

ACADEMIC BOARD

2:00 pm, Tuesday 5 March 2019

Level 1 Auditorium, Ground Floor, Administration Building (F23)

Members Present: The Chair (Associate Professor Tony Masters); Dr Michael Spence (Vice-Chancellor); Professor Sally Andrews (Science); Natasha Arthurs (HDR Student, Arts & Social Sciences); Clare Birch (UG Student, Science); Jodie Chien (UG Student, Architecture, Design & Planning); Professor Wai Fong Chua AM (Interim Pro-Vice-Chancellor (Student Life)); Professor Geoff Clarke (Science); Dr Kimberly Coulton (Dental School); Associate Professor Steven Cumming (Health Sciences); Associate Professor Wendy Davis (Chair, Academic Quality Committee); Dr Joanna Diong (Medical School); Dr Susie Dracopoulos (Dental School); Frank Fei (UG Student, Engineering & IT); Professor Alan Fekete (Engineering & IT); Professor Maria Fiatarone Singh (Health Sciences); Dr Alan Freeman (Medical School); Professor Ofer Gal (Science); Dr Jinlong Gao (Dental School); Professor Stephen Garton (Provost & Deputy Vice-Chancellor); Professor Mark Gorrell (Medical School); Professor Manuel Graeber (Medical Sciences); Associate Professor Thomas Grewal (Pharmacy); Yu Gu (HDR Student, Health Sciences); Associate Professor Pablo Guillen Alvarez (Arts & Social Sciences); Professor Jane Hanrahan (Chair, ASPC); Associate Professor Melissa Hardie (Chair, Undergraduate Studies Committee); Dr Christopher Hartney (Arts & Social Sciences); Jacky He (President, SRC); Leah Hill (Nominee, Faculty General Managers Committee); Jett Ciao Ho (UG Student, Science); Professor Duncan Ivison (Deputy Vice-Chancellor (Research)); Professor Lisa Jackson Pulver AM (Deputy Vice-Chancellor (Indigenous Strategy & Services)); Professor Annamarie Jagose (Dean, Arts & Social Sciences); Rebecca Johnson (Nominee, SUPRA); Michael Kallidis (UG Student, Conservatorium); Associate Professor Steven Kamper (Public Health); Patty Kamvounias (Business); Associate Professor Annette Katelaris (Medical School); Dr Melanie Keep (Health Sciences); Dr Claudia Keitel (Science); Dr Peter Kench (Health Sciences); Associate Professor Michael Kertesz (Chair, Graduate Studies Committee); Yeon Jae Kim (HDR Student, Medicine & Health); David Lau (PG Student, Business); Professor Michelle Lincoln (Health Sciences); Associate Professor Sandra Loschke (Architecture, Design & Planning); Wenjun (Jane) Lyu (PG Student, Engineering & IT); Dr Slade Matthews (Medical School); Professor Andrew McLachlan AM (Head of School and Dean, Pharmacy); Professor Richard Miles (Pro-Vice-Chancellor (Education – Enterprise & Engagement)); Associate Professor Barbara Mintzes (Pharmacy); Associate Professor Lenka Munoz (Medicine & Health); Dr Shanika Nanayakkara (Dental School); Associate Professor John O'Byrne (Science); Jennifer Ong (Pharmacy); Associate Professor Rhonda Orr (Health Sciences); Associate Professor Juliette Overland (Business); Dr James Parkinson (Science); Rengen Parlane (UG Student, Science); Professor Pip Pattison (Deputy Vice-Chancellor (Education)); Associate Professor Maurice Peat (Business); Sean Perry (Nominee, SRC); Joshua Preece (PG Student, Medicine & Health); Yasodara Puhule-Gamayalage (UG Student, Arts & Social Sciences); Sarah Purvis (UG Student, Business); Professor Kathy Refshauge (Dean, Health Sciences); Associate Professor Patrice Rey (Science); Adrienne Sach (Nominee, Faculty General Managers Committee); Dr Justin Scanlan (Health Science); Dr Carl Schneider (Pharmacy); Associate Professor Rita Shackel (Law); Amir Taheri (HDR Student, Architecture, Design & Planning); Chanum Torres (Nominee, SRC); Katherine Tu (UG Student, Medicine & Health); Dr Gareth Vio (Engineering & IT); Associate Professor Nial Wheate (Pharmacy); Associate Professor Tim Wilkinson (Engineering & IT).

Attendees: Dr Matthew Charet (Executive Officer); Professor Ross Coleman (Director, Graduate Research); Dr Glenys Eddy (Committee Officer, Secretariat); Edwina Grose (Director, Student Operations); Kerrie Henderson (University Policy Manager); Associate Professor Peter McCallum (Academic Director, Education Policy & Quality); Karen Moses (Fellow of Senate); David Pacey (Secretary to Senate); Louise Pritchard (Policy Solicitor); Professor Jacqui Ramage (Head of the School, Mathematics & Statistics) (for Item 3.1); Kate Small (Deputy Chief of Staff); Rachael Weiss (University Quality Manager); Georgina Wheadon (Education Portfolio).

Apologies: Associate Professor Salvatore Babones (Arts & Social Sciences); Anne Bell (Director of University Libraries); Associate Professor Jacqueline Bloomfield (Nursing); Dr Amanda Budde-Sung (Business); Professor Deborah Cobb-Clark (Arts & Social Sciences); Professor Alexander Engel (Medical School); Dr Ingrid Gelissen (Pharmacy); Dr Michelle Irving (Dentistry); Weihong Liang (President, SUPRA); Dr Alan Maddox (Conservatorium); Dr Arunima Malik (Science); Professor Tricia McCabe (Health Sciences); Ardalan Mirzaei (PG Student, Medicine & Health); Associate Professor Nicole Mockler (Arts & Social Sciences); Associate Professor Evangelos Pappas (Health Sciences); Dr Fernanda Peñaloza (Arts & Social Sciences); Professor Anna Reid (Head of School & Dean, Conservatorium); Dr Paul Rickard-Ford (Conservatorium); Associate Professor Siegbert Schmid (Science); Dr Matthew Smith (Arts & Social Sciences); Associate Professor Catherine Sutton-

Brady (Business); Dr Rayner Thwaites (Law); Associate Professor Marjorie Valix (Engineering & IT); Professor Donna Waters (Head of School & Dean, Nursing); Dr Bianca Waud (Science); Associate Professor Bronwyn Winter (Arts & Social Sciences); Professor Iain Young (Dean, Science); Professor Willy Zwaenepoel (Engineering & IT).

MINUTES

☆ This symbol indicates items that have been starred for discussion at the meeting.

☆ 1 WELCOME AND APOLOGIES

The Chair welcomed Karen Moses (Fellow of Senate and Chair of the Senate Finance & Audit Committee), who was in attendance as an observer. He also acknowledged that this is the first meeting for the newly-elected student members of the Academic Board, and noted the following new appointments in addition to those noted in Item 2.4:

- Nick Yuen joins as undergraduate student member from Sydney Law School
- Sarah Lothian joins as postgraduate/HDR student member from Sydney Law School
- Michael Kallidis joins as undergraduate student member from Sydney Conservatorium of Music

Two resignations from the Academic Board were also advised: Professor Barbara Helwing from the Faculty of Arts & Social Sciences and Gemma Jacklyn from the Medical School.

Apologies were noted as received, with further apologies to be communicated to the Executive Officer.

1.1 Acknowledgement of Country

The Deputy Vice-Chancellor (Indigenous Strategy and Services) acknowledged and paid respect to the traditional custodians of the land on which the Academic Board was meeting: the Gadigal people of the Eora Nation.

2 PROCEDURAL MATTERS

☆ 2.1 Starring of Items and adoption of unstarred items

Members were advised that Items 9.2, 9.3, 9.4 and 11.2 were starred for further discussion. All unstarred items were resolved as presented.

Resolution AB2019/1-1

The Academic Board resolved as recommended with respect to all unstarred items.

☆ 2.2 Minutes of Previous Meeting

Resolution AB2019/1-2

The Academic Board adopted the minutes of the previous meeting held on 27 November 2018 as a true record.

2.3 Business Arising

There was no business arising

☆ 2.4 2019 Membership of the Academic Board

This proposal was approved as presented.

Resolution AB2019/1-3

The Academic Board approved changes to membership of the Board and appointment of members to its committees, as presented.

☆ 3 **STRATEGIC ITEMS OF BUSINESS**

3.1 Implementation of Mathematics Prerequisites – An Update

The Chair informed members that the Semester 1 2019 admission round is the first since implementation of HSC Mathematics prerequisites for selected undergraduate award courses, as approved by the Academic Board in 2015. The Chair invited the Academic Director, Education Policy and Quality and the Head of the School of Mathematics & Statistics to provide a preliminary analysis of impact on admission into the relevant courses.

The Academic Director, Education Policy and Quality, advised that his analysis was based on offer data, and that enrolment data would be forthcoming after close of census on 31 March. After providing a summary of projections based on 2018 data – which suggested rates of ineligibility for admission by HSC Mathematics achievement – members were informed that first preference demand for the impacted courses increased by 6.69% across all courses, and by significantly more in Engineering (21.76%). Declines had been observed, however, in Business (down 12.28%) and Science (down 26.44%), which is on trend with applicant behaviour in previous years as students seek to trigger offers from multiple institutions.

The Head of the School of Mathematics & Statistics then provided an overview of changes to HSC subject selection as a result of the introduction of the prerequisite. She reported that in 2017, enrolment in 2 Unit General Mathematics fell and 2 Unit Mathematics and Extension 1 rose; a trend which continued in 2018 despite an overall fall in overall HSC enrolments over these years. Internal transfer and alternative admission pathways to affected degrees were also presented, including the introduction of the MOOC Introduction to Calculus. This MOOC is available before enrolment, encourages self-paced learning, is delivered and tested online, and requires a minimum 70% in all assessments to pass. For the 2019 admission round, 31 students who were not originally eligible qualified by completing the MOOC.

In discussion, the Academic Director, Education Policy and Quality advised members that the prerequisite applies to all students completing the HSC, whether domestic or international, and that from 2020 the intention is that the prerequisite would be extended to the University of Sydney Foundation Program and Taylor's College.

3.2 ARC Applications Update

The Chair thanked the Research Office for its advice through the ARC application process, before inviting the Deputy Vice-Chancellor (Research) to address the Board.

The Deputy Vice-Chancellor (Research) informed members that a detailed paper has been presented to the University Executive Committee and the University Executive Research Committee, and that today's presentation was distilled from that report. Members were advised that the University is consistently underperforming in the ARC process, both in number of applications and success rate. We are presenting an insufficient number of high-quality applications, and must aspire to raise both number and quality of applications as success rates are declining and competition is "ferocious". The University also needs to think about research more strategically, setting targets for applications and specialist grants with continuing support by the faculty and Research Office. This will be continuing through 2019.

In discussion, the significant effort required to prepare a grant application versus the likelihood of success was raised, with caution against the setting of application targets. The Deputy Vice-Chancellor (Research) acknowledged that the issue is as much one of quality as volume, but that the decline in both areas over recent years has been sharp, indicating an overall lack of engagement. Targets are to be set at faculty level, as will any consequences for not meeting these targets. The University does not want applications that are unlikely to be successful, but indications suggest that those who might be successful are not applying, and staff are also encouraged to think more broadly as to how engagement could benefit colleagues (through collaborative applications, for example).

The viability of a cost benefit analysis was also raised, with the Deputy Vice-Chancellor (Research) observing that the return on developing a thriving and engaged research culture is much broader, as grant success is part of the way in which the University's work is assessed by our peers, builds collaboration and generates support especially for early career

colleagues. He also noted the significant research income that continues to be generated through the grants process and that was vital to the overall research activities of the University. The Vice-Chancellor also observed that there are limited pools of funding for the University (primarily grant income and student fees), and that a conversation is underway throughout the sector as to whether the competitive distribution of research funding continues to be appropriate.

Members were invited to provide further feedback to the Deputy Vice-Chancellor (Research).

3.3 Review of the AQF

The Deputy Vice-Chancellor (Education) opened this discussion by providing the three consultation questions that inform the review of the Australian Qualifications Framework (AQF):

- In what ways is the AQF fit or not fit for purpose?
- Where the AQF is not fit for purpose, what reforms should be made to it and what are the most urgent priorities?
- In relation to approaches suggested by the panel or proposed in submissions or through consultations, what are the major implementation issues the Review should consider?

The AQF Expert Panel – who are undertaking the review – has held a consultation session at which representatives of the University were present, and provided five main areas for possible change to the AQF:

- Shorter form credentials
- Enterprise and social skills
- The AQF taxonomy and levels
- The Senior Secondary School Certificate
- Volume of Learning and Credit Points

In response, the Deputy Vice-Chancellor (Education) has formulated a draft position and approach, which was provided to the Academic Board in the agenda papers. In summary: the University supports the simplification of the AQF taxonomy, levels and policies; encourages development of learning outcomes at a University or discipline level rather than nationally; and suggests that it is too early for a decision on the inclusion of short-form credentials. The University also offered a framework for including short-form credentials should their view that this would be premature prove not to be a prevailing one.

In discussion, the desirability of recognising sideways re-skilling as well as upskilling was identified as a possible omission.

Resolution AB2019/1-4

The Academic Board noted the paper on the AQF Review.

☆ 4 REPORT OF THE CHAIR

4.1 General Report

The Chair drew the attention of the Board to the inclusion of several members in the reports of the 2018 academic promotion round, as provided at Item 11.2 below.

Resolution AB2019/1-5

The Academic Board noted the General Report of the Chair.

4.2 Student Members' Report

The President, SRC, and the two other SRC-appointed members provided an overview and anecdotal feedback of student dissatisfaction with elements of the delivery of OLEs, including a perceived lack of relevance to their course of study as well as the credit point values associated with OLEs. This information had been distilled from a survey conducted by the SRC.

In response, the Deputy Vice-Chancellor (Education) observed that the OLEs were first introduced in 2018 and are still being refined; the University had conducted a detailed report on Semester 1, 2018 OLEs in late 2018 and feedback provided from that survey was primarily positive, with some areas identified for possible improvement. OLE refinement and development of a guide to study patterns is already slated for 2019. She suggested an exchange of data with the SRC, and the presentation of a report on OLEs to a future meeting of the Academic Quality Committee and the Academic Board.

Resolution AB2019/1-6

The Academic Board noted the report of the student members of the Academic Board.

Action 1/2019: Deputy Vice-Chancellor (Education) to prepare a report on OLEs for presentation to the Academic Quality Committee and Academic Board.

4.3 Honours and Distinctions

Members noted the honours and distinctions circulated with the agenda.

Resolution AB2019/1-7

The Academic Board noted the report of the Chair of the Academic Board on honours and distinctions and congratulated the recipients.

Action 2/2019: Chair of Academic Board to write to recipients congratulating them on their honours and distinctions.

★ **5 REPORT OF THE VICE-CHANCELLOR AND PRINCIPAL**

In addition to the written report circulated with the agenda, the Vice-Chancellor provided the Academic Board with a review of progress against the University's seven priorities in 2018 and an overview of the 2019 priorities, which extend and build on those set for the previous year. Excellence is to be developed through the review of postgraduate award courses and micro-credentials, as well as the continuing enhancement of the student experience, the expansion of biomedical activity in the Faculty of Medicine and Health to match the faculty's current clinical strength, and lifting grant performance, strategic recruitment and academic staff development. Engagement will be expanded through the continuing rollout of our external engagement strategy, with the development of a client relationship system to facilitate the purposeful identification of opportunities for engagement. Opportunities in Parramatta / Westmead continue to be explored, as well as our strategies in China and India. Simplification remains a focus with the continuation of the Sydney Operating Model project, which is already realising savings, as well as developing a business intelligence strategy to enable the provision of consistent data which meets both internal and external needs.

In discussion, the decline over recent years in Indian Subcontinental Studies at the University was raised as a possible impediment to greater engagement with India, noting that the University no longer has a critical mass of expertise in this area. The Vice-Chancellor observed that possible student recruitment and research partnerships will need to be analysed against our academic expertise. In response to a question regarding academic performance, members were advised that the Vice-Provost (Academic Performance) will continue to encourage a position of disciplinary excellence through ongoing monitoring and improvement of both research performance and the Academic performance and Review process.

Resolution AB2019/1-8

The Academic Board received and noted the Vice-Chancellor's Report.

★ **6 QUESTION TIME**

Professor Fekete sought clarification regarding what he characterised as the "worrying" decline in Level E promotion success rate in the 2018 promotions round and was informed by the Provost that application numbers have doubled over recent years, and that this increase in numbers has not been accompanied by a commensurate increase in promotion-readiness; hence the fall in success rate. He further observed that female applicants have had greater success than male, reflecting both the quality of applications put forward and their tendency to wait longer than male applicants before applying.

7 REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE

Resolution AB2019/1-9

The Academic Board noted the report from the meeting of the Academic Standards and Policy Committee held on 12 February 2019, as presented.



7.1 Approval of Accredited Micro-Credentials

The Chair provided a verbal summary of the Australian Qualifications Framework (AQF) and advised that to date, the Academic Board has not been authorised to approve non-AQF qualifications such as short courses or micro-credentials. A modification to the *Coursework Rule 2014* approved by Senate in 2018 empowered the Academic Board to do so. Members were advised that the Education Portfolio has provided this position paper to initiate a discussion of what micro-credentials offered by the University might look like and how they might be governed, and the Academic Director, Education Policy and Quality, has flagged the development of a formal course proposal for the introduction of a Sydney Professional Certificate as the University's first official micro-credential; this will be submitted for consideration and approval via the University's standard course approval process.

Resolution AB2019/1-10

The Academic Board endorsed a discussion paper from the Education Portfolio to develop a Sydney Professional Certificate post-Bachelor micro-credential, with a full proposal to be submitted via the University's course approval process.

8 REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE

Resolution AB2019/1-11

The Academic Board noted the report from the meeting of the Undergraduate Studies Committee held by circulation on 12 February 2019.

8.1 **Education Portfolio: Bachelor of Advanced Studies Course Learning Outcomes (for standalone degree)**

This proposal was approved as presented.

Resolution AB2019/1-12

The Academic Board:

- (1) approved the proposal from the Education Portfolio to amend the Bachelor of Advanced Studies; and*
- (2) approved the amendment of the course learning outcomes arising from the proposal, with effect from 1 January 2020.*

Action 3/2019: *Chair, Board of Interdisciplinary Studies, to note the Academic Board's approval of the proposal to amend the Bachelor of Advanced Studies and update course learning outcomes.*

8.2 **Board of Interdisciplinary Studies: 2018 Interdisciplinary Undergraduate Curriculum Report from the Board of Interdisciplinary Studies**

This paper was noted as presented.

Resolution AB2019/1-13

The Academic Board noted the report from the Board of Interdisciplinary Studies on its business and decisions concerning the University's interdisciplinary undergraduate curriculum in 2018.

9 REPORT OF THE GRADUATE STUDIES COMMITTEE

Resolution AB2019/1-14

The Academic Board noted the report from the meeting of the Graduate Studies Committee held on 5 February 2019.

9.1 Medicine and Health: Doctor of Medicine

This proposal was approved as presented.

Resolution AB2019/1-15

The Academic Board:

- (1) *approved the proposal from the Faculty of Medicine and Health to amend the Doctor of Medicine and introduce the Master of Health Studies;*
- (2) *approved the amendment or introduction of course resolutions and unit of study tables arising from the proposal; and*
- (3) *approve the amendment of the Resolutions of the University of Sydney Medical School for Coursework Courses,*
with effect from 1 January 2020.

Action 4/2019: *Executive Dean and Faculty General Manager, Faculty of Medicine & Health, to note the Academic Board's approval of the proposal to amend the Doctor of Medicine and update faculty resolutions, course resolutions and unit of study tables in CMS.*



9.2 Medicine and Health: Master of Global Health / Master of Philosophy

This item, along with Items 9.3 and 9.4 below, were starred by the Chair to advise that subsequent to distribution of the agenda papers, the University Policy Manager has flagged that clarification of the course resolutions is required to provide appropriate policy references for progression rules for both coursework and research components of these combined award courses. The Chair informed members that the resolutions would be amended as appropriate and circulated to the Academic Board for noting.

The proposal was approved as amended, subject to circulation of the updated course resolutions.

Resolution AB2019/1-16

The Academic Board:

- (1) *approve the proposal from the Faculty of Medicine and Health to introduce the Master of Global Health / Master of Philosophy;*
- (2) *approved the introduction of course resolutions, as amended, and unit of study tables arising from the proposal; and*
- (3) *agreed to recommend to Senate the amendment of the Resolutions of the Faculty of Medicine and Health,*
with effect from 1 January 2020.

Action 5/2019: *Executive Officer and University Policy Manager to liaise with the Faculty of Medicine & Health to amend the course resolutions for the Master of Global Health / Master of Philosophy, to be circulated to the Academic Board for noting.*

Action 6/2019: *Executive Dean and Faculty General Manager, Faculty of Medicine & Health, to note the Academic Board's approval of the proposal to introduce the Master of Global Health / Master of Philosophy and update course resolutions and unit of study tables in CMS.*

Action 7/2019: *Chair of Academic Board to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Medicine & Health.*



9.3 Medicine and Health: Master of Health Policy / Master of Philosophy

See Item 9.2 above.

The proposal was approved as amended, subject to circulation of the updated course resolutions.

Resolution AB2019/1-17

The Academic Board:

- (1) *approve the proposal from the Faculty of Medicine and Health to introduce the Master of Health Policy / Master of Philosophy;*
- (2) *approved the introduction of course resolutions, as amended, and unit of study tables arising from the proposal; and*

(3) agreed to recommend to Senate the amendment of the Resolutions of the Faculty of Medicine and Health, with effect from 1 January 2020.

Action 8/2019: Executive Officer and University Policy Manager to liaise with the Faculty of Medicine & Health to amend the course resolutions for the Master of Health Policy / Master of Philosophy, to be circulated to the Academic Board for noting.

Action 9/2019: Executive Dean and Faculty General Manager, Faculty of Medicine & Health, to note the Academic Board's approval of the proposal to introduce the Master of Health Policy / Master of Philosophy and update course resolutions and unit of study tables in CMS.

Action 10/2019: Chair of Academic Board to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Medicine & Health.



9.4 **Medicine and Health: Master of Public Health / Master of Philosophy**

See Item 9.2 above.

The proposal was approved as amended, subject to circulation of the updated course resolutions.

Resolution AB2019/1-18

The Academic Board:

- (1) approve the proposal from the Faculty of Medicine and Health to introduce the Master of Public Health / Master of Philosophy;
- (2) approved the introduction of course resolutions, as amended, and unit of study tables arising from the proposal; and
- (3) agreed to recommend to Senate the amendment of the Resolutions of the Faculty of Medicine and Health, with effect from 1 January 2020.

Action 11/2019: Executive Officer and University Policy Manager to liaise with the Faculty of Medicine & Health to amend the course resolutions for the Master of Public Health / Master of Philosophy, to be circulated to the Academic Board for noting.

Action 12/2019: Executive Dean and Faculty General Manager, Faculty of Medicine & Health, to note the Academic Board's approval of the proposal to introduce the Master of Public Health / Master of Philosophy and update course resolutions and unit of study tables in CMS.

Action 13/2019: Chair of Academic Board to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Medicine & Health.

9.5 **Arts and Social Sciences: Master of Economics (Dual Pathway)**

This proposal was approved as presented.

Resolution AB2019/1-19

The Academic Board:

- (1) approved the proposal from the Faculty of Arts and Social Sciences to amend the Master of Economics (Dual pathway); and
- (2) approved the amendment of the course resolutions arising from this proposal, with effect from 1 January 2020.

Action 14/2019: Dean and Faculty General Manager, Faculty of Arts and Social Sciences, to note the Academic Board's approval of the proposal to amend the Master of Economics (Dual Pathway) and update course resolutions in CMS.

9.6 **Education Portfolio: Postgraduate Research Support Scheme Procedures 2019**

This proposal was approved as presented.

Resolution AB2019/1-20

The Academic Board approved the proposal from the Education Portfolio to introduce the Postgraduate Research Support Scheme Procedures 2019, with effect from 1 January 2020.

Action 15/2019: Director, Graduate Research, to note the Academic Board's approval of the proposal to introduce the Postgraduate Research Support Scheme Procedures 2019 and submit the procedures to the Policy Management Unit for promulgation in the Policy Register, with effect from 1 January 2020.

10 REPORT OF THE ACADEMIC QUALITY COMMITTEE

Resolution AB2019/1-21

The Academic Board noted the report from the meeting of the Academic Quality Committee held on 5 February 2019.

10.1 Course Reviews

This item was noted as presented.

Resolution AB2019/1-22

The Academic Board noted the Committee's approval of the reviews of five postgraduate coursework courses in the Susan Wakil School of Nursing & Midwifery.

10.2 Extension of educational integrity annual reporting deadline

This paper was noted as presented.

Resolution AB2019/1-23

The Academic Board noted the Committee's approval of an extension of the Educational Integrity annual reporting deadline, from March to April 2019.

11 GENERAL BUSINESS

11.1 Nominations and Amendments to the Academic Panel 2019-2021

This paper was noted as presented.

Resolution AB2019/1-24

The Academic Board noted the amendments to the academic staff listed as members of the Academic Panel for the period 2019-2021, as presented.



11.2 Academic Promotions

This item was starred by the Chair to recognise the inclusion of a number of members of the Academic Board in the reports. These promotions were acknowledged by acclamation.

Resolution AB2019/1-25

The Academic Board noted the Reports on Academic Promotions in 2018, as presented.

There being no other business, the meeting closed at 4:01pm.

The agenda pack for this meeting is available at: sydney.edu.au/secretariat/pdfs/academic-board-committees/AB/2019/20190305-AB-Agenda-Pack.pdf