MONDAY 1 JULY 2019 – THE EPPING CLUB, RAWSON ST, EPPING

8.00am	Registration
9.00-9.20am Grand Ballroom	**Acknowledgement of Country and Opening address:** Deb Hayes, Head, Sydney School of Education and Social Work, Faculty of Arts and Social Sciences, The University of Sydney
9.20-10.30am Grand Ballroom	Keynote address: **25 YEARS OF PROGRESS: NEW KNOWLEDGE, BETTER PRACTICES, AND ONGOING QUESTIONS ABOUT WORKING WITH CHILDREN AND YOUTH WITH LEARNING DIFFERENCES** David Chard, Dean *ad interim*, Wheelock College of Education and Human Development, Boston University, US
10.30-11.00am	Morning Tea | Exhibitors Hall
11.00-11.50 Ballroom 2 Ballroom 3 Ballroom 4	Concurrent feature presentations: **USING EXPLICIT INSTRUCTION TO INCREASE STUDENT ACHIEVEMENT** Devin Kearns, Department of Educational Psychology, Neag School of Education, University of Connecticut, US **BRAIDING MULTI-TIERED SYSTEMS OF SUPPORT TO PROMOTE STUDENT LEARNING** Shiralee Poed, Melbourne Graduate School of Education, The University of Melbourne **REAL AND RIGOROUS: COMBINING EVIDENCE-BASED PROFESSIONAL LEARNING WITH ACTION RESEARCH TO ENHANCE STUDENT LEARNING OUTCOMES** Michael Arthur-Kelly, School of Education, Faculty of Education and Arts, The University of Newcastle
Noon-1.00pm	5 Concurrent workshop presentations:
1.00-1.45pm	Lunch
1.45-2.45pm	5 Concurrent workshop presentations:
2.55-3.45pm Ballroom 2 Ballroom 3 Ballroom 4	Concurrent feature presentations: **A WRITER'S BRAIN IS LIKE A MAGICIAN'S HAT: IF YOU'RE GOING TO GET ANYTHING OUT OF IT, YOU HAVE TO PUT SOMETHING IN FIRST** Lorraine Hammond, School of Education, Edith Cowan University **RETHINKING ASSISTIVE TECHNOLOGY FOR STUDENTS WITH DIVERSE LEARNING NEEDS** Fiona Thomas, Texthelp Asiapac **REAL AND RIGOROUS: COMBINING EVIDENCE-BASED PROFESSIONAL LEARNING WITH ACTION RESEARCH TO ENHANCE STUDENT LEARNING OUTCOMES** Michael Arthur-Kelly, School of Education, Faculty of Education and Arts, The University of Newcastle
3.45pm	Evaluation and Close
4.00pm Grand Salon	**25th Anniversary Cocktail Reception**

TUESDAY 2 July 2019 – THE EPPING CLUB, RAWSON ST, EPPING

9.00-9.50	Concurrent feature presentations:
Ballroom 2	**A WRITER'S BRAIN IS LIKE A MAGICIAN'S HAT: IF YOU'RE GOING TO GET ANYTHING OUT OF IT, YOU HAVE TO PUT SOMETHING IN FIRST** Lorraine Hammond, School of Education, Edith Cowan University
Ballroom 3	**BRAIDING MULTI-TIERED SYSTEMS OF SUPPORT TO PROMOTE STUDENT LEARNING** Shiralee Poed, Melbourne Graduate School of Education, The University of Melbourne
Ballroom 4	**"U CAN'T TOUCH THIS!" HOW UDL ENABLED ONE SCHOOL TO CHANGE THEIR APPROACH TO ASSESSMENT DESIGN** Sarah Humphreys, Inclusive Schools Australia
10.00-11.00	5 Concurrent workshop presentations:
11.00-11.30	Morning Tea | Exhibitors Hall
11.30-12.20	Concurrent feature presentations:
Ballroom 2	**WHAT DOES LEARNING AND DOING MATHEMATICS HAVE TO DO WITH SOCIAL JUSTICE? MAKING HIGH-QUALITY MATHEMATICS ACCESSIBLE TO ALL STUDENTS** David Chard, Dean *ad interim*, Wheelock College of Education and Human Development, Boston University, US
Ballroom 3	**RETHINKING ASSISTIVE TECHNOLOGY FOR STUDENTS WITH DIVERSE LEARNING NEEDS** Fiona Thomas, Texthelp Asiapac
Ballroom 4	**"U CAN'T TOUCH THIS!" HOW UDL ENABLED ONE SCHOOL TO CHANGE THEIR APPROACH TO ASSESSMENT DESIGN** Sarah Humphreys, Inclusive Schools Australia
12.20-1.15	Lunch
1.15-1.30 Grand Ballroom	Exhibitors Prize Draw
1.30-1.50 Grand Ballroom	**Occasional address:** Jane Simmons, Executive Director, School Services, Department of Education
1.50-3.00 Grand Ballroom	Keynote address: **TEACHING VOCABULARY: PRINCIPLES FOR READING SUCCESS** Devin Kearns, Department of Educational Psychology, Neag School of Education, University of Connecticut, US
3.00-3.45 Grand Ballroom	**PANEL DISCUSSION** Chaired by David Evans, Sydney School of Education and Social Work, the University of Sydney
3.45 PM	Evaluation and Conference Close