



Learning Opportunities with Discipline of General Practice at the University of Sydney



The Discipline of General Practice at the University of Sydney is at the forefront of general practice teaching, training and research. The leaders of the Discipline of General Practice are Professor Lyndal Trevena and Dr Narelle Shadbolt who have a wealth of experience in teaching, curriculum development, assessment, medical education research and general practice and primary healthcare research. The Discipline has a large network including highly regarded senior academic staff and more than 300 clinical general practice teachers working across rural and urban sites across New South Wales and Australia.

The Discipline of General Practice aims to support and enhance the development of quality general practice and primary health care principles. Our focus is particularly the current and future leaders of general practice in partner countries where quality training in principles, practice, teaching and learning and educational best practice in primary health care will support the development of a strong general practice/ primary health care sector.

Our programs aim to equip participants with knowledge, understanding, skills and abilities that have close relevance to the local contexts to assist them to develop their own practices, training standards and curricula, including train the trainer programs. We work with each partner to develop a program suited to their needs and context. Programs will include the opportunity to develop locally relevant case based teaching modules and training based on locally relevant priority health areas. Programs can include experiential modules utilising our network of clinical general practices.

Among our network are a range of language

groups to assist in providing accessible experiences for participants. Programs can include in-country programs, programs at the University of Sydney and on-line modules.

Key components of the programs can include:

- General practice observation
- General practice/ primary health care curriculum development
- Introduction to the Australian healthcare system and general practice
- Teaching methods
- Assessment methods in community primary care
- Research methods in primary health care
- Finding and using clinical practice guidelines and resources to support best practice
- Principles of general practice
- Working with communities and health planning
- Introduction to clinical reasoning
- Health communication
- Practice management and record keeping
- Sexual and reproductive health
- Gender studies and equity
- Referral and recall systems
- Ethics and professionalism
- Disability inclusiveness in teaching and healthcare delivery
- Medico-legal aspects of practice
- Evidence based medicine and decision making in the primary health context
- Building the medical team