Below is a guide to the Australian Tertiary Admission Rank (ATAR) and equivalent entry scores for 2020 for some common overseas qualifications. The scores published below are guaranteed for admission in 2020, except for courses with an asterisk (*) in the ‘indicative score’ column – these scores are an indication of what you will need to gain admission in 2020 (See table notes). Admission to all courses is subject to meeting applicable admission criteria for the course.

Learn more about guaranteed ATARs at sydney.edu.au/sydney-atar

The information in this table is subject to change. For a full list of qualifications and the latest on admission criteria, visit sydney.edu.au/ug-academic-req

You can identify courses by the degree pathway:
- *Professional degree
- **Specialist degree
- Combined or double degree

* B for Bachelor of, M for Master of, D for Doctor of.

† are courses available for Dyalll Scholars by application. For more information, see ‘Table notes’ at the end of this document.

Guaranteed and indicative scores, A-C, °A, °B, °C, °D, °E. See ‘Table notes’ at the end of this document.
<table>
<thead>
<tr>
<th>Course Name</th>
<th>Duration (full time in years)</th>
<th>English</th>
<th>HE Academic</th>
<th>English</th>
<th>EU Academic</th>
<th>International score</th>
<th>Science</th>
<th>Social Sciences</th>
<th>B Arts</th>
<th>Education and social work</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Social Work</td>
<td>4</td>
<td>6.5 (1.0)</td>
<td>85/75/91</td>
<td>80</td>
<td>28</td>
<td>13/13</td>
<td>5.4</td>
<td>77</td>
<td>70</td>
<td>70%</td>
</tr>
<tr>
<td></td>
<td>B Arts/ B Social Work</td>
<td>5</td>
<td>6.5 (1.0)</td>
<td>85/75/91</td>
<td>80</td>
<td>28</td>
<td>13/13</td>
<td>5.4</td>
<td>77</td>
<td>70</td>
</tr>
</tbody>
</table>

**You can identify courses by the degree path:****

- Professional degree
- Bachelor degree
- Bachelor level degree
- Master degree
- Doctor degree
- Combined or double degree

*Courses available for Dalyell Scholars by application. For more information, see ‘Table notes’ at the end of this document.*

Guaranteed and indicative scores, A+C, na, " *, " **, o, q, See ‘Table notes’ at the end of this document.
| Course Name                                      | Duration (full-time in years) | English - IELTS Academic | English - TOEFL IBT | International Baccalaureate | DLCA/IB Levels | Canada - OSPS | Canada - OCS | Canada - OSCE | Canadian - Licence | French - EC-SCQ | French - EC-SCG | German - Goethe | German - Goethe | Greek - Certificate of Greek Language | Spanish - D.E.S. | Spanish - DELE | French - DELE | French - DALF | French - DALF | Dutch - B2 | Dutch - C1 | Dutch - C2 | Dutch - C2 | Dutch - C2 | German - Zertifikat | German - Ausbildung | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - Staatsexamen | German - 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<td>3</td>
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<td>25</td>
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<td>9</td>
<td>75</td>
<td>75</td>
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</tr>
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<td>B Psychology</td>
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<td>70</td>
<td>36</td>
<td>16/17</td>
<td>6.5</td>
<td>86</td>
<td>90</td>
<td>75%</td>
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<td>1.7</td>
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<td>18</td>
<td>95</td>
<td>95</td>
<td>80</td>
<td>3.5</td>
</tr>
<tr>
<td>B Science</td>
<td>3</td>
<td>6.5(6.0)</td>
<td>85</td>
<td>70</td>
<td>28</td>
<td>13/13</td>
<td>5.4</td>
<td>77</td>
<td>70</td>
<td>70%</td>
<td>12.3</td>
<td>2.5</td>
<td>17</td>
<td>13</td>
<td>83</td>
<td>85</td>
<td>85</td>
<td>67</td>
</tr>
<tr>
<td>B Science (Health)</td>
<td>3</td>
<td>6.5(6.0)</td>
<td>85</td>
<td>70</td>
<td>28</td>
<td>13/13</td>
<td>5.4</td>
<td>77</td>
<td>70</td>
<td>70%</td>
<td>12.3</td>
<td>2.5</td>
<td>17</td>
<td>13</td>
<td>83</td>
<td>85</td>
<td>85</td>
<td>67</td>
</tr>
<tr>
<td>B Science (Medical Science)</td>
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<td>6.5(6.0)</td>
<td>85</td>
<td>70</td>
<td>31</td>
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<td>5.8</td>
<td>79</td>
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<td>70%</td>
<td>13.2</td>
<td>2.2</td>
<td>19</td>
<td>14</td>
<td>95</td>
<td>88</td>
<td>85</td>
<td>71</td>
</tr>
<tr>
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<td>6.5(6.0)</td>
<td>85</td>
<td>70</td>
<td>98</td>
<td>40</td>
<td>17/21</td>
<td>6.9</td>
<td>91</td>
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<td>17.2</td>
<td>1.3</td>
<td>25</td>
<td>19</td>
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<td>95</td>
<td>84</td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Animal and Veterinary Bioscience)</td>
<td>4</td>
<td>6.5(6.0)</td>
<td>85</td>
<td>70</td>
<td>80</td>
<td>28</td>
<td>13/13</td>
<td>5.4</td>
<td>77</td>
<td>70</td>
<td>70%</td>
<td>12.3</td>
<td>2.5</td>
<td>17</td>
<td>13</td>
<td>83</td>
<td>85</td>
<td>85</td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Food and Agribusiness)</td>
<td>4</td>
<td>6.5(6.0)</td>
<td>85</td>
<td>70</td>
<td>80</td>
<td>28</td>
<td>13/13</td>
<td>5.4</td>
<td>77</td>
<td>70</td>
<td>70%</td>
<td>12.3</td>
<td>2.5</td>
<td>17</td>
<td>13</td>
<td>83</td>
<td>85</td>
<td>85</td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Health)</td>
<td>4</td>
<td>6.5(6.0)</td>
<td>85</td>
<td>70</td>
<td>80</td>
<td>28</td>
<td>13/13</td>
<td>5.4</td>
<td>77</td>
<td>70</td>
<td>70%</td>
<td>12.3</td>
<td>2.5</td>
<td>17</td>
<td>13</td>
<td>83</td>
<td>85</td>
<td>85</td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Medical Science)</td>
<td>4</td>
<td>6.5(6.0)</td>
<td>85</td>
<td>70</td>
<td>85</td>
<td>31</td>
<td>14/14</td>
<td>5.8</td>
<td>79</td>
<td>78</td>
<td>70%</td>
<td>13.2</td>
<td>2.2</td>
<td>19</td>
<td>14</td>
<td>95</td>
<td>88</td>
<td>85</td>
</tr>
<tr>
<td>B Science/M Advanced Studies (Taronga Wildlife Conservation)</td>
<td>4</td>
<td>6.5(6.0)</td>
<td>85</td>
<td>70</td>
<td>80</td>
<td>28</td>
<td>13/13</td>
<td>5.4</td>
<td>77</td>
<td>70</td>
<td>70%</td>
<td>12.3</td>
<td>2.5</td>
<td>17</td>
<td>13</td>
<td>83</td>
<td>85</td>
<td>85</td>
</tr>
<tr>
<td>B Science/M Mathematical Sciences</td>
<td>4.5</td>
<td>6.5(6.0)</td>
<td>85</td>
<td>95</td>
<td>37</td>
<td>16/18</td>
<td>6.7</td>
<td>87</td>
<td>92</td>
<td>75%</td>
<td>16.6</td>
<td>1.6</td>
<td>23</td>
<td>18.5</td>
<td>96</td>
<td>95</td>
<td>81</td>
<td>3.6</td>
</tr>
<tr>
<td>B Science/M Nutrition &amp; Dietetics</td>
<td>5</td>
<td>7.0(5.5)</td>
<td>94(20/22)</td>
<td>95</td>
<td>A</td>
<td>37</td>
<td>16/18</td>
<td>6.7</td>
<td>87</td>
<td>92</td>
<td>75%</td>
<td>16.6</td>
<td>1.6</td>
<td>23</td>
<td>18.5</td>
<td>96</td>
<td>95</td>
<td>81</td>
</tr>
</tbody>
</table>

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You can identify courses by the degree pathway:
- [B] Bachelor of * - [M] Master of * - [D] Doctor of *
- * are courses available for Dalyell Scholars by application. For more information, see 'Table notes' at the end of this document.
The information published in these tables is a guide for entry in 2020. The information is correct at the time of publication and may be subject to change. For the latest course information, including admission criteria, course structure and availability, refer to:
- sydney.edu.au/courses

Courses listed in the 2020 guide to admission criteria for international students (on pages 28–35) are CRICOS registered and available to student visa holders, unless otherwise indicated with a ✱. For more information on CRICOS-registered courses, visit
- cricos.education.gov.au

* Teaching degrees: Bachelor of Education (Primary), Bachelor of Education (Health and Physical Education), and Bachelor of Music (Music Education)

The New South Wales Education Standards Authority (NESA) requires students entering these teaching degrees to achieve the equivalent of a minimum of three Band 5s in their NSW HSC, one of which must be English (English Standard or English Advanced).

For equivalent requirements for other Australian Year 12 qualifications refer to the UAC website:
- www.uac.edu.au/future-applicants/admission-criteria/year-12-qualifications

For other non-Australian secondary education (high school qualifications), the University will assess whether you have achieved an equivalent standard through your high school studies. If you need to meet English proficiency requirements through a test such as IELTS, you will complete those requirements separately.

### Dalyell Scholars courses (by application)

To study as a Dalyell Scholar in these courses you need to apply directly to the University or, if you are a UAC applicant, via UAC preference. To study as a Dalyell Scholar in other Dalyell-eligible courses, entry is by invitation. You will be invited to become a Dalyell Scholar if you apply for, and are made an offer to, a ‘by invitation’ Dalyell eligible degree and have achieved a 98+ ATAR (or equivalent). For a full list of courses available to study as a Dalyell Scholar, visit sydney.edu.au/dalyell-scholars

### Double degree medicine and dentistry

Double degree medicine applicants are expected to have an ATAR of 99.95 (or equivalent scores for other accepted secondary education qualifications) to be eligible for consideration for the double degree assessment. Check the Sydney Medical School website for more information:
- sydney.edu.au/medicine

Double degree dentistry applicants are expected to have an ATAR of 99.5 or higher (or equivalent scores for other accepted secondary education qualifications) to be eligible for consideration for the double degree assessment.

All dentistry and medicine double degree applicants are required to undertake a double degree medicine/dentistry assessment that includes a written assessment and a panel discussion. The University will contact eligible applicants for the assessment.

Admission criteria and application processes for these courses are subject to change without notice. Check the specific course on our website for more information:
- sydney.edu.au/courses

** Sciences Po and University of Sydney dual degrees

Admission to the Sciences Po Dual Degree is highly competitive. Acceptance will be determined by a Sciences Po and University of Sydney Dual Degree Admissions Committee based on evidence of academic achievement and intellectual readiness, and on applicants’ own representation of their experience, ideas and aspirations. Applicants also need to meet the minimum admission requirements for their degree of choice at the University of Sydney, including English language requirements. The higher of the English language requirements of the two partner institutions will apply.

The Sciences Po degree requires a total of four years of full-time study to be eligible for two separate awards from Sciences Po and the University of Sydney. During years 1–2, students will enrol at Sciences Po, France, and pay the applicable fee direct to Sciences Po. During years 3–4, students enrol in the applicable University of Sydney degree (international students enrol in the applicable CRICOS-registered Sydney degree), with eligible transfer credits for studies undertaken at Sciences Po. Students will pay the applicable Sydney fee in years 3–4 to the University of Sydney.

Student visa holders who commence this course may face additional costs associated with their student visa. For visa information, visit
- www.homeaffairs.gov.au

University of Sydney Preparation Program (USPP) applicants should also refer to the USPP notes. For information on admission criteria, tuition fees and application processes, visit the relevant course page:
- sydney.edu.au/courses

Φ Course structure subject to change

The structure of this course may be affected by changes to government policy. For the latest information, please visit
- sydney.edu.au/study/tuition-fees

◊ Bachelor of Nursing Post Registration (Singapore)

This course is delivered in Singapore by a third-party provider and is not available for full-time study in Australia on a student visa. For more information, including tuition fees, refer to the Singapore Institute of Management website:
- www.simg.edu.sg

**Explanation of entry scores**

**English test scores**

All English test scores have a two year period of validity. For a full list of English language tests accepted by the University, visit
- sydney.edu.au/study/english-reqs

IELTS Academic: The first score is the overall score; the score listed within brackets is the minimum score required in each section (L for Listening, R for Reading, S for Speaking, W for Writing)

TOEFL IBT: (Internet-based TOEFL) – the first score is the total score required. The first score within brackets is the minimum score for each section – Listening, Reading and Speaking. The second score is the minimum score for Writing. Where specific section scores are required, L is for Listening, R for Reading, S for Speaking, and W for Writing.

* Indicative scores and guaranteed scores

Courses with an asterisk (*) in the indicative score column do not have a guaranteed score. Some of these courses may have a limited number of places.

Additional admission criteria may also apply for some courses.

Most courses have an ATAR or equivalent score that is guaranteed for admission in the specified year, provided other admission criteria are also met. For the latest and most comprehensive course information, including assumed knowledge and prerequisites, refer to:
- sydney.edu.au/courses

A+C Combination of ATAR (or equivalent score) plus additional admission criteria (for example, portfolio, audition, interview, personal statement). Check the details for your specific degree on our website:
- sydney.edu.au/courses

◊ Not applicable as an entry score cannot be applied.

**TBC**

to be confirmed at the time of print. English test scores will be available on the course website once confirmed.
- sydney.edu.au/courses

**IB Diploma**

Entry is based on the total score for the completed International Baccalaureate (IB) Diploma.

**GCE A Levels**

(Applies to UK GCE A levels and select comparable qualifications) The first score listed is the requirement for three subjects, the second score is for four subjects. If there are more than four subjects, the best four will be used to calculate the aggregate. The aggregate is calculated from the A2 subjects based on A*=6, A=5, B=4, C=3, D=2, E=1. Advanced Subsidiary (AS) subjects are not used in calculating the aggregate. At most, one Applied A level subject may be included in the aggregate.

**Australia**

Australian Year 12 qualifications – ATAR: Australian Tertiary Admissions Rank (ATAR) is a measure of a student’s overall academic achievement relative to other students undertaking an Australian Year 12 qualification. The ATAR for each course can change from year to year.

**Canada**


**British Columbia**: Certificate of Graduation (Dogwood diploma – the requirements for this qualification are expected to change in 2021) grade average from...
English 12 and three other Ministry-developed Grade 12 courses based on: A=7, B=6, C+=5, C=4.5, P=4, F=1.5. Also applies to Adult Secondary School graduation diplomas, comparable qualifications in the Yukon territory and the Diplome de fin d'études.

Nova Scotia: Nova Scotia High School Completion Certificate average of five Grade XII academic courses.

China
Gaokao: Gaokao requirement is listed as a percentage for each course. Calculate the score required as a percentage of the maximum score for your province. The maximum score is 750 in most provinces, with exceptions including Shanghai (660), Jiangsu (480), Hainan (410). For example, for Beijing, 70% = 525 out of a maximum score of 750.

France
Baccalauréat: French Baccalauréat score for the following including French territories and departments:
- Baccalauréat General
- Baccalauréat de l’Enseignement du Second Degre
- Diplome de Bachelier de l’Enseignement du Second Degre
- Option Internationale du Baccalauréat (OIB) – International option of the French Baccalauréat

Germany
Abitur: Average grade or ‘Durchschnittsnote’ required for the following qualifications:
- Zeugnis der Allgemeinen Hochschulreife
- Abiturientenzeugnis
- Zeugnis der Allgemeinen Hochschulreife

Hong Kong
HKDSE: Hong Kong Diploma of Secondary Education (HKDSE) aggregate based on the best five subjects, including any combination of compulsory and Category A and C electives, but excluding Category B (Applied Learning) subjects. For compulsory subjects and Category A electives, the aggregate score is worked out based on 5*: 5+=6, 5=5, A=4, 3=3, 2=2 and 1=1. For Category C electives, A=2.5, B=2.0, C=1.5, D=1.0, E=0.

India
CBSE: All India Senior School Certificate awarded by the Central Board of Secondary Education (CBSE). Total of the best four externally examined subjects, where A=5, A-=4.5, B+=3.5, B=3, C+=2, C=1.5, D=1, D-=0.5.

Indian School Certificate: Indian School Certificate awarded by the Council for Indian School Certificate Examinations (CISEI). The required score is the average of the best four subjects, including English.

Indian HSSC: Average of the best five academic subjects in the Higher Secondary School Certificate (HSSC) in the states of Andhra Pradesh, Gujarat, Karnataka, Maharashtra, Tamil Nadu and West Bengal. The requirement is higher for other states.

Kenya
Kenyan Certificate of Secondary Education: aggregate based on the maximum seven subjects, where A1=5, A2=4.5, B1=3.5, B2=3, C1=2, C2=1.5, D1=1, D3=3, D=2, E1.

Malaysia
Malaysian Matriculation: Matriculation Certificate (Matrikulasi) cumulative GPA as listed on the transcript and calculated on the basis that A=4.0, A-=3.67, B+=3.33, B=3.0, B-=2.67, C+=2.33, C=2.0, C-=1.67, D+=1.33, D=1.0, F=0.

STPM: Sijil Tinggi Pelajaran Malaysia (STPM) aggregate for a minimum of 3 first score listed or 4 Advanced Level subjects (second score listed) based on A=7, A-=6, B+=5, B=4, B-=3, B=2, C+=1. Partial passes and fails are not included. Subjects must be taken in the same academic year.

UEC: Unified Examinations Certificate (UEC) grade average (A1, A2 or B3) based on the best five subjects* (excluding vocational subjects) taking the numerical value of the grades, for example, A1=2, A2=2, B3=3, B4=4 and so on, where a sum of 5=A1 average, 6-10=A2 average, 11-15=B3 average. *Dentistry and medicine double degrees require 9 X A1 subjects.

Norway

Singapore
Singapore A Levels: GCE Advanced Level examinations conducted in Singapore
- Applicants must present at least three H2 subjects and the aggregate can be raised to a maximum of four H2 subjects or the equivalent by:
  1. one content-based subject (at H1, H2 or H3 level) and General Paper (GP) at H1 or
  2. Knowledge and Inquiry (KI) at H2 level.
- H3 subjects are ranked the same as H2 subjects.
- Project Work and Mother Tongue are not included.
- The aggregate is the sum of all H2 subjects taken in the same academic year, with at most, one subject from the preceding or following academic year.
- If more than three H2 subjects are taken, the best combination will be used.
- The aggregate is calculated for H2 subjects based on A=120, B=100, C=80, D=60, E=40, with half the value for H1 subjects (for example, A=60, B=50 and so on).

South Africa
South African National Senior Certificate: average of the best four subjects (with the highest percentage results), excluding Life Orientation.

South Korea (Republic of Korea)
South Korea CSAT: Korea Republic College Scholastic Ability Test aggregate calculated from four standard scores in: Language/Arts, Mathematics and the best 2 results from Social Studies or Science (i.e. non-vocational streams).

Sri Lanka
Sri Lanka A Levels: GCE Advanced Level examination aggregate of the best three Advanced Level subjects based on A=5, B=4, C=3, S=1. A fourth subject grade may be added if three A grades are achieved.

Sweden
Slutbetyg: Swedish Secondary School Leaving Certificate (from a Gymnasieskolan). From 2014, the entry requirement is the average of grades based on A=20, B=17.5, C=15, D=12.5, E=10, F=0. Different requirements apply prior to 2014.

Switzerland
Swiss Maturity Certificate: Federal Maturity Certificate or Federally recognised Cantonal Maturity Certificate – aggregate is calculated from all 12 subjects and the matura project. The marking scale is out of a maximum 6 with 4 as the minimum pass. Maturity Certificates from the French, German and Italian-speaking regions are also included.

USA (in or outside the US)
ACT*: American College Test (ACT) composite score. Applicants must also present the optional Writing component of the ACT with a 50 percent pass mark. Evidence of graduation from a secondary education qualification is also required. ACT scores required can be lower for applicants presenting Advanced Placement tests (APs) with a score of 4 or better.

SAT*: Scholastic Aptitude Test (SAT) composite score out of 1600 for tests taken from 2016. Applicants must also present the optional essay with a score of 12 overall. Evidence of graduation from a secondary education qualification is also required. SAT scores required can be lower for applicants presenting Advanced Placement tests (APs) with a score of 3 or better.

* Note: SATs and ACT do not meet the University of Sydney’s mathematics course prerequisite for applicants who are required to meet this criteria. For information on the mathematics prerequisite, visit sydney.edu.au/study/maths

USFP GPA/USFP English
In the admission criteria table (pages 28-35), the University of Sydney Foundation program (USFP) score or GPA is the first listed score and the second letter grade listed after the forward slash is the English grade required. This score can serve as a guide to admission to other Australian university foundation programs. But note that, depending on the foundation program, the requirements may vary from course to course. Some foundation programs are expressed as a percentage. In this table, an 8 is equal to 80 percent, 9.5 is 95 percent and so on. Separate English requirements will apply for other foundation programs.

USFP package offers are not available with Sciences Po Dual Degrees due to the structure of these degrees, which require the first two years to be undertaken in France, and the resulting implications on a student visa.