



STATEMENT OF SUPPORT FORM – CLINICAL ASSESSMENT REQUIREMENT

Graduate Certificate/Graduate Diploma/Master of Emergency or Intensive Care Nursing (please upload this document with your online application)

Sydney Nursing School, at the University of Sydney offers a number of clinically focused postgraduate courses at graduate certificate, graduate diploma and master's levels. An important component of these courses is the assessment of clinical practice. In order to complete these clinical assessments students are required to be employed in the relevant clinical area. Normally students would be employed in a full-time capacity or a minimum of 0.5 full-time equivalent. International and domestic students who are currently employed in, or have the support of, a relevant clinical area will be required to complete these clinical assessments in this area. At present Sydney Nursing School is unable to provide clinical access or opportunity for clinical assessment in Australian hospitals for International students.

Instructions

Pages 1 and 2 should be completed by the applicant. Page 3 contains information for the applicant's potential clinical assessor and this page must be completed by the assessor with these instructions as a guide. Clinical assessment refers to assessment of clinical practice within the student's work environment and therefore may be focused on physical or psychosocial assessment.

Applicant's details

Student number (if known)	
Title	
First names	
Surname	
Date of birth	
Contact number	
Email	
Mailing address (including postcode and country)	

Please place a cross (X) in the box next to the area in which you wish to study:

Emergency Nursing

Intensive Care Nursing

Please provide a general overview of the workplace where you anticipate that you will undertake the clinical assessment in the course:

Name of facility:
Unit or department:
Description of unit or department: (This should include typical presentations, inpatient or community/outpatient, staff structure etc)

Please identify the clinical presentations or treatment strategies used in your workplace, by placing a cross (X) in the appropriate boxes below:

Clinical presentations

Acute coronary syndrome

Major trauma

Isolated distal limb injury

Cardiac arrest

Treatment strategies

Mechanical ventilation (invasive)

Intra-aortic balloon pump

Mechanical ventilation (non-invasive)

Intracranial pressure monitoring

Haemodynamic monitoring
(invasive, arterial and central venous pressure)

Temporary transvenous or
epicardial cardiac pacing

Haemodynamic monitoring
(invasive, pulmonary artery catheter or PiCCO)

Synchronised cardioversion

Continuous renal replacement therapy

Percutaneous coronary intervention

INFORMATION FOR ASSESSORS

Sydney Nursing School at the University of Sydney offers postgraduate coursework in a number of specialty areas. As part of this coursework, students are often required to undertake assessment in their workplace. Assessment may be related to clinical performance or be more specifically related to professional aspects of nursing practice, such as the provision of education. The School has close affiliations with the health care sector and works towards establishing learning experiences and assessments that are relevant to the academic and clinical aspects of the student's performance. It is important for student assessment in the workplace to be congruent with both the academic requirements of the University and the needs of the health care sector. For the School to work towards consistency and quality of assessment we ask that each student identify an assessor that has the necessary knowledge and skills to undertake such assessment in the workplace. The proposed assessor should have the knowledge and experience to appropriately assess the student in the context of emergency/intensive care nursing.

Students will be required to complete a workplace assessment on Comprehensive Physical Assessment and on Advanced Life Support (depending on local access to ALS courses, the latter assessment may be also be completed via an external course). Students will then select two additional assessments from a list of relevant clinical options to complete a total of four skills assessments. Each student is responsible for identifying a suitable assessor(s) and for seeking assurance from that assessor that they are happy to undertake this work. It is acceptable for assessments to be undertaken by more than one assessor. If you agree to assess a particular student, we would ask that you assist us in maintaining a high level of quality and consistency by working in conjunction with the Course Coordinator and relevant Unit of Study coordinators to ensure that the student is meeting the assessment requirements. If you could provide us with some brief details of your clinical background and qualifications, this will assist us in being able to accurately report quality systems in assessment. We thank you in advance for your contribution to student learning at the School. If you require further clarification of assessments or processes, please do not hesitate to contact **Dr Janice Gullick** by email (janice.gullick@sydney.edu.au) or phone (+61 2 9351 0638).

Clinical Assessor's information

Name	
Qualifications	
Position	
Institution	
Phone	
Email	
Mailing address (including postcode and country)	

I agree to assess _____ and adhere to the assessment criteria as set out on the assessment form.

Signed: _____

Date: _____