM Academic Calendar, as presented.

Action 233/2018: *Head of School and Dean and School General Manager, Sydney Conservatorium of Music, to note the Academic Board's approval of the 2019 Academic Calendar for the Sydney Conservatorium of Music.*

11.5 Medicine & Health: 2019 Academic Calendar (Sydney Medical Program)

This proposal was approved as presented.

Resolution AB2018/6-74

The Academic Board approved the 2019 Academic Calendar for the Faculty of Medicine & Health Doctor of Medicine program, as presented.

Action 234/2018: Executive Dean and Faculty General Manager, Faculty of Medicine and Health, to note the Academic Board's approval of the 2019 Academic Calendar for the Faculty of Medicine and Health (Sydney Medical Program).

11.6 Medicine & Health: 2019 Academic Calendar (Sydney Nursing School)

This proposal was approved as presented.

Resolution AB2018/6-75

The Academic Board approved the 2019 Academic Calendar for the Faculty of Medicine & Health (School of Nursing & Midwifery), as presented.

Action 235/2018: Executive Dean and Faculty General Manager, Faculty of Medicine and Health, to note the Academic Board's approval of the 2019 Academic Calendar for the Faculty of Medicine and Health (Sydney Nursing School).

11.7 Updated Timelines for 2020 Curriculum Approvals

This paper was approved as presented.

Resolution AB2018/6-76

The Academic Board approved the updated approval timelines for the 2020 curriculum.

Action 236/2018: All Deans and Faculty General Managers (and equivalent roles) to note the Academic Board's approval of the updated timelines for 2020 curriculum approvals.



11.8 Amendment of the Admissions Prerequisite Standards – Mathematics

The Director, Educational Strategy, informed members that this proposal provides an admission pathway for Cadigal students who do not meet the mathematics prerequisites on application. It gives effect to the intent of a proposal discussed at and approved by the Academic Board at its meeting on 7 August 2018, by empowering Associate Deans to allow students being admitted under the Cadigal pathway to undertake Mathematics as a co-requisite during study.

The proposal was voted on by a show of hands and was approved as presented, with one member against.

Resolution AB2018/6-77

The Academic Board approved the amendment of the Admissions Prerequisite Standards – Mathematics, as presented, with immediate effect.

Action 237/2018: All Deans and Faculty General Managers (and equivalent roles) to note the Academic Board's approval of the Admissions Prerequisite Standards – Mathematics, as amended.

There being no other business, the meeting closed at 4:03pm.

The agenda pack for this meeting is available at: sydney.edu.au/secretariat/pdfs/academic-board-committees/AB/2018/20181127-AB-Agenda-Pack.pdf