

# Master of Teaching

## Supplementary form 2018



THE UNIVERSITY OF  
**SYDNEY**

**SYDNEY SCHOOL OF  
EDUCATION AND  
SOCIAL WORK**

This form should be completed by applicants to the Master of Teaching and must be uploaded to the online application.

### 1. Personal details

IPU or Student no.

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Family name

Given names

Contact no.

Email

### 2. Course details

Please indicate **ONE** of the following streams:

- Early Childhood
- Primary
- Secondary – *see below*
- Health and Physical Education
- School Counselling – *see below*

Attendance  Full-time  Reduced load  
*Not available for Early Childhood or Health & Physical Education*

#### Secondary and School Counselling applicants only:

Applicants must satisfy the NSW Education Standards Authority (NESA) subject content knowledge requirements for their intended Teaching Area(s). Only studies from a recognised university-level degree are considered (TAFE courses and work experience are not recognised for prerequisite purposes). Please refer to the prerequisite information on our website for the specific requirements for each Teaching Area prior to completing this section:

[http://sydney.edu.au/education\\_social\\_work/future\\_students/graduate\\_entry/mteach/prerequisites.shtml](http://sydney.edu.au/education_social_work/future_students/graduate_entry/mteach/prerequisites.shtml)

**School Counselling** applicants must have completed a fourth year of tertiary studies in psychology that meets the requirements of the Australian Psychology Accreditation Council. A psychology major is a suitable prerequisite for the Teaching Area of Geography/Society & Culture; however, students who have not completed any tertiary-level studies in a geography-related discipline are required to undertake the unit GEOS1001 *Earth, Environment and Society* in their first semester of enrolment.

Please indicate the Teaching Area(s) for which you wish to be considered by **numbering** the boxes below in order of preference from 1 to a maximum of 4. You must indicate a minimum of two preferences unless you are applying for double-method languages, mathematics, or science. Double-method Teaching Areas are not available to School Counselling applicants.

If you select Languages (single or double), please indicate the name of the language(s) in the box provided. Available languages

are likely to be: Arabic, Chinese (Mandarin), French, German, Greek (Modern), Hebrew (Modern), Indonesian, Italian, Japanese, Korean, Latin, and Spanish.

- Aboriginal Studies
  - Classical Hebrew and Judaism\*
  - Drama
  - English
  - History (Ancient/Modern)
  - Language (single method):
  - Languages (double method):
  - Mathematics (single method)
  - Mathematics (double method)
  - Science (single method)
  - Science (double method)
  - Teaching English to Speakers of Other Languages (TESOL)\*
- ONE** of:
- Geography; *or*
  - Geography / Society & Culture
- ONE** of:
- Commerce / Business Studies; *or*
  - Commerce / Economics; *or*
  - Commerce / Legal Studies

\*Not available as a Major (first) Teaching Area

#### ENGLISH PROFICIENCY

If your qualifications were obtained from an institution where the language of instruction was not English, you must provide results from an English language proficiency test conducted within the last two years, such as IELTS or TOEFL, with your application.

The minimum IELTS requirement for the Master of Teaching is an overall score of 7.5, including 8.0 for speaking and listening and 7.0 for reading and writing. Information on requirements for other English proficiency tests is available at:

<http://sydney.edu.au/study/admissions/apply/entry-requirements/english-language-requirements.html>

**Important note:** For accreditation as a teacher in NSW, you must satisfy NESA English test requirements if you have completed undergraduate studies in countries other than Australia, New Zealand, the US, UK and Canada. Please check these requirements with NESA as certain tests are not recognised for accreditation purposes:

<http://www.nswteachers.nsw.edu.au/future-returning-teachers/overseas-teachers/do-an-english-test/>

### 3. Personal statement

As the number of applications from qualified applicants for many Teaching Areas exceeds the quota of places available, you are required to submit a statement, not exceeding 250 words, addressing the following questions. Your responses will be used in the selection process.

1. Why have you chosen to apply for the Master of Teaching as your teaching and/or school counselling qualification?
2. What personal experiences, attributes and skills do you have that you believe suit you for a career as a teacher and/or school counsellor?
3. From your observations of news media and other reports on school education, early childhood education and teachers, what do you think are the main challenges that face teachers in Australian schools or early childhood centres today?

Please provide your responses in the space below or upload a separate document to your online application.

**4. Declaration**

I declare that the information provided in this application is correct and complete in every detail. I understand that (please tick):

- if my completed application (including appropriate supporting documentation) has not been submitted by the closing date of **4pm AEST Friday 27 October 2017**, I may still be considered for the late round of offers (numbers pending and only applicable to domestic applicants);
- the University reserves the right to vary any decision it may have made on the basis of incorrect or incomplete information that I have provided, or neglected to provide as required;
- the University has the right to withdraw the offer of a place or cancel my enrolment if I do not provide proof of the conferral of the undergraduate degree upon which I am relying for admission to the Master of Teaching, or if I do not enrol on the dates specified by the University in its offer of a place in the course;
- the University may decide not to offer places in advertised Teaching Areas at its discretion, or to withdraw the offer of a place if insufficient eligible applications are received or because of timetable, staffing, or resource considerations;
- I will not be able to vary my enrolment or my Teaching Areas from those in which the offer was made, or to change the mode of attendance (full-time or reduced load) except with permission of the School;
- the offer of a place in the Master of Teaching is based on the University’s prerequisite requirements and selection procedures for the course, and meeting the NESA subject content knowledge requirements will not, in itself, result in the offer of a place in the course;
- if my application is successful, I understand that the University may communicate with me electronically through an independent group email system (via MailChimp);
- I may be required by the University to undertake an English proficiency test or provide evidence of English proficiency at its discretion and that if I refuse to supply this evidence, my application will be rejected.

Signature

Date

**5. Submission & enquiries**

Please upload this form to your online application. Applications close at 4pm AEST on **Friday, 27 October 2017**.

For enquiries regarding the application process, please contact the Admissions Office:

- T 1800 SYD UNI (1800 793 864) (in Australia)  
+61 2 8627 1444 (outside Australia)
- E Domestic student: [domestic.admissions@sydney.edu.au](mailto:domestic.admissions@sydney.edu.au) International student: [international.admissions@sydney.edu.au](mailto:international.admissions@sydney.edu.au)

**All applications, including supplementary documentation, must be uploaded and completed by 4pm AEST Friday 27 October 2017. Only completed applications will be assessed. Complete applications received after this time will only be considered if spots are still available. No guarantees will be given for applications received after 27 October.**