### Project Title: IDEAS Project – Improving oral health in stroke  
**Code:** DENT1

<table>
<thead>
<tr>
<th>Host School / Institute:</th>
<th>Sydney Dental School</th>
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<tr>
<td><strong>Address:</strong></td>
<td>Sydney Dental Hospital, 2 Chalmers Street, Surry Hills</td>
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**Certificates & Clearances required:** No

**Primary Supervisor:** A/Prof Shilpi Ajwani

**Phone:** 0457 568 897  
**Email:** sshilpi@sydney.edu.au

**Co-Supervisor/team:** The scholar will be supervised by Dr Shilpi Ajwani, A/Prof Ajesh George and Dr Caleb Ferguson. The scholar will be primarily based at the Sydney Dental Hospital, however there would be opportunity to spend time at the Westmead Hospital Precinct and Blacktown Clinical School.

**Project Type:** Design; Qualitative Analysis; developing education resources for nursing staff

**Project Category:** Oral Health/Dentistry; Nursing

**Skills / Attributes of a successful student:** The applicant should have sound skills in graphic design, medical writing and educational intervention development. Further, the applicant will be required to engage with a range of key stakeholders including stroke clinicians and oral health practitioner to inform the intervention design.

**Project Keywords:** design; educational resources; oral health; stroke; nursing staff

**Project Description:** It is anticipated that the successful summer scholar student would work on the IDEAS Project – Improving oral health in stroke. The project examines the impact of educational interventions targeted at nurses to improve oral health in patients following stroke.

The applicant will be required to design and develop a suite of educational resources including a range of brochures, (both paper-based and online resources). These interventions will be targeted to healthcare professionals, stroke survivors and their family caregivers. The focus will be oral health after stroke.

The applicant should have sound skills in graphic design, medical writing and educational intervention development. Further, the applicant will be required to engage with a range of key stakeholders including stroke clinicians and oral health practitioners to inform the intervention design.

The scholar will gain research skills in interdisciplinary co-design and co-creation of educational interventions, survey design and case scenario writing. Scholars will have the opportunity to engage in a range of researcher development activities including writing workshops, journal clubs and research master classes.