

TEACHING OPPORTUNITIES AT NORTHERN CLINICAL SCHOOL

YEAR 1

De Nguyen-Rashid, Education Support Officer, RNSH | de.nguyen-rashid@sydney.edu.au

Martin Crawford, Education Support Officer, Hornsby Ku-ring-gai Hospital (HKH) | martin.crawford@sydney.edu.au

Teaching activity	Brief Description	Time	Minimum preferred level
History Taking Tutorials	Bedside teaching. Small groups of approx. 5-7 students. Tutor takes group to see patients on the ward, learning is based on topic of the week. Clinical skill guidelines will be provided to tutors	1.5 hours per week Tues or Wed (RNSH) Wed (Hornsby)	PGY 2
Physical Examination Tutorials	Bedside teaching. Small groups of approx. 5-7 students. Tutor takes group to see patients on the ward, learning is based on topic of the week, guidelines & equipment will be provided to tutors	1.5 hours per week Tues or Wed (RNSH) Wed (Hornsby)	PGY 2
JMO Tutor Program	Run in association with the DPET at Royal North Shore Hospital, designed to help Interns and Residents based at Royal North Shore Hospital develop their teaching skills. The initiative involves being “buddied” with a small group of 1st year medical students and meeting them approximately once a week for around an hour to develop their skills and confidence in speaking with patients and in getting to know how hospitals work. Feedback from students indicates that they really value contact with JMOs who can easily remember their own student days and who are very aware of what is relevant for students to learn	RNSH Tuesday or Wednesday Preferably once a week	ONLY for PGY1 and PGY2

Teaching Opportunities at Northern Clinical School

YEAR 2

Naiyana Akkarawongphiphat, Education Support Officer, RNSH | naiyana.akkarawongphiphat@sydney.edu.au

Tracey Bayliss, Education Support Officer, HKH | tracey.bayliss@sydney.edu.au (PT: Mon, Tue, Thu)

Teaching activity	Brief Description	Time	Minimum preferred level
Surgical Grand Rounds	Classroom teaching – interactive session, student lead case discussion. Large group. Tutor (usually expert in the area) to help facilitate the session and provide comments around the case.	1 hour per week Monday afternoons	PGY 3
Ward Based Supervisor	Mentor/supervisor for Year 2 students over an 8-week block Small Group of approx. 2-4 students. Assist with discussion of and marking of tasks set out in the Ward Based Learning program.	Approx 2-3 hrs per week	PGY 2
Clinical Skills Tutorials	Bedside teaching – history and examination combined. Small group of approx. 6-7 students. Tutor takes group to see patients on the ward, learning is based on topic of the week. Clinical skills guidelines and online resources will be provided to tutors	1.5 hours per week Mon/Thu/Fri	PGY 2
Case Based Learning (CBL)	Classroom teaching – interactive session Small group of approx. 8 students Tutor facilitates discussion around a clinical case – all case materials and teaching guide provided	1.5 hours per week Friday mornings	PGY 3
Investigation Sessions	Classroom teaching – didactic and interactive session on specific investigations Large group Slide deck/teaching material provided	1-1.5 hours per week Thursday/Friday	PGY 4
Haematology and Oncology teaching	Various opportunities June to August including CBLs, clinical tutorials, workshops, and Investigation sessions	Various	PGY 4

YEAR 3

Perinatal & Women's Health: Kay Worrell, Senior Education Support Officer, RNSH | kay.worrell@sydney.edu.au

Child & Adolescent Health: Naiyana Akkarawongphiphat, Education Support Officer, RNSH | naiyana.akkarawongphiphat@sydney.edu.au

Psychiatry and Addiction Medicine: De Nguyen-Rashid, Education Support Officer, RNSH | de.nguyen-rashid@sydney.edu.au

Critical care (ICU/Anaesthetics/ED): Catherine Kim, Education Support Officer, RNSH | catherine.kim@sydney.edu.au

Specialty terms	<p>Year 3 students complete 7-week terms in the following specialties and a number of teaching and supervision opportunities are available:</p> <ul style="list-style-type: none"> • Perinatal & Women's Health • Child & Adolescent Health • Psychiatry and Addiction Medicine • Critical care (ICU/Anaesthetics/ED) 	7-week terms running throughout the year	PGY3
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YEAR 4

Medicine and Surgery Terms: Catherine Kim, Education Support Officer, RNSH | catherine.kim@sydney.edu.au

General Practice term: Tracey Bayliss, Education Support Officer, Ku-ring-gai Hospital (HKH) | tracey.bayliss@sydney.edu.au

Teaching activity	Brief Description	Time/location	Minimum preferred level
Medicine or Surgery Clinical scenario tutorials	<p>Students are allocated to a weekly Clinical scenario tutorial during their 8-week Medicine and Surgery term.</p> <p>The tutorials will be case based, and students will bring along cases as described by the weekly description. These should be complicated cases, to invite discussion on complicated scenarios in a real-life setting. Students will lead discussion on investigations and management with guidance from the tutor.</p> <p>Group size: 5-6 students</p>	<p>At RNSH or Hornsby hospital</p> <p>One hour per week</p> <p>Day of week chosen by tutor (Mon to Fri)</p>	Advanced trainee
General Practice	<p>Year 4 students complete an 8 week term in General Practice in year 4.</p> <p>There are opportunities to be a Supervisor for a student for the term as well as facilitating half day teaching sessions at Hornsby Hospital</p>	<p><i>Days of the week vary</i></p> <p>At Hornsby hospital</p>	General Practitioner

ADDITIONAL OPPORTUNITIES

Teaching activity	Brief Description	Time/location	Minimum preferred level
MD Research Project Supervision and MD Project marking	<ul style="list-style-type: none"> Projects take place in year 3 of the program over a 14-week period, with limited number of students doing an 'extended' pathway where the project starts earlier Markers required at the end of the 14-week MD project term (1-2 projects) 	Supervisors: May to August Markers: mid-August	Research background preferred
Student Learning Advisor (LA)	<ul style="list-style-type: none"> The key purpose of Learning Advisors is to foster and support professionalism among students in their journey towards becoming future clinicians. The Learning Advisor meets with students to facilitate discussions about students' own insights into their academic and co-academic experience and progress. The discussions occur against the backdrop of students' progress in the medical program (which is provided to the Learning Advisor) and a professional development plan submitted by the student. The role is distinguished from an assessor or coach or a mentor. Each LA is allocated to 3-4 students in year 1 and is preferably their LA for 4 years 	2 to 3 meetings each year	PGY4
Yr 1 & 2 Multi-Modal Clinical Assessments (MMCA)	<ul style="list-style-type: none"> The purpose of the MMCA is to provide an objective, independent assessment of each student's clinical skills The exam is station based and the stations are either history taking, physical examination, procedural skills, or interpretation of investigation results Exams are held at RNSH and Hornsby hospitals 	4 exams per year – usually April, June & November	PGY 4
Personalised Pathways	<ul style="list-style-type: none"> Over a 12-week period, year 2 students are provided with various opportunities to further pursue their areas of interest such as in clinical specialty areas, laboratory or basic sciences research, or research in a medical education related field. Students attend once per week 	Two time frames available, usually March to May or July to Oct	PGY 4

Teaching Opportunities at Northern Clinical School

Clinical Procedural Skills	<ul style="list-style-type: none">• Various opportunities to assist with teaching of skills in medicine and surgery.• Examples include suturing, BLS, venepuncture, ear exam, rectal exam, NG tube insertion but there are many more• Please contact Kellie Townsend kellie.townsend@sydney.edu.au or Monique Gilbert monique.gilbert@sydney.edu.au for more information	At RNSH or Hornsby hospital	PGY3
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