



Professional Practice Supervision Workshops

Professional Learning 2019

Sydney School of Education and Social Work



Professional Practice Supervision

Thursdays 21 & 28 February 2019

This program is directly relevant to all human service workers aiming to develop their skills in the provision of supervision that promotes ongoing development of professional skills and knowledge.

The two-day workshop series presents a range of theoretical approaches to developmental and critically reflective professional practice supervision of staff. It also invites participants to consider supervision processes, strategies and skills that are critical to the enhancement of professional practice in a range of practice settings. Included in these processes is the ability to identify and analyse both key features of an organisational environment as well as issues that may arise in the supervision.

At the completion of this two-day workshop participants will be able to:

- ▶ Demonstrate a knowledge of theoretical approaches to professional practice supervision of staff;
- ▶ Identify and develop supervision processes that are critical to the enhancement of professional practice and the appropriate strategies and skills to implement them;
- ▶ Critique the relevance of these approaches within a range of differing practice settings;
- ▶ Identify and analyse key features of an organisational environment in which supervision plays a positive role and demonstrate the skills to do this;
- ▶ Analyse issues that may arise in the supervision process and identify appropriate strategies to address these (for example the influence of power on the relationship between supervisor and supervisee, structural inequalities such as race, gender, age).

Fees & registration

\$495 per person (GST inclusive). 2-day workshop series including morning tea and lunch each day. Register online for **21 & 28 February 2019** at sydney.edu.au/edsw/professional_learning and follow the links.

Administrative contact:

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Office of Professional Learning

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CRICOS 00026A

Day 1

9.30	Introductions and overview
10.00	What is professional practice supervision? Who benefits and how?
11.15	Morning Tea
11.30	Links between supervision and learning
12.45	Lunch
1.15	What we bring to supervision
2.30	Early stages of supervision/developing supervision agreements
3.30	Finish

Day 2

9.30	Recap of day 1
9.45	Approaches to Supervision
11.15	Morning tea
11.35	Sustaining the supervisory relationship
12.45	Lunch
1.15	Supervision strategies and techniques
2.15	Challenges in Supervision
3.15	Expectations revisited & evaluation
3.30	Finish

Facilitators

JUDE IRWIN is Professor Emerita of Social Work and Social Justice in the Sydney School of Education and Social Work at the University of Sydney. Jude's teaching, research, practice and policy interests span a number of areas including: violence against women, children and young people; discrimination against gay men and lesbians and professional practice supervision. Her research projects used action research and were aimed at improving collaboration between domestic violence and mental health services and working with residents in social housing areas to build community capacity.

ROSLYN GILES AM has been a social worker for over thirty years and a social work educator for more than twenty years. Until recently she was Director of Field Education at the University of Sydney. This role brought together her extensive experiences as a social work practitioner, manager, field education supervisor and tertiary educator. She is interested in how adult learners continuously combine their life experiences with formal processes of learning in striving to be just and ethical human service practitioners.