



THE UNIVERSITY OF  
**SYDNEY**

# Masterclass: Leadership in Aboriginal Contexts

A masterclass for experienced teachers and school leaders K-12

Friday 15 November 2019, 9.00am-3.00pm | The University of Sydney



Purposeful and ethical leadership is fundamental to establishing and maintaining a culture of learning and education success. In schools, strong and proactive leadership facilitates high expectations, high academic achievement and engagement with colleagues, students, parents and communities. However, many teachers and educators lack the knowledge, skills and confidence in leading culturally responsive sustainable change in their schools or education system that makes a difference to Aboriginal student outcomes. This has significant social justice and human rights implications as the gap between Aboriginal and non-Aboriginal student outcomes persist.

This masterclass aims to develop your culturally responsive leadership skills in Aboriginal education contexts that will contribute to improving the educational outcomes of Aboriginal students.

It will provide you with opportunities to critically analyse policies and practices within the broader context of education in order to consider the implications of these for your school. Responsive innovative approaches to the challenges of preparing educational leaders committed to social justice and equity for Aboriginal peoples will be discussed.

Aboriginal and non-Aboriginal models, styles and purposes of leadership will be explored including theoretical frameworks such as social justice, ethical, instructional, distributive and transformational leadership.

## For enquiries please contact:

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## PRESENTERS

**Dr Cathie Burgess**, Sydney School of Education and Social Work, The University of Sydney

Cathie Burgess is a Senior Lecturer specialising in Aboriginal Studies and education at the University of Sydney, Australia. She has extensive teaching and leadership experience in secondary schools with expertise in Aboriginal Studies, Aboriginal curriculum and pedagogies, and innovative literacy strategies. She is currently lecturing and coordinating Aboriginal Studies teaching methods courses, Aboriginal Community Engagement and the Master of Education: Leadership in Aboriginal Education program. Cathie's research involves community-led initiatives positioning Aboriginal cultural educators as experts through projects such as Learning from Country in the City, Aboriginal Voices: Insights into Aboriginal Education, Community-Led Research Theme and the Redfern Cultural Program.

## Registration & fees

\$297 per person (GST Incl). Includes class attendance, resources, morning tea and lunch. Register online by visiting: [https://sydney.nicheit.com.au/education\\_social\\_work/register.php?wsid=ws0795](https://sydney.nicheit.com.au/education_social_work/register.php?wsid=ws0795)

This masterclass is suitable for teachers wishing to maintain *Proficient* or *Highly Accomplished* Teacher Accreditation in NSW. This class will be held in the Education Building, Manning Road, The University of Sydney.



Completing the Masterclass: Leadership in Aboriginal Contexts will contribute 5hrs of NSW Education Standards Authority (NESA) Registered PD addressing 3.1.3, 3.4.3 and 3.7.3 from the Australian Professional Standards for Teachers towards maintaining Proficient or Highly Accomplished Teacher Accreditation in NSW.