Project Title: The health and wellbeing of lesbian, bisexual and queer (LBQ) First Nations women: what do we know?  

**Host School / Institute:** Sydney School of Public Health  
**Address:** Edward Ford Building, A27, Room 326, Camperdown Campus  

**Certificates & Clearances required:** No  

**Primary Supervisor:** Dr Michelle Dickson  
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**Co-Supervisor/team:**  
- Dr Julie Mooney-Somers (Sydney Health Ethics, Faculty of Medicine and Health)  
- Dr Rachel Deacon (Research Unit Drug and Alcohol Services, South Eastern Sydney Local Health District)  

**Project Type:** Literature Review; Service mapping; Stakeholder identification  
**Project Category:** First Nations Health; LBQ health and wellbeing  

**Skills / Attributes of a successful student:** This project would suit an Aboriginal and Torres Strait Islander student with an interest in the health and wellbeing of sexual minority women. Enthusiasm, attention to detail and willingness to ask lots of questions is desired. Working knowledge of conducting and writing up a literature review is an important part of this role. We also encourage non-Indigenous students with an interest in the health and wellbeing of sexual minority women to apply.  

**Project Keywords:** LBQ women; First Nations; Aboriginal and Torres Strait Islander; women's health; health and wellbeing  

**Project Description:** Very little is understood about the health and wellbeing of First Nations sexual minority women; even less is understood about the health and wellbeing of Australian Aboriginal and Torres Strait Islander lesbian, bisexual and queer (LBQ) women. Our project will help to fill that gap!  

Members of our team have been working with Sydney Women and Sexual Health (SWASH) survey since 1996. SWASH is the world’s longest running periodic survey of LBQ women’s health, providing critical health data every two years. Aboriginal and Torres Strait Islander women have been participating for 20+ years but have yet to benefit directly from this research. We want this project to contribute to changing that narrative.  

You will undertake a literature review about what we do know about the health and wellbeing of First Nations sexual minority women and then narrow the focus to what we know about Australian Aboriginal and Torres Strait Islander LBQ women. Your literature search skills and literature review writing skills will be well supported by our team; collectively we have expertise in health and wellbeing research and clinical practice, qualitative and quantitative research methods, Indigenous research methodologies, LBQ research.  

To complement the literature review you will also undertake a scoping study to map existing LBQ health and wellbeing service providers in the Sydney area, and develop a list of stakeholders who have interest in developing a deeper understanding of how best to support the health and wellbeing of LBQ Aboriginal and Torres Strait Islander women. This body of work will be important foundational work for a focused analysis of SWASH data to provide critical indicators of the health and well-being of First Nations LBQ women in Australia.