

ACADEMIC BOARD

2:00 pm, Tuesday 7 August 2018

Professorial Boardroom, Quadrangle (A14)

Members Present: The Chair (Associate Professor Tony Masters); Associate Professor Judy Anderson (Arts & Social Sciences); Dr Tim Anderson (Arts & Social Sciences); Professor Sally Andrews (Science); Associate Professor Salvatore Babones (Arts & Social Sciences); Anne Bell (Director of University Libraries); Associate Professor Jacqueline Bloomfield (Sydney Nursing School); Dr Amanda Budde-Sung (Business); Dr Betty Chaar (Sydney Pharmacy School); Professor Geoff Clarke (Science); Professor Deborah Cobb-Clark (Arts & Social Sciences); Associate Professor Steven Cumming (Health Sciences); Associate Professor Wendy Davis (Chair, Academic Quality Committee); Dr Joanna Diong (Medical School); Professor Alan Fekete (Engineering & IT); Denzel Florez (Student, Science); Dr Alan Freeman (Medical School); Professor Ofer Gal (Science); Dr Jinlong Gao (Dental School); Professor Stephen Garton (Provost); Professor Mark Gorrell (Medical School); Professor Manuel Graeber (Medical School); Imogen Grant (President, SRC); Associate Professor Pablo Guillen Alvarez (Arts & Social Sciences); Professor Jane Hanrahan (Chair, ASPC); Dr Christopher Hartney (Arts & Social Sciences); Professor Barbara Helwing (Arts & Social Sciences); Professor Duncan Ivison (Deputy Vice-Chancellor (Research)); Gemma Jacklyn (Medical School); Professor Annamarie Jagose (Dean, Arts & Social Sciences); Dr Sascha Jenkins (Nominee, Faculty General Managers Committee); Rebecca Johnson (Nominee, SUPRA); Associate Professor Annette Katelaris (Medical School); Dr Melanie Keep (Health Sciences); Dr Claudia Keitel (Science); Associate Professor Patrick Kelly (Acting Chair, Graduate Studies Committee); Jeffrey Khoo (UG Student, Sydney Law School); Professor Sharon Kilbreath (for Professor Kathy Refshauge); Associate Professor Eric Knight (Pro-Vice-Chancellor (Research – Engagement and Enterprise)); Christina Lee (Student, Science); Daniel Lee (Student, Science); Weihong Liang (President, SUPRA); Dr Arunima Malik (Science); Dr Slade Matthews (Medical School); Professor Tricia McCabe (Health Sciences); Associate Professor Susan McGrath-Champ (Business); Professor Richard Miles (Pro-Vice-Chancellor (Education - Enterprise & Engagement)); Dr Matthew Mindrup (Architecture); Tanya Mitchell (Law); Sayan Mitra (Student, Pharmacy); Associate Professor Nicole Mockler (Arts & Social Sciences); Dr Shanika Nanayakkara (Dentistry); Associate Professor John O'Byrne (Science); Associate Professor Juliette Overland (Business); Dr James Parkinson (Science); Professor Pip Pattison (Deputy Vice-Chancellor (Education)); Associate Professor Maurice Peat (Business); Associate Professor Jennifer Rowley (Conservatorium); Dr Justin Scanlan (Health Science); Dr Matthew Smith (Arts & Social Sciences); Professor Heiko Spallek (Acting Dean, Dentistry); Associate Professor Catherine Sutton-Brady (Business); Dr Rayner Thwaites (Law); Associate Professor Marjorie Valix (Engineering & IT); Dr Gareth Vio (Engineering & IT); Professor Robyn Ward (Executive Dean, Medicine & Health); Dr Bianca Waud (Science); Associate Professor Tim Wilkinson (Engineering & IT); Dr Narelle Yeo (Conservatorium); Dr Ülkü Yüksel (Business); Professor Willy Zwaenepoel (Dean, Engineering & IT).

Attendees: Elijah Abraham (Editor, *Honi Soit*); Associate Professor Jennifer Barrett (Director, Culture Strategy); Dr Matthew Charet (Executive Officer); Dr Glenys Eddy (Committee Officer, Secretariat); Professor Colm Harmon (Vice-Provost (Academic Performance)); Sally Hilton (Committee Officer, Secretariat); Associate Professor Peter McCallum (Director, Educational Strategy and Acting Registrar, Student Discipline & Academic Appeals); Professor John Shields (Deputy Dean, Business) (for Item 3.1); Kate Small (Deputy Chief of Staff, Office of the Vice-Chancellor).

Apologies: Helen Agus (Science); Dr Susie Dracopoulos (Dentistry); Professor Maria Fiatarone Singh (Health Sciences); Dr Ingrid Gelissen (Pharmacy School); Krystal Hakkaart (PG Student, Sydney Dental School); Dr Melissa Hardie (Chair, Undergraduate Studies Committee); Associate Professor Steven Kamper (Medical School); Phoebe Kay (Student, Arts & Social Sciences); Associate Professor Michael Kertesz (Chair, Graduate Studies Committee); Dr Alan Maddox (Conservatorium); Jennifer Ong (Pharmacy); Associate Professor Rhonda Orr (Health Sciences); Associate Professor Evangelos Pappas (Health Sciences); Dr Fernanda Peñaloza (Arts & Social Sciences); Yvette Quinn (Student, Health Sciences); Professor Kathy Refshauge (Dean, Health Sciences) (Professor Sharon Kilbreath attending instead); Professor Anna Reid (Head of School and Dean, Conservatorium); Associate Professor Siegbert Schmid (Science); Dr Carl Schneider (Pharmacy); Professor Juanita Sherwood (Acting Deputy Vice-Chancellor (Indigenous Strategy & Services)); Dr Michael Spence (Vice-Chancellor); Bonnie Stanway (Student, Business); Professor Greg Whitwell (Dean, Business); Associate Professor Bronwyn Winter (Arts & Social Sciences); Professor Iain Young (Dean, Faculty of Science).

MINUTES

☆ This symbol indicates items that have been starred for discussion at the meeting.

☆ 1 WELCOME AND APOLOGIES

The Chair welcomed new members and noted the apologies received, asking that any further apologies be communicated to the Executive Officer.

2 PROCEDURAL MATTERS

☆ 2.1 Starring of Items and adoption of unstarred items

No additional items were starred. All unstarred items were resolved as presented.

Resolution AB2018/4-1

The Academic Board resolved as recommended with respect to all unstarred items.

2.2 Minutes of Previous Meeting

The minutes of the meeting held on 12 June 2018 were accepted as a true record.

Resolution AB2018/4-2

The Academic Board adopted the minutes of the previous meeting held on 12 June 2018 as a true record.

☆ 2.3 Business Arising

There was no business arising

2.4 2018 Membership of the Academic Board and committees

Members approved the changes to membership as presented.

Resolution AB2018/4-3

The Academic Board approved changes to membership of the Board and appointment of members to its committees, as presented.

2.5 2019 Meeting Dates

The Secretary provided a verbal summary of the paper circulated with the agenda, highlighting in particular the inclusion of a two week reading window for Academic Board agenda papers. A possible adjustment to the date of the September 2019 meeting was also flagged and would be resolved before the next meeting.

Resolution AB2018/4-4

The Academic Board:

- (1) approved the 2019 meeting schedule for the Academic Board and committees, noting that the September meeting date may change; and*
- (2) noted the approval timelines for new undergraduate and postgraduate curriculum components for 2020, as presented.*

☆ 3 STRATEGIC ITEMS OF BUSINESS

3.1 Improving Education Performance

The Deputy Vice-Chancellor (Education) opened this discussion by presenting Unit of Study Satisfaction (USS) survey data by faculty, which indicates that faculties are slowly improving in student satisfaction. There remain areas, however, for which satisfaction remains low: course structure, teacher concern, feedback, appropriateness of teachers and overall educational experience continue to be identified as areas for improvement. To better inform

what can be done to improve student satisfaction, a number of avenues are possible: gathering direct feedback from students; advising Unit of Study Coordinators of the survey results for their subject to foster self-reflection and improvement; continuing the Academic Board and Provost review of courses; encouraging more staff to undertake the Graduate Certificate and Principles and Practice of University Teaching courses and other professional development opportunities such as Teaching Colloquiums; encouraging openness and sharing of teaching experience; supporting innovation and improvement via teaching compacts; thinking about how best to utilise the new LMS; and recognising educational excellence, including in promotions. In effect, what is needed is to foster a culture (both locally and institutionally) that produces quality education and research and encourages recognition, communication and the sharing of experiences.

Continuing the presentation, the Deputy Dean of the Business School shared his observations as to what can be done at the local level to foster educational excellence. He highlighted the importance of collegiality to foster improvement and develop an aspirational culture, where it is safe to innovate and fail (as long as this used as an opportunity to learn and refine). Leaders at all levels need to “walk the talk” to support innovation and encourage positive change, with distributed leadership contributing to a culture of co-ownership and sharing of knowledge and experiences. Support and mentoring from induction onward are essential, especially in encouraging up take of technology. Adequate resources are needed, as are goals toward which staff can aspire. Recognition, reward and celebration of success are also important. Establishing baseline performance expectations and measurement mechanisms is also vital, allowing for respectful rather than punitive addressing of under-performance. Mentoring and peer review – with timely and effective feedback – also contribute to a supportive rather than punitive culture. Managing controllable under-performance is also essential, allowing for external circumstances such as illness.

In discussion, it was observed that the data provided is not necessarily reflective of ‘quality education’ but rather, ‘student satisfaction’, and that teaching staff have a responsibility to ensure that students are educated rather than satisfied to ensure that they have the appropriate understanding and skills they will require by graduation. It was also observed that the USS survey provides a “very flawed measure” as it does not distinguish between undergraduate and postgraduate, core versus elective units of study and other factors that may impact on satisfaction, including international drivers. The possible pairing of USS survey results with promotion processes was also identified as an area for concern. Noting that many HDR students also tutor or teach, the inclusion of support for HDR students to better develop teaching expertise was also called for. The increasing administration burden on teaching staff (which arguably lessens opportunity for self-reflection, improvement and provision of feedback) was highlighted for further scrutiny, with the support of professional staff essential. It was also observed that discussion thus far focusses on measures to encourage the incremental improvement of good teachers rather than the worst teachers, with the observation that the worst teachers significantly impact on educational culture.

In response, the Deputy Vice-Chancellor (Education) acknowledged that the USS survey is not a perfect measure, and that broader measures are needed to ensure educational quality; the work currently being led by the Director, Educational Integrity, to develop an approach to assess the graduate qualities is anticipated to contribute to this. She also advised that students are “sophisticated consumers of education” and that USS data does not simply capture immediate levels of satisfaction but also aspects of the overall educational experience that are established predictors of learning. Satisfaction responses confirm that undergraduate and postgraduate students respond to different areas, with postgraduates more positive than undergraduates regarding the experience of learning but less satisfied with quality of teaching. Achieving symmetry in teaching and research is challenging but possible for staff, and the need for professional support is recognised and forms part of the Sydney Operating Model project. Increasingly, teaching quality is also becoming part of international institutional rankings. The Provost supported these observations, and also informed members that notable Level E promotions are increasingly targeting teaching-focussed roles.

Members were invited to submit any additional feedback to the Deputy Vice-Chancellor (Education), for review and revisiting in future.

☆ 4 REPORT OF THE CHAIR

4.1 General Report

The Chair informed members that he had recently attended a University welcome for new students as well as an alumni function, and was pleased to advise that both groups hold the University in high esteem.

Resolution AB2018/4-5

The Academic Board noted the General Report of the Chair.

4.2 Student Members' Report

The President, SRC, informed members that student feedback has reported significant delays in provision of critical student advice by Faculty Services, including resolution of appeals, enrolment advice and variations, credit processing and exchange applications, each of which may impact on Semester 2 subject selection. She also commented on the recently-released *Student Sexual Assault and Sexual Harassment Policy 2018* and accompanying *Procedures*, and confirmed that the SRC had been consulted in their development. Reservations were expressed, however, with the reporting portal, which requires a UniKey to log in; this prevents a member of the public from reporting an incident. The portal also requires submission of data-mining information (gender, sexuality, post-event support mechanisms and the like) and imposes what seem to be arbitrary limits on the volume of information which can be submitted; this does not accommodate the complexity of some situations. The Provost acknowledged that these are known issues that need to be addressed, and the Deputy Vice-Chancellor (Education) added that the portal needs to be available to all; the UniKey is an interim measure until this can be addressed, and anonymous reports can be provided using the 1800 Helpline. She also advised that demographic data has recently been made voluntary rather than mandatory.

Based on his recent experience as a member of the Student Disciplinary Committee, Mr Florez called for more timely deadlines for University response to student appeals; he observed that policy currently mandates response times for students to act, but does not commit the University to similar expectations in response. The Acting Registrar, Student Discipline & Academic Appeals, confirmed that he is aware of the delays, and that ensuring procedural fairness for students can extend the time taken to resolve a case. Adjustments to the policy are in discussion to reduce timelines and approach student discipline from a non-legalistic perspective; there are also workload issues emerging from an increase in the volume of complaints. He undertook to advise the Board at a future meeting regarding the number of matters raised and the process for resolving them.

The President, SUPRA, observed that he has just started his term in office, and advised that his primary goal in 2018/2019 is to increase educational quality and experience for postgraduate coursework students. He informed members that in a recent meeting of the Student Consultative Committee, he called for the creation of a working group to specifically address the needs of international students. Members were also advised of an incident last semester involving the processing of results for a unit of study, and the Deputy Vice-Chancellor (Education) undertook to follow up this matter and report back to the Academic Board.

Resolution AB2018/4-6

The Academic Board noted the report of the student members of the Academic Board.

4.3 2019 Staff and Student Elections

This paper was noted as presented.

Resolution AB2018/4-7

The Academic Board noted the report on 2019 Staff and Student Elections, as presented.

4.4 Honours and Distinctions

The Chair drew the attention of members in particular to the inclusion of the Vice-Chancellor's Award recipients, with the observation made by the Deputy Vice-Chancellor (Education) that there were a large number of high-quality staff put forward for these peer-nominated awards.

Members noted the honours and distinctions circulated with the agenda.

Resolution AB2018/4-8

The Academic Board noted the report of the Chair of the Academic Board on honours and distinctions and congratulated the recipients.

Action 136/2018: *Chair of Academic Board to write to recipients congratulating them on their honours and distinctions.*

★ 5 REPORT OF THE VICE-CHANCELLOR AND PRINCIPAL

On behalf of the Vice-Chancellor, the Provost drew the attention of members to the written report circulated with the agenda.

Resolution AB2018/4-9

The Academic Board received and noted the written report of the Vice-Chancellor and Principal and the verbal report of the Acting Vice-Chancellor and Principal.

★ 6 QUESTION TIME

Professor Fekete requested further information regarding two matters included in the Vice-Chancellor's written report (Item 5 above). An update was requested on whether any commentary is available on discussions with the Ramsay Centre, including what has been discussed and where the University sees the discussion going. He observed that even opening discussion with the Ramsay Centre might be interpreted as giving the Centre legitimacy, as well as negatively impacting on the University's reputation. In response, the Provost reaffirmed the Vice-Chancellor's previous commitment that the University will not compromise its academic independence, and that the Expression of Interest that has been submitted as part of an iterative process was put together by University academics and reflects our program and not that of the Ramsay Centre. The Provost also reaffirmed the University's commitment to "disagreeing well", observing that conflating the opinions of some members of the Ramsay Centre's Board and the Centre itself hinders the expression of a diversity of viewpoints both within and outside the University. The University is currently exploring a funding opportunity for an academic area that needs monetary support, and rejecting money from donors on the basis of the political viewpoints of some members of the donating organisation would be absurd. The Chair advised that the University already accepts funding from the Ramsay Foundation, and that the principle of partnership with external organisations has recently been tested with the establishment of award courses in collaboration with Taronga Zoo. Members were advised that an update on the Ramsay Centre discussions will be provided if and when there is more to report.

Professor Fekete also commented on the recent creation of and appointment to the role of Vice-Provost (Academic Performance), expressing concern regarding the balance between helping staff to aim higher and achieve more, versus penalising under-performance. He observed that it would be desirable to avoid a repetition of the approach taken in the mid-2000s and called for a positive rather than punitive approach to academic under-achievement. In response, the Provost informed members that the new role is intended to assist deans and Heads of School to identify areas of under-performance and mentor and support staff to address these. The Vice-Provost (Academic Performance) will focus on improving the performance of the institution as a whole, by encouraging staff development and mentoring.

Associate Professor Peat praised the University's initiatives in addressing sexual assault and asked whether the work undertaken for students (for example, the mandatory consent module) will also be extended to staff. The Deputy Vice-Chancellor (Education) informed members that the reporting portal is available to both students and staff, but agreed that the current policy is student-centred and further advice on the matter is to be sought.

☆ 7 REPORT OF THE ACADEMIC STANDARDS AND POLICY COMMITTEE

Resolution AB2018/4-10

The Academic Board noted the report from the meeting of the Academic Standards and Policy Committee held on 17 July 2018.

7.1 Maths Prerequisites

The Chair of the Academic Standards and Policy Committee reminded members that the introduction of mathematics prerequisites for admission to some award courses was approved by the Academic Board in 2015; the current proposal implements this approval and provides a policy framework to support the implementation. She advised members that at its most recent meeting, the Committee had been presented with two categories of exemption (for Aboriginal and Torres Strait Islander and low-SES students) and had agreed after extensive discussion to extend the exemption to all applicants. In consultation following the meeting, a decision was taken by the Chair of the Committee and the Chair of the Academic Board (with the advice of the deans and the Director, Educational Strategy) that the extension of exemptions to all students has significant resourcing impact, and that the two categories of exemption would be removed until those impacts are further analysed. Members were informed that additional work is needed on how the prerequisites might be applied to international students, and alternative pathways for low-SES students may also be investigated for future presentation.

In discussion, Associate Professor Babones advised that the matter of exemptions had been discussed and voted on by the Committee and asked that the affirmative decision of that Committee be taken more seriously, calling for further debate. The Director, Educational Strategy, noted that the Academic Board sets admissions standards but that the deans are required to carry them out and so are well-placed to inform Academic Board discussion. He also advised that the paper circulated with the agenda provides the projected impact of extending exemption to all students and that options need to be worked through; the original limitation of exemption required additional support for exempted students, for example, which would have significant resourcing implications if extended to all.

The proposal was voted on by a show of hands and was approved as presented, with one member against.

Resolution AB2018/4-11

The Academic Board approved the amendment of the Coursework Policy 2014 to enable the Academic Board to approve the setting of prerequisites for admission to award courses and approve the introduction of Admissions Prerequisites Standards – Mathematics.

Action 147/2018: *Executive Officer to submit the amended Coursework Policy 2014 for promulgation to the Policy Register.*

Action 148/2018: *Deans and Faculty Managers to note the introduction of Admissions Prerequisites Standards – Mathematics.*

7.2 Academic Promotions Normative Criteria

The Pro-Vice-Chancellor (Research – Engagement and Enterprise) spoke to this item and advised that the proposal builds on work undertaken in recent years to increase recognition of impact and engagement. This particular project was flagged at the Academic Board in late 2017, with the intent to embed impact and engagement within academic promotions criteria. A consultation paper has been discussed at a number of University Executive committees and by the Academic Quality Committee, feedback from which has been incorporated into the current version. Members were informed that the existing promotion criteria have largely been left unchanged, with the addition of engagement only where it makes sense. A final version of the proposal will be tabled at the next meeting of the Academic Standards & Policy Committee (ASPC), to which members were invited, before being finalised for the next Academic Board meeting.

In discussion, Professor Fekete applauded the concept but expressed concern regarding some of the amended wording, including changes to sections that make no mention of engagement; the use of 'may' and 'will where appropriate' also open the procedures to

interpretation, with potential mismatch between perceptions of 'appropriateness' possibly penalising those who choose not to have an engagement focus. Professor Graeber expressed reservations at the emphasis on translational research throughout the proposal, observing that universities should be autonomous and free to engage in fundamental research, with the possible danger that early career researchers will move straight to translational research if this imperative is built into promotions. Professor Clarke observed that inclusion of engagement criteria will allow conversations with senior academics who are not pulling their weight to improve performance in this area and better develop a shared cultural experience of engaged academia. Use of the plural 'grants' was observed to value quantity over quality, and it was noted that those with political acumen are more likely to be successful for promotion under these criteria.

The Pro-Vice-Chancellor (Research – Engagement and Enterprise) responded that it is not intended to reduce the importance of basic research and that the current text in the procedures has been retained as-is, with proposed changes marked up. He also emphasised that the procedures are not intended to be used as a checklist, so staff should not feel obliged to tick off every single criteria, only those that are relevant to their activities. He also suggested that the 'may' versus 'should' wording will be worked through at ASPC. Workload implications should be more appropriately addressed at the faculty level and via the budget process.

The Provost advised that the proposed amendments are not replacing the existing categories for promotion, and that engagement criteria should be viewed as an additional (and currently absent) pathway by which capability can be demonstrated. Further feedback prior to the upcoming ASPC discussion was invited to be returned to Kathy Lynch, the Pro-Vice-Chancellor (Research – Engagement and Enterprise) or the Secretary.

Resolution AB2018/4-12

The Academic Board discussed the amendment of Academic Promotions Normative Criteria, as presented.

8 REPORT OF THE UNDERGRADUATE STUDIES COMMITTEE

Resolution AB2018/4-13

The Academic Board noted the report from the meeting of the Undergraduate Studies Committee held on 10 July 2018.

8.1 **Engineering & IT: Faculty Resolutions**

This proposal was approved as presented.

Resolution AB2018/4-14

The Academic Board approved the proposal from the Faculty of Engineering and Information Technologies to amend the Resolutions of Faculty, with effect from 1 January 2019.

Action 149/2018: *Dean and Faculty General Manager, Faculty of Engineering and Information Technologies, to note the Academic Board's approval of the proposal to amend the Resolutions of Faculty.*

8.2 **Engineering & IT: Bachelor of Engineering (Honours) (Chemical and Biomolecular)**

This proposal was approved as presented.

Resolution AB2018/4-15

The Academic Board:

- (1) approved the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Engineering (Honours) (Chemical and Biomolecular); and*
- (2) approved the amendment of unit of study tables arising from the proposal, with effect from 1 January 2019.*

Action 150/2018: Dean and Faculty General Manager, Faculty of Engineering and Information Technologies, to note the Academic Board's approval of the proposal to amend the Bachelor of Engineering (Honours) (Chemical and Biomolecular) and update unit of study tables in CMS.

8.3 Engineering & IT: Bachelor of Advanced Computing and Bachelor of Science

This proposal was approved as presented.

Resolution AB2018/4-16

The Academic Board:

- (1) approved the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Advanced Computing and Bachelor of Science Table A; and
- (2) approved the amendment of unit of study tables arising from the proposal, with effect from 1 January 2019.

Action 151/2018: Dean and Faculty General Manager, Faculty of Engineering and Information Technologies, to note the Academic Board's approval of the proposal to amend the Bachelor of Advanced Computing and Bachelor of Science and update unit of study tables in CMS.

8.4 Engineering & IT: Bachelor of Engineering (Honours) and Bachelor of Commerce

This proposal was approved as presented.

Resolution AB2018/4-17

The Academic Board:

- (1) approved the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Engineering (Honours) and Bachelor of Commerce; and
- (2) approved the amendment of the course resolutions and unit of study tables arising from the proposal, with effect from 1 January 2019.

Action 152/2018: Dean and Faculty General Manager, Faculty of Engineering and Information Technologies, to note the Academic Board's approval of the proposal to amend the Bachelor of Engineering (Honours) and Bachelor of Commerce and update course resolutions and unit of study tables in CMS.

8.5 Engineering & IT: Bachelor of Engineering (Honours) and Bachelor of Arts

This proposal was approved as presented.

Resolution AB2018/4-18

The Academic Board:

- (1) approved the proposal from the Faculty of Engineering and Information Technologies to amend the Bachelor of Engineering (Honours) and Bachelor of Arts; and
- (2) approved the amendment of unit of study tables arising from the proposal, with effect from 1 January 2019.

Action 153/2018: Dean and Faculty General Manager, Faculty of Engineering and Information Technologies, to note the Academic Board's approval of the proposal to amend the Bachelor of Engineering (Honours) and Bachelor of Arts and update unit of study tables in CMS.

9 REPORT OF THE GRADUATE STUDIES COMMITTEE

Resolution AB2018/4-19

The Academic Board noted the report from meeting of the Graduate Studies Committee held on 17 July 2018.

9.1 Engineering & IT: Master of Professional Engineering (Accelerated)

This proposal was approved as presented.

Resolution AB2018/4-20

The Academic Board:

- (1) approved the proposal from the Faculty of Engineering and Information Technologies to introduce the Master of Professional Engineering (Accelerated);
- (2) approved the introduction of course resolutions and unit of study tables arising from the proposal; and
- (3) agreed to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Engineering and Information Technologies, with effect from 1 January 2019.

Action 154/2018: Dean and Faculty General Manager, Faculty of Engineering and Information Technologies, to note the Academic Board's approval of the proposal to introduce the Master of Professional Engineering (Accelerated) and update course resolutions and unit of study tables in CMS.

Action 155/2018: Chair of Academic Board to recommend that Senate approve the amendment of the Resolutions of Senate for the Faculty of Engineering and Information Technologies.

9.2 Health Sciences: Master of Speech Language Pathology

This proposal was approved as presented.

Resolution AB2018/4-21

The Academic Board:

- (1) approved the proposal from the Faculty of Health Sciences to amend the admission requirements for the Master of Speech Language Pathology; and
- (2) amend the course resolutions and unit of study tables arising from this proposal, with effect from 1 January 2019.

Action 156/2018: Dean and Faculty General Manager, Faculty of Health Sciences, to note the Academic Board's approval of the proposal to amend the Master of Speech Language Pathology and update course resolutions and unit of study tables in CMS.

10 REPORT OF THE ACADEMIC QUALITY COMMITTEE

Resolution AB2018/4-22

The Academic Board noted the report from the meeting of the Academic Quality Committee held on 10 July 2018.

10.1 Towards an Institutional Response to Contract Cheating

This proposal was noted as presented.

Resolution AB2018/4-23

The Academic Board noted the issues and initiatives outlined in the report 'Towards an Institutional Response to Contract Cheating'.

11 GENERAL BUSINESS

11.1 Nominations and amendments to the Academic Panel 2018-2020

This paper was noted as presented.

Resolution AB2018/4-24

The Academic Board noted the amendments to the academic staff members of the Academic Panel for the period 2018-2020.

11.2 Sydney Conservatorium of Music: Faculty Resolutions

This proposal was approved as presented.

Resolution AB2018/4-25

The Academic Board approve the amendment of the Resolutions of Faculty for the Sydney

Conservatorium of Music, with immediate effect.

Action 157/2018: *Head of School and Dean and School General Manager, Sydney Conservatorium of Music, to note the Academic Board's approval of the proposal to amend the Resolutions of Faculty and update the resolutions in CMS.*

11.3 Health Sciences: 2019 Academic Calendar

This item was approved as presented.

Resolution AB2018/4-26

The Academic Board approve the proposed variation of the 2019 Academic Calendar for the Faculty of Health Sciences, as presented.

Action 158/2018: *Dean and Faculty General Manager, Faculty of Health Sciences, to note the Academic Board's approval of the proposal to amend the 2019 Academic Calendar for the Faculty of Health Sciences.*

11.4 Any other business

There being no other business, the meeting closed at 3:55pm.

The agenda pack for this meeting is available at: sydney.edu.au/secretariat/pdfs/academic-board-committees/AB/2018/20180807-AB-Agenda-Pack.pdf