



# Gender and Sexuality Diversity at School: *Advocacy in Action e-Conference 2024*

Friday 8 March, 9.00am-3.00pm | Online by ZOOM



**Develop your knowledge and understanding about gender and sexuality diversity at school, including in the lives of students, teachers and parents. Explore ways that you and your school can actively build inclusion and wellbeing.**

Schools are dynamic, complex environments, where all sorts of identities and ideas come together. In this conference, we focus on how gender and sexuality diversity are important to acknowledge and cater for in school and other educational spaces. Engaging with research from medicine and educational studies, participants will build knowledge about what these terms mean, explore the ways that schools can intentionally or unintentionally marginalise diversity, and consider strategies for enhancing their school cultures to be inclusive of all students.

This conference brings together leading Australian and international researchers to work with teacher practitioners and school staff. We welcome all levels of knowledge and comfort with the topic and invite anyone who is passionate about inclusion in education to attend.

*The conference is suitable for both primary and secondary teachers, school counsellors and other school staff and executive, drawing on research and case studies across all ages and stages.*

#### **For enquiries please contact:**

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#### **Presentations by:**

*Victoria Rawlings, Sydney School of Education and Social Work, The University of Sydney - Elements of affirming school cultures for gender and sexuality diverse young people*

*Kellie Burns, Sydney School of Education and Social Work, The University of Sydney - Applying a whole-of-school approach to gender and sexuality diversity*

*Cristyn Davies, Faculty of Medicine and Health, The University of Sydney - The health and wellbeing of LGBTIQ+ young people at school*

*Jen Gilbert, Faculty of Education, University of Toronto, Canada - The Beyond Bullying Project: exploring the experiences of gender and sexuality diverse people in schools*

*Jacqueline Ullman & Tania Ferfolja, Western Sydney University - Working with teachers to understand gender and sexuality diverse students and their families*

Visit the [conference website](#) for program, abstracts and speakers details.

#### **Registration & fees**

\$330 per person (GST Incl). Includes full day e-conference and electronic resources bundle. Register online at: [Gender and sexuality diversity at school: Advocacy in Action e-Conference 2024](#) or visit [sydney.edu.au/edsw/professional\\_learning](http://sydney.edu.au/edsw/professional_learning) and follow the calendar links.

**Available for participation by Zoom only.**

## Program

### Friday 8 March 2024

8.45am	Registration by Zoom
9–9.10am	<b>Conference welcome</b> Victoria Rawlings and Kellie Burns, Sydney School of Education and Social Work, The University of Sydney
9.10–10.05am	<b>Working with teachers to understand gender and sexuality diverse students and their families</b> Tania Ferfolja and Jacqueline Ullman, School of Education, Western Sydney University
10.05–10.20am	<i>Morning Tea - 15 mins</i>
10.20–11.15am	<b><i>The Beyond Bullying Project: exploring the experiences of gender and sexuality diverse people in schools</i></b> Jen Gilbert, Department of Curriculum, Teaching and Learning, Ontario Institute for Studies in Education, University of Toronto, Canada
11.15–12.10pm	<b><i>The health and wellbeing of LGBTIQ+ young people at school</i></b> Cristyn Davies, Faculty of Medicine and Health, The University of Sydney
12.10–12.55pm	<i>Lunch - 45 mins</i>
12.55–1.50pm	<b>Elements of affirming school cultures for gender and sexuality diverse young people</b> Victoria Rawlings, Sydney School of Education and Social Work, The University of Sydney
1.50–2.45pm	<b>Applying a whole-of-school approach to gender and sexuality diversity</b> Kellie Burns, Sydney School of Education and Social Work, The University of Sydney
2.45–3.00pm	<b>Final comments, evaluation and close</b> Victoria Rawlings and Kellie Burns, Sydney School of Education and Social Work, The University of Sydney

**All presentations include a 5 minute Q & A**