We acknowledge the tradition of custodianship and law of the Country on which the University of Sydney campuses stand. We pay our respects to those who have cared and continue to care for Country.

Forest Stewardship Council (FSC®) is a globally recognised certification overseeing all fibre sourcing standards. This provides guarantees for the consumer that products are made of woodchips from well-managed forests and other controlled sources with strict environmental, economical and social standards.
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Where will postgraduate study lead you?

Whether you want to gain new professional qualifications, change your career direction or pursue a personal ambition, the University of Sydney will steer you to places you never imagined.

About the University of Sydney

With more than 450 courses on offer, we make it easy for you to tailor a degree to your needs.

Our coursework and research degrees offer far more than knowledge. You’ll join leading thinkers to challenge the known and explore the unknown in a stimulating environment that encourages both learning and networking. To support research and teaching excellence, we are investing in the latest innovative technology and exceptional facilities.

The University’s people drive our greatest feats. We give you access to leading lecturers, research supervisors, industry networks, research and teaching centre staff from Australia and worldwide – across many disciplines.

Our graduates are among the world’s most sought-after employees – we are ranked first in Australia and fourth in the world for graduate employability.1 The University’s regular ranking in the top 50 universities worldwide reflects our outstanding reputation.2

Why study education with us?

The University of Sydney School of Education and Social Work in the Faculty of Arts and Social Sciences is ranked 12th in the world for education3 and our dedicated teaching and research staff are highly respected.

By studying with us, you will develop the skills and knowledge required to make a real difference – whether by helping develop young minds or finding ways to enhance the opportunities of those in our society who are disadvantaged.

Research informs all our teaching and enables us to play a leading role in national curriculum and policy debates across a wide range of areas, including early literacy, classroom management, curriculum reform, sociology and gender studies.

Our staff and students are united in their pursuit of a common goal – to achieve their highest academic potential and make a genuine contribution to equity and social justice through education.

1. QS Graduate Employability Rankings 2020
2. QS World University Rankings 2020
3. QS World University Rankings by Subject 2019
**Advance your career**

We provide professional experience components designed to integrate with and complement your coursework studies. We also give pre-service teachers a range of opportunities to develop their professional skills and understanding within genuine teaching environments.

Our Master of Teaching sets the standard for contemporary teacher education by offering real problem-based learning and professional experience, including internships, enabling you to draw together the theoretical aspects of your learning with those more explicitly oriented towards professional teaching practice.

For more information about professional experience, visit:

− sydney.edu.au/education

**Partnerships**

You can benefit from our successful relationships with key industry and community partners throughout Australia. These include the federal Department of Education and Training, to deliver early childhood education in remote Australia; and the New South Wales Department of Education, improve climate science education and further the growth of community languages education.

**Scholarships**

Through the generosity of our benefactors, you can apply for our many scholarships and prizes to support engagement in research and coursework degrees. These range from support for professional experience internships, to assistance with full-time research towards a PhD. For more information, visit:

− sydney.edu.au/scholarships

**Professional learning**

We are a leading provider of continuing professional development (CPD) courses to the education community, delivering programs to support the acquisition of professional knowledge and skills. You can experience conferences, short courses and workshop days. We can also tailor courses to your needs and deliver them at your workplace.

− sydney.edu.au/arts/cpd

**International engagement**

Our global reputation has enabled us to build productive relationships with important institutions in other countries, including China and India.

Among other initiatives, we have developed exchange relationships that permit you to collaborate on a suite of invited research projects with Beijing Normal University (BNU). BNU hosts China’s centre for national assessments in education, and has established a dedicated Australia–China Educational Research Centre.
Master of Teaching

Become an accredited teacher within two years while gaining hands-on experience. We offer 45 days of teaching practice in schools, a 35-day internship and a professional research project.

This experience will ensure you develop the confidence, knowledge and skills to become a successful teacher at early childhood, primary or secondary level.

The Master of Teaching is suitable if you already hold an undergraduate university degree and would like to qualify as a teacher.

The program is offered on campus only and is available for applications from Semester 1. It is available for the following programs:
- early childhood
- primary
- secondary
- health and physical education.

* Our teacher education degrees in primary, secondary, and health and physical education are recognised by the NSW Education Standards Authority, NSW Department of Education, Association of Independent Schools of NSW, and Catholic Schools NSW. Early childhood is recognised by the Australian Children’s Education and Care Quality Authority.
Master of Teaching (Early Childhood)

Would you like to inspire and influence the next generation? This program qualifies you to teach children from birth to five years. You will develop the knowledge and skills to become an outstanding early childhood teacher, decision-maker, ethical leader, and theoretical and practical thinker.

Why study with us?
The Master of Teaching (Early Childhood) encompasses training in the general and special education of infants, toddlers and preschool-aged children. You will become equipped to teach in diverse and inclusive early childhood environments.

You will experience teaching by specialist academic staff with extensive experience in early childhood education, and participate in two professional experience placements and a 36-day internship.

Professional recognition
Australian Children’s Education and Care Quality Authority (ACECQA).

What will you achieve?
- Eligibility to work as a university-qualified early childhood teacher in a range of professional settings.
- Practical experience with infants and children from birth to five years.
- Opportunities to undertake a research project to develop your expertise in a specific area of practice.

Career paths and opportunities
This course prepares you for a career as an early childhood teacher in settings that include preschool and long day care.

More information
For full course information, visit:
- sydney.edu.au/courses/master-of-teaching-early-childhood
Master of Teaching (Primary)

This master’s degree prepares you to teach all primary school subjects, from kindergarten to Year 6 (K–6).

Learn about the policies that shape teaching in Australia and overseas, and explore issues in teaching, learning and curriculum, across a range of educational settings.

Why study with us?

The program covers the teaching of:
- English
- mathematics
- science and technology
- creative and practical arts
- human society and its environment
- personal development, health and physical education.

In addition, it addresses teaching in multilingual classrooms, including teaching English to speakers of other languages (TESOL).

Professional recognition

- NSW Education Standards Authority
- NSW Department of Education
- Association of Independent Schools of NSW
- Catholic Schools NSW.

What will you achieve?

- Eligibility for accreditation as a primary school teacher.
- Preparation to teach all primary school subjects from kindergarten to Year 6 (K–6).

Career paths and opportunities

Graduates of this program have found work in public and private schools and other institutions throughout New South Wales, as well as interstate and overseas.

Some of our graduates have pursued further research, while others have been elected as board members of primary education professional associations.

More information

For full course information, visit:
- sydney.edu.au/courses/master-of-teaching-primary

Inside view

Chloe Silver
Master of Teaching (Primary)
Primary School Teacher, Coogee Public School

“I chose this degree because it has a reputation for being academically rigorous and would provide a solid foundation for my career. In my experience, it lived up to this reputation.

“The program’s teaching practicums and internship put my academic learning into context. It enabled me to understand what real teaching means, and what working with students is actually like. These practical experiences provided me with skills and strategies that I continue to use in my teaching today.”
Master of Teaching (Health and Physical Education)

This program will give you the knowledge, skills and practical experience to teach personal development, health and physical education (PDHPE) in secondary schools.

If your ambition is to make a difference to the lives of secondary school students, and you have an undergraduate degree in Health Sciences or Exercise and Sport Science, this is the program for you.

Why study with us?

The Master of Teaching (Health and Physical Education) will enable you to evaluate and analyse the latest research and knowledge, and use your insights to develop effective and innovative programs to teach health and physical education.

The program will equip you to create dynamic learning experiences that allow students with diverse learning needs to draw on knowledge and skills from several subject areas.

With a strong focus on practical workplace training, the program enhances your coursework with more than four months of practical experience. You’ll learn first hand how to tackle everyday teaching challenges during two placements, as well as school visits and a seven-week internship in a high school. As part of that final internship, you will also complete an action research project.

What will you achieve?

- Develop the skills and knowledge to create innovative teaching programs that cater for diverse student needs.
- Be ready to teach after on-the-job training.
- Enhance your studies with more than four months of secondary school placements.
- Be mentored by teaching staff who are internationally renowned researchers and practitioners.

Career paths and opportunities

This course will prepare you for secondary school teaching roles in personal development, health and physical education.

More information

For full course information, visit:
- sydney.edu.au/courses/master-teaching-health-physical-education

Professional recognition

- NSW Education Standards Authority
- NSW Department of Education
- Association of Independent Schools of NSW
- Catholic Schools NSW.
Master of Teaching (Secondary)

Specialise in either one or two teaching areas at secondary level, depending on your areas of interest and undergraduate study.

If your ambition is to teach science, mathematics, music or languages, you can study one of these as a ‘double method’ teaching area, meaning you won’t need to study a second area. Alternatively, you can choose to study two ‘single method’ teaching areas, potentially broadening your future employment options.

Why study with us?
This program will qualify you for accreditation as a secondary school teacher in at least one subject area.

With a strong focus on workplace experiences, your coursework is complemented by more than four months of practical experience. You’ll learn first hand how to tackle everyday teaching challenges during two school placements, as well as school visits and a seven-week secondary school internship.

What will you achieve?
- Eligibility for accreditation as a secondary school teacher.
- Enhanced job readiness, with more than four months of secondary school placements.
- Mentoring by teaching staff who are internationally renowned practitioners and researchers.

Career paths and opportunities
Our graduates are working in public and private schools, and other institutions throughout New South Wales, as well as interstate and overseas. Some have taken positions with the Department of Education.

Professional recognition
- NSW Education Standards Authority
- NSW Department of Education
- Association of Independent Schools of NSW
- Catholic Schools NSW.

Secondary school curriculum areas
The Master of Teaching (Secondary) allows you to choose from the following secondary school curriculum areas (subject to quotas and demand):
- Aboriginal studies
- Classic Hebrew and Judaism
- drama
- economics/business studies
- English
- geography
- history
- languages
- legal studies
- mathematics
- music
- science
- society and culture
- Teaching English to speakers of other languages (TESOL).

More information
For full course information, visit:
- sydney.edu.au/courses/master-of-teaching-secondary
Philip Huang  
Master of Teaching (Secondary)  

“The Eureka Benevolent Foundation Scholarship has been the highlight of my studies. As a recipient of this award, I was able to attend the STEM teacher enrichment academy day.  

“It showed me how schools have been implementing their STEM programs and also demonstrated how relevant this degree will be to becoming a mathematics teacher.”  

Stephanie Crawford  
Master of Teaching (Secondary)  

“I was able to participate in the iScience program as part of my science curriculum classes. In this program, I was teamed with a group of 14 students and acted (with a partner) as a mentor for their four-week science fair-style investigation.  

“It was particularly interesting because I was able to observe some of the things we had been learning about. This gave me the opportunity to apply the knowledge I had gained from my classes.  

“I enjoyed the experience, and it definitely increased my confidence for working with students. I think that getting experience with students is extremely important, as it allows me to develop the skills for working in a classroom after graduation.”
Master of Education

If you are a trained teacher or education professional, the Master of Education offers advanced learning in a dynamic climate of change and innovation.

Designed for leaders and future leaders of education, this program enhances your knowledge and practical skills, and deepens your understanding of educational theory and research. We offer programs in Semester 1 and 2.

For full course information, visit
sydney.edu.au/courses/master-of-education

Inside view

Jennifer Wallace
Master of Education, English language teacher

“The Master of Education equipped me with the ability to reflect more critically on my teaching practice and the wider academic field of education. As part of my course, I was fortunate to conduct research in two university English language schools, and the findings in my dissertation have informed teacher practice in my workplace. I was also delighted to receive the Dean’s Award for the most outstanding Master of Education (TESOL) Dissertation.”
Master of Education (Digital Technologies)

Become a leader in teaching digital technologies at your school.

Enhance your skills and expertise in teaching the Australian Curriculum: Digital Technologies through this flexible new degree, which can be completed fully online.

The program will provide you with an in-depth understanding of fundamental computer science concepts such as digital systems and data representation, algorithm design and implementation through professional development and training, and strategic planning and school leadership.

Using the technology integration framework (known as TPACK), you will develop your technological, pedagogical and content knowledge as well as strategies for leading the adoption and implementation of the new Australian Curriculum: Digital Technologies.

This degree is ideal for current and future teachers, educational administrators and researchers in the delivery of digital technologies. It is also suitable for teachers seeking further accreditation in the Australian Professional Standards for Teachers.

Why study with us?

The Master of Education (Digital Technologies) will deepen your knowledge and practice of educational theory and research.

You will be taught by leading experts from the Australian Computing Academy, the Sydney School of Education and Social Work, and the Sydney School of Computer Science.

Starting in 2020, the program will be available in Semester 1 (February) and Semester 2 (August). The duration is 1 year full time, or 2-4 years part time (for domestic students only).

What will you achieve?

- The relevant coding and computational thinking skills to deliver the K-10 digital technologies curriculum.
- Practical skills in data representation, collection and interpretation, visual or general-purpose programming, and user interface design.
- The skills to design and develop digital technologies resources and assessment tasks for use in the classroom.

Career paths and opportunities

Position yourself to take advantage of the rapidly growing demand for teachers qualified in digital technologies. Become a leader in your school in the delivery of digital technologies.

More information

For full course information, visit:
- sydney.edu.au/arts/master-education-digital-technologies
You will research a range of human resources development and management issues and their relationship to other developments in education, the economy and society. You will develop skills in the analysis of policy developments and of factors affecting the implementation of human resources and management policies.

The program allows you to evaluate alternative policies and practices, understand theories and models of evaluation, and develop research skills related to the use of key information technologies and academic writing.

**Inside view**

James Kozlowski  
Master of Education (Educational Management and Leadership)  
Principal, Endeavour Sports High School, Taren Point, Sydney

“At the time I applied, I was a deputy principal and wanted a deeper understanding of educational leadership theory and practice to enhance my own leadership performance.

“During my master’s degree, I moved into a relieving principal role and then was successful in obtaining a substantive principal position at my current school. The degree has given me a greater understanding of the qualities of good leadership and has enhanced my confidence in applying those qualities to my own practice.”
Master of Education (Educational Psychology)

Develop a deep understanding of learning, motivation, thinking skills and individual differences to apply to your career in education or human resource management.

Why study with us?
Understand the complexity of cognitive, emotional, social, moral and language development in the contemporary world.

The approaches used in the Master of Education (Educational Psychology) are derived from the theory and research examined in the program, together with evidence-based pedagogical applications.

What will you achieve?
- Skills and knowledge for an advanced career in teaching, human resource management or education.
- A focus on learning, motivation, human development, thinking skills and individual differences.
- Specialised understanding developed through unique units of study not offered in any other course.

Career paths and opportunities
This course will guide you to a leadership position in educational organisations and human resource management.

More information
For full course information, visit:
- sydney.edu.au/courses/master-education-educational-psychology
Master of Education (International Education)

Are you working, or aspiring to work, in the field of international education? This specialised program explores the effects of globalisation on education, making it the perfect choice for practitioners and potential practitioners in the field.

Why study with us?
The Master of Education (International Education) offers invaluable knowledge, skills and experience to planners, officials, non-government employees and others who work or wish to work in national or international organisations.

The program is entirely online, giving you the flexibility to work anywhere in the world while you study. You can undertake two special projects or a dissertation to tailor the degree to your areas of interest.

What will you achieve?
- In-depth understanding of issues including the processes of globalisation and their effects on education, intercultural aspects of education and international systems.

Career paths and opportunities
The Master of Education (International Education) supports the careers of trained teachers who are teaching professionals, educational administrators, researchers and policymakers.

It is suitable for those working or wishing to work in national and international government and non-government organisations, as well as multinational aid organisations and schools.

More information
For full course information, visit:
- sydney.edu.au/courses/master-of-education-international-education
Master of Education (Leadership in Aboriginal Education)

Prepare for a leadership role in education. Develop the skills and knowledge to improve educational outcomes for Aboriginal and Torres Strait Islander students.

Why study with us?
Developed in consultation with Aboriginal and Torres Strait Islander communities, the Master of Education (Leadership in Aboriginal Education) is the only degree of its kind in Australia.

This blended online and face-to-face degree prepares Indigenous and non-Indigenous teachers for leadership roles in schools and other education systems.

What will you achieve?
- The skills and knowledge to improve educational outcomes for Aboriginal and Torres Strait Islander students.
- The ability to identify and disrupt deficit discourses about Aboriginal peoples, cultures and histories by creating deep and real-world cultural understandings through your students.

Career paths and opportunities
This program is ideal for teachers wishing to develop and expand their skills and knowledge of Aboriginal culture and life.

More information
For full course information, visit:
- sydney.edu.au/courses/master-education-leadership-aboriginal-education
Master of Education (Special and Inclusive Education)

Develop the specialised skills, knowledge and values to teach children with special education needs, and the skills for leadership, consultancy and resource roles in special and inclusive education.

This program will equip you to tackle the real-world challenges that teachers face in the classroom every day – from working with students who have special education needs, to preventing disruptive behaviour and teaching students with learning difficulties. You will gain a broad perspective on the issues, practices and philosophies of special and inclusive education.

Why study with us?

The Master of Education (Special and Inclusive Education) is available through flexible delivery and provides you with the practical skills to meet the demands that teachers face every day. You will benefit from the cultural and professional diversity of learning alongside local and international students. You will learn from teachers with a broad range of backgrounds, including early childhood, primary, secondary, post-secondary, public and private schools, and mainstream, support and specialist school teachers.

What will you achieve?

- A recognised qualification to work in the area of special and inclusive education.
- The ability to manage the challenges of students with special education needs and learning difficulties.
- Skills to prevent disruptive behaviour in the classroom.

Career paths and opportunities

If you hold a teaching qualification and undertake all units from within this specialisation, this course will qualify you as a teacher of students with disabilities, and will better equip you to work with students who have additional learning needs.

More information

For full course information, visit:
- sydney.edu.au/courses/master-education-special-inclusive-education
Master of Education
(Taronga Conservation Education)

Enhance your education skills and expertise in conservation science and behaviour change through this unique opportunity to study conservation in action.

Offered through the exclusive educational alliance between Taronga Conservation Society Australia and the University of Sydney, this new specialisation links theory and practice for those who are passionate about a healthy future for wildlife and people.

Why study with us?

Our master’s program is designed to develop your expertise in conservation science and contemporary environmental education theory, research and practice.

This course will enable you to join the next generation of environmental influencers and educators leading the community to rethink the way we live and the impact we have on the environment.

Using Taronga Conservation Society Australia as a case study, you will investigate conservation programs being implemented across both Taronga Zoo Sydney and Taronga Western Plains Zoo in Dubbo, NSW.

Learning from University of Sydney experts in education and science, you will acquire a deeper understanding of complex ecosystems, and gain the confidence to engage in environmental concerns with community and environmental stakeholders.

What will you achieve?

- The practical skills and knowledge to design authentic environmental education programs relevant to your own professional context.
- Advanced understanding of contemporary environmental education theory, research and practice.
- Deeper understanding of how to apply models and methodologies to influence behaviour.
- The expertise to become an effective environmental educator.

Career paths and opportunities

This program develops and supports the careers of teachers, conservationists, community educators, researchers and policymakers who aspire to create meaningful social change.

More information

For full course information, visit:
- sydney.edu.au/courses/master-education-taronga-conservation
Master of Education (TESOL)

Develop the skills and knowledge to face the practical challenges of teaching English to speakers of other languages (TESOL).

Drawing on the latest research, this program investigates the theoretical basis of key issues relating to sociocultural contexts of second language education. You will acquire new insights that you can apply to daily practice.

Why study with us?

The Master of Education (TESOL) is designed to develop and support the careers of teaching professionals, education leaders, researchers and policymakers. Note that it does not, in itself, lead to a professional teaching qualification.

The academic staff who deliver the program have specialised academic and professional qualifications and expertise in TESOL education and methodology, along with many years of practice and extensive international experience. By studying alongside these top practitioners, you will be exposed to excellence – and inspired to succeed as a leader in your career.

What will you achieve?

- Practical skills and knowledge in issues related to English language education.
- Deeper understanding of the practical issues involved in English language teaching in a second language context.
- An international perspective and a progressive approach to thinking that pushes the boundaries of knowledge.

Career paths and opportunities

The Master of Education (TESOL) will develop your professional expertise and knowledge in the area of English language education, whether you are, or are aspiring to become, an English language teacher of children, adolescents or adults.

More information
For full course information, visit:
- sydney.edu.au/courses/master-of-education-tesol
Inside view

Hideo Watanabe
Master of Education (TESOL), Japan

“I definitely recommend the master’s degree in TESOL. You can learn the practical skills of teaching English in a second language context and the theoretical foundations of English language teaching.

“This degree opens up options for your future career. After working at a high school for a year, I decided to study further in a PhD program. The master’s degree provided me with a path to that program, and I now work on a research project at the University.”
Master of Education (Sports Coaching)

Become equipped to apply a significant range of coaching principles and complex techniques across a wide and often unpredictable variety of coaching situations.

You will acquire the capacity to:
- apply professional and academic knowledge in developing and implementing effective learning experiences in the field of sports coaching
- examine the technological resources available to support the implementation of specific strategies in coaching athletes and teams
- develop an integrated model with the right mix of training activities, coaching pedagogy and sports science to optimise athletic performance.

You will learn to effectively apply the principles of planning, and competently implement, maintain, assess and amend that planning process. You will also be able to demonstrate an understanding of the processes involved in talent identification, recruitment and development.

Why study with us?
This flexible degree is available online, on campus, or a combination of both. It provides an opportunity to work with professional coaches, and links research and theory to existing practice.

Units of study are delivered in block mode and include lectures, discussions, practical workshops, group work, guest speakers, case studies, role plays and online learning.

What will you achieve?
- Critical reflection on your own learning and coaching practice and the ability to implement relevant changes to enhance learning and performance.
- Capacity to engage in the coaching process using a holistic approach to planning and management.
- The ability to analyse and evaluate research and current coaching practices, and develop innovative and effective programs.

Career paths and opportunities
This program provides the opportunity to pursue a career as head coach, assistant coach, high-performance coach, technical director, coaching director or various other roles in coaching education. Sporting organisations recognise the value of the degree and often encourage coaches to enrol in the program.

More information
For full course information, visit:
- sydney.edu.au/courses/master-of-education-sports-coaching

Inside view
Gina Haddad
Master of Education (Sports Coaching)

“This degree has propelled my career to a new level. Within 12 months of graduating, I successfully transitioned from a coaching role to a senior management role, and more recently into a high-performance consultant position where I draw on my learnings and network from the master’s course every day. The course gave me the confidence to step out of my comfort zone and to challenge myself. It has given me the most incredible opportunities I never thought possible.”
Master of Indigenous Languages Education

Specialise in any of Australia’s first languages. Developed specifically for Aboriginal and Torres Strait Islander participants, the Master of Indigenous Languages Education is designed to improve your knowledge of Indigenous Australian languages and enhance your employability in the field.

What will you achieve?

- A recognised qualification to teach Aboriginal language.*
- Broad knowledge of the linguistic features of Aboriginal Australian languages.

Career paths and opportunities

The course equips Aboriginal educators with the knowledge and skills necessary to effectively implement the NSW Aboriginal Languages Syllabus from kindergarten to Year 12, as well as being equipped to teach syllabi from other states and territories.

Graduates may fulfil a variety of roles in Aboriginal languages education contexts and language revitalisation generally.

More information

This course is open to Aboriginal and Torres Strait Islander candidates only.

For full course information, visit:
- sydney.edu.au/courses/master-of-indigenous-languages-education

Why study with us?

This program is developed specifically for Aboriginal and Torres Strait Islander peoples with a passion for learning, teaching and revitalising their languages. It is delivered in block mode to cater for students who do not live in Sydney. You will attend the University for three one-week blocks each semester.

* The Master of Indigenous Languages Education does not substitute for a standard teaching qualification. If you wish to be employed as a teacher in a school, you will need to complete a standard teaching qualification for your state or territory.
Master of Learning Sciences and Technology

Gain unparalleled insight into the design, management and research of technology-supported learning.

The University’s Centre for Research on Learning and Innovation (CRLI) offers specialised technologies and facilities, including a combination of virtual and physical spaces equipped with the latest learning technology.

You will gain knowledge of the latest learning and learning design theories, as well as an overview of established and emerging learning technologies. You will develop competencies in planning for change, systems thinking, designing for technology-rich learning and methods of measuring learning and collaboration.

Why study with us?

The Master of Learning Sciences and Technology is taught by staff at the CRLI, renowned for research in learning sciences and supporting some of the world’s prominent learning scientists.

Our teachers are active researchers in the field, and you will have the opportunity to network with students from diverse professional backgrounds.

What will you achieve?

- Deep knowledge of the psychology of learning and the relationships between learners and technology.
- A strong focus on innovation and the latest research.
- Experience analysing and applying modern research to learning and educational design.

Career paths and opportunities

You can undertake the Master of Learning Sciences and Technology through either a professional or research stream.

The professional stream is designed to develop the skills of managers, designers, advisers, educators and specialists in technology-supported learning in K–12, higher education and professional/lifelong learning.

The research stream is designed for people with psychology, education, computer science and other related backgrounds who are interested in researching pedagogical innovations and the role of technology in learning.

More information

For full course information, visit:
- sydney.edu.au/courses/master-of-learning-sciences-and-technology-professional
- sydney.edu.au/courses/master-of-learning-sciences-and-technology-research
Research

The University of Sydney is one of the world’s top 45 research universities. Our researchers are tackling some of the world’s greatest problems.

We are one of the world’s best research universities and a member of Australia’s prestigious Group of Eight network and the Association of Pacific Rim Universities. We also partner with other institutions that excel in research, including Stanford, UCLA, Shanghai Jiao Tong University and the University of Hong Kong.

Our research is shaped by the big picture. We look at real-world problems from all angles, combining the expertise and talents of scholars from many disciplines.

This collaborative spirit drives our interdisciplinary research centres, including several dedicated to deepening our understanding of China and Southeast Asia, and increasing Australia’s engagement in these regions. We’re home to more than 90 research and teaching centres and we have a proud track record of excellence. The Australian Government ranked all of our research at world standard or above in its latest Excellence in Research for Australia ratings.

Find out more about our current research: sydney.edu.au/research

Our research degrees

Embarking on a research degree at Sydney is an opportunity to work alongside some of the world’s brightest and most accomplished academics. We offer exceptional facilities – the latest innovative technology across the physical, medical, life and engineering sciences, the humanities and social sciences.

We are investing in major new facilities to support collaboration and partnerships with researchers from diverse disciplines who are tackling society’s most challenging problems.

We have the drive to challenge traditional ways of thinking. You will have the support you need to contribute to research that makes a meaningful, real-world impact and changes lives.

We offer several higher degrees by research – the Doctor of Philosophy (PhD) is the highest qualification that you can attain in Australia.

Learn more about our research degrees: sydney.edu.au/study/pg-research
Research at the Sydney School of Education and Social Work

We have a consistent track record of success in research, including securing competitive grants from the Australian Research Council.

Located in the Faculty of Arts and Social Sciences, the school’s research projects cover a wide range of areas including arts and creativity; the safety and wellbeing of children and young people; comparative and international education; counselling, welfare and community services; design of virtual and physical learning spaces and the development of epistemic fluency; disability and mental health; educational policy and social justice; health and sport; Indigenous education; social work in health care; learning sciences and educational technology; teacher education and professional development; social policy; and special and inclusive education.

Our research covers areas ranging from early childhood education to higher education and lifelong learning in formal and informal settings. The school has extensive links with the education profession, focused on a dynamic relationship between equity in schooling, leadership and quality teaching.

The school supervises approximately 200 higher-degree-by-research students at any one time. Each of these students contributes to our vibrant culture and networks.
The Master of Education (Research) is usually completed in one to two years (domestic students only). It is suitable if you want to:

- undertake a research degree, but not one of the length and scale of a Doctor of Philosophy (PhD), or Master of Philosophy
- enrol in a PhD and Doctor of Education degree, but lack either an honours year or a degree that would permit you direct admission
- enrol in a higher degree that contains some coursework, but do not need or wish to undertake the amount required by the current Master of Education (coursework) program.

**Entry requirements**

To enter the program, you need to provide a research proposal and evidence of at least four years of university study, with a grade point average (GPA) of at least 70 percent in your final year.

Admission is subject to acceptance of your initial research proposal of 500 to 1000 words, which needs to address criteria specified by the school, and demonstrate support from a potential supervisor.

**Program structure**

The Master of Education (Research) has two study options. If your application is successful, you will be offered enrolment in the study option for which you are considered most suited.

- Option A is a thesis-only option (maximum 25,000 words)
- Option B consists of two coursework units of study plus a thesis (maximum 20,000 words)
- All coursework needs to be completed in the first semester of study.

**More information**

For full course information and specific entry requirements, visit:

- sydney.edu.au/courses/master-education-research
Delve deeper into a specific topic you are passionate about and prepare for a career in academic and research leadership. The Master of Philosophy in Education is usually completed in two years full time. Part-time candidature can take up to four years (domestic students only).

You will be required to complete a probationary period and produce an extended research plan at the end. Examination is by submission of a thesis of approximately 30,000 words.

**Entry requirements**

You will need to submit evidence of one of the following:
- a bachelor’s degree with honours in an appropriate area of study
- a Master of Education with a grade point average (GPA) of at least 75 percent
- Admission is subject to acceptance of your initial research proposal of 500 to 1000 words, which needs to address criteria specified by the school, and demonstrate support from a potential supervisor.

**Program structure**

The program requires completion of one core unit of study and at least one elective unit.

**Continuing to higher research**

Candidates enrolled in this program could be permitted to upgrade to a PhD after meeting the school’s requirements, including the approval of an extended thesis proposal.

**More information**

For full course information and specific entry requirements, visit:

Doctor of Philosophy (Arts and Social Sciences)

Complete the Doctor of Philosophy (PhD) by research and work with an assigned research supervisor and auxiliary supervisor.

The Doctor of Philosophy (PhD) normally takes three to four years full time, while part-time candidature can take up to eight years (domestic students only). You will be required to complete a probationary year and to produce an extended thesis proposal (8000 to 10,000 words) before the end of your first year of full-time or part-time equivalent candidature (domestic students only).

The normal length of the PhD thesis is approximately 80,000 words. Examination is by submission of the thesis.

Program structure
You may apply to enter the program by one of two qualifying pathways: direct entry or Pathway A entry.

In both cases, admission is subject to acceptance of your initial research proposal of 1000 words, which needs to address criteria specified by the school and demonstrate support from a potential supervisor.

Direct entry
You may qualify for direct entry into the PhD program if your research proposal is accepted and you have one of the following:
- a bachelor’s degree with first- or second-class honours in an appropriate area of study that includes a research thesis (based on primary data, not a literature review)
- a master’s degree by research in an appropriate area of study that includes a research thesis (based on primary data, not a literature review)
- a master’s degree by research coursework, with a research thesis or dissertation of 12,000 to 15,000 words that draws on primary data, not a literature review, with a GPA of at least 80 percent in the degree.

Completion is by research only. You will have access to high quality research training throughout your candidature. You may be required to attend lectures or enrol in units of study, subject to approval by the higher research degree coordinator and your supervisor.

Pathway A entry
Pathway A entry is open to people whose research proposal is accepted and who have one of the following:
- a bachelor’s degree with first-or second-class honours in an appropriate area of study, that did not include a research thesis
- a master’s degree by coursework (with no thesis or dissertation component) with a GPA of at least 75 percent and an amount of scholarly writing and/or research expertise which, in the opinion of the admissions committee, is equivalent to a master’s research thesis (copies of these writings need to be submitted with the application).

You will be required to enrol in at least two units of study, unless you can demonstrate research training or equivalent experience.

More information
For full course information and specific entry requirements, visit:
- sydney.edu.au/courses/doctor-philosophy-arts-social-sciences
Admission criteria

Master of Teaching
To be eligible to apply for the Master of Teaching (Early Childhood), (Primary), (Secondary), or (Health and Physical Education), you need to have:
- completed a first degree at an accredited university, for example, a Bachelor of Arts or Bachelor of Science, and have a good academic record
- proficiency in the use of English (oral and written) and mathematics. Good oral communication is essential. If English is not your first language, you will need to provide proof of English language proficiency.

For the Master of Teaching (Secondary), you need to have completed sufficient subjects in your first degree to meet the prerequisites for the one or two secondary school curriculum areas you plan to specialise in.

Master of Education (coursework)
You need a four-year teacher training qualification such as a Bachelor of Education and either a postgraduate course or at least one year of full-time professional experience relevant to the area of study. Alternatively, you need a bachelor’s degree plus either a postgraduate course or at least two years of relevant full-time professional experience.

Applicants for the Master of Education (TESOL) should have a bachelor’s degree in English language teaching and at least one year of full-time equivalent English language-teaching experience, or a bachelor’s degree and either a postgraduate English language teaching qualification, or at least two years of relevant full-time English language teaching experience.

Master of Education (Sports Coaching) applicants require a bachelor’s degree and a minimum of two years coaching/sporting experience at an elite level or Level Two in the National Coaching Accreditation Scheme and a minimum of four years coaching/sporting experience at an elite level.

Master of Learning Sciences and Technology
For this master’s degree, you need a bachelor’s degree in education, information technology, computer science, arts (informatics), psychology or a related field, and either relevant postgraduate studies or one year of full-time professional experience in a field relevant to course content.

Alternatively, you can have a bachelor’s degree and either relevant postgraduate studies or two years of full-time professional experience relevant to the area of study.

Master of Indigenous Languages Education
This course is open to Indigenous Australians only. To be eligible to apply, you also need to hold at least one of the below:
- Bachelor of Education from the University of Sydney, or an equivalent qualification
- Bachelor’s degree and a Graduate Diploma in Education from the University of Sydney
- Bachelor’s degree and at least one year of relevant professional experience in education.

Graduate Certificate in Educational Studies
For admission criteria, see:
- sydney.edu.au/courses/graduate-certificate-in-educational-studies

Additional entry requirements
Applicants to all teacher education degrees are required to complete a brief personal statement.

For more information, search for your specific degree here:
- sydney.edu.au/courses

Note: a Psychology major is a suitable prerequisite for the curriculum area Society and Culture, with the addition of Geosciences in Year 1, Semester 1 of the program.
How to apply

Step 1: Choose your course
The University offers a wide range of postgraduate degrees. For detailed information, including availability for student visa holders, look up your course here:
- sydney.edu.au/courses

Step 2: Check the admission criteria
You need to meet certain admission criteria to apply for our courses. Learn more:
- sydney.edu.au/study/admission-criteria

Step 3: Attend an information event
Visit us on campus or at one of our interstate or international events to speak with faculty representatives, career experts and admissions advisers. For a list of upcoming events, visit:
- sydney.edu.au/event-dates

Step 4: Apply online
You will need to submit your application online by the closing date. Learn more:
- sydney.edu.au/study/how-to-apply

Application timeline
We strongly encourage you to apply as early as possible, as places are limited.

The Master of Teaching has just one intake per year, for studies commencing in Semester 1 (February). For domestic students, applications for the Master of Teaching open in August 2019 and close on 31 October 2019. Applications received after this closing date will only be considered if places are still available.

Applications for the Master of Indigenous Languages Education close on 31 October 2019.

For all other postgraduate coursework degrees offered by the Sydney School of Education and Social Work, there are two intakes each year, for studies beginning in Semester 1 (February) and Semester 2 (August).

Applications close for domestic students*
- Tuesday 11 February 2020 (for Semester 1 intake)
- Wednesday 15 July 2020 (for Semester 2 intake)

Applications close for international students*
- Friday 31 January 2020 (for Semester 1 intake)
- Tuesday 30 June 2020 (for Semester 2 intake)

English language requirements
You will need to demonstrate English language proficiency if:
- English is not your first language, or
- you have not undertaken tertiary studies in English within the past five years at an institution where the medium of instruction, assessment and examination was English.

To learn more, visit:
- sydney.edu.au/study/english-reqs

Minimum English language test scores needed for entry into our degrees

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<thead>
<tr>
<th>Program</th>
<th>IELTS</th>
<th>TOEFL iBT</th>
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<tbody>
<tr>
<td>Master of Teaching</td>
<td>7.5 overall, minimum 7.0 in R, W and 8.0 in L, S</td>
<td>105 overall, 23 in R, 25 in W and 27 in L,S</td>
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<tr>
<td>Master of Education</td>
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<tr>
<td>Master of Learning Sciences and Technology</td>
<td>6.5 overall, minimum 6.0 in each band</td>
<td>85 overall, 17 in R, L, S and 19 in W</td>
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<tr>
<td>Master of Philosophy (Education)</td>
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<tr>
<td>Doctor of Philosophy (Research)</td>
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L = Listening, R = Reading, S = Speaking, W = Writing
IELTS = International English Language Testing System
TOEFL iBT = Test of English as a Foreign Language: Internet based

Credit for previous studies
You may be eligible for credit if your previous studies are assessed as being directly equivalent to our units of study.

You need to apply when completing your online course application. To find out more about course-specific requirements, visit your relevant school website.

Applicants without an undergraduate degree may apply for the Graduate Certificate in Educational Studies (Sports Coaching) if they hold a Level Two in the National Coaching Accreditation Scheme and a minimum of four years coaching/sporting experience at an elite level.

For more information about credit for previous studies, visit:
- sydney.edu.au/study/credit

* Exceptions apply. To check exact application closing dates, find your course at sydney.edu.au/courses
Important dates

Here are some important dates to add to your calendar to plan for the year ahead.

**Postgraduate Info Evening**
Wednesday 4 December 2019

**Info Day**
Thursday 19 December 2019

**Semester 1, 2020 applications close**
Domestic students: Tuesday 11 February 2020
International students: Friday 31 January 2020

**Semester 2, 2020 applications close**
Domestic students: Wednesday 15 July 2020
International students: Tuesday 30 June 2020

To find out about other important University dates, please visit sydney.edu.au/dates

* Exceptions apply. To check exact application closing dates, find your course at sydney.edu.au/courses

CRICOS codes

Courses with a CRICOS code are available for full-time study on-shore in Australia on a student visa.

<table>
<thead>
<tr>
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<tr>
<td>(Primary)</td>
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<td>(Health and Physical Education)</td>
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<td>(Secondary)</td>
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<td>(Educational Management and Leadership)</td>
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<td>(Educational Psychology)</td>
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<td>(Leadership in Aboriginal Education)</td>
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<td>(Special and Inclusive Education)</td>
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<td>(Taronga Conservation Education)</td>
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<td>(T ESOL)</td>
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<td>Master of Education</td>
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<td>(Digital Technologies)</td>
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This guide provides the key information you need to apply for a degree here, but the next step is up to you.

To learn more, come and see us on Open Day, attend one of our postgraduate information sessions, call our helpline or visit our website.

sydney.edu.au/postgraduate

Contact us
sydney.edu.au/ask
1800 SYD UNI (1800 793 864)
+61 2 8627 1444 (outside Australia)