University is an exciting new chapter for your child. It’s a time to discover what they’re passionate about, learn more about themselves and the world around them, and create the opportunities that will shape their future.

sydney.edu.au/ask
1800 SYD UNI (1800 793 864)
Forest Stewardship Council (FSC®) is a globally recognised certification overseeing all fibre sourcing standards. This provides guarantees for the consumer that products are made of woodchips from well-managed forests and other controlled sources with strict environmental, economical and social standards.
When I tell you the University of Sydney is a superb place to learn and grow, I’m not just speaking as its Vice-Chancellor. I’m also talking as a parent – my own children study here – and I am a former student myself.

The University has changed a lot in the 30 years since I studied here, but its finest qualities remain and these qualities are what drew me back. Two of them stand out.

First, our unashamed devotion to excellence in service to the community. We make things happen; we make lives better.

Second is the vision we were built on: that education should be accessible to all students of promise, regardless of their background. It’s a principle encoded into the very DNA of this university.

I invite you to visit us, discover our courses, meet our amazing people and, most importantly, help your child to grow, discover and develop their passions.

Dr Michael Spence AC
Vice-Chancellor and Principal
Better employment prospects
A university education opens up a world of career opportunities. It equips students with essential skills and confidence to meet future challenges and achieve their career aspirations.

Our graduates have gone on to remarkable achievements, and are highly sought after. The University of Sydney is ranked first in Australia and fourth in the world for graduate employability.*

Discover true passions
Higher education provides an opportunity for your child to discover what they are truly passionate about. The cross-disciplinary nature of our curriculum allows us to offer the widest range of academic programs of any Australian university – with more than 400 areas of study to choose from – giving our students the flexibility to personalise their degrees and fulfil their goals.

New life experiences
University is about more than study. Outside the classroom, students will be able to explore more than 200 clubs and societies. They will also have opportunities to study overseas as part of their degree at one of our 300 partner universities. It is an unparalleled experience they will draw on throughout their life.

Why study at the University of Sydney?
Here are just a few reasons:
- Our students are ranked first in Australia and fourth in the world for graduate employability.*
- We are ranked in the world’s top 50 universities**
- We offer the best student experience in Australia***
- We offer $84 million in scholarships every year
- Connect with a network of more than 320,000 alumni worldwide.

* QS Graduate Employability Rankings 2017
** QS World University Rankings 2016–17

THE IMPORTANCE OF A UNIVERSITY EDUCATION

Discover how your child can shape their future and the world around them through university education.
THE SYDNEY UNDERGRADUATE EXPERIENCE
The world is changing, and university education needs to change too.

We’ve reimagined the Sydney Undergraduate Experience – the way we teach and the way your child will learn – to prepare them for a future full of possibilities.
We offer unparalleled choice
At Sydney you child will have access to a breadth and depth of excellence in disciplines and professional fields that is unparalleled in Australia.

Follow your interests. All of them.
We have created a new level of flexibility with a shared pool of majors and minors so your child can expand their education with a second field of study.

For instance, they will be able to enjoy studying science without having to give up their interest in history; combine their major in marketing with the study of digital cultures; or learn both engineering and a language.

Broaden your skills
Your child can widen their skills in entrepreneurial thinking, persuasive communication, project management and ethical reasoning by taking short, on-demand and workshop-supported courses in our Open Learning Environment.
YOUR CHILD’S EXPERIENCE

Academic rigour
Gain a deep understanding of chosen disciplines of study and learn from those who are leaders in their fields.

Global perspectives
Your child can set themselves up to go anywhere in the world by gaining the skills and understanding to work effectively across cultural boundaries. They can go on exchange, study a language, or undertake projects in distinctive cultural settings here and overseas.

Cross-disciplinary learning
Study across or work with other disciplines to build skills and tackle some of the most complex challenges of our time.

Real-world projects
Bridge the gap between theory and application by working on real-world industry, community, research and entrepreneurship projects.

YOUR CHILD’S FUTURE

Your child will leave university with the confidence and ability to think critically, collaborate productively, and influence the world.

sydney.edu.au/ug-experience
INTRODUCING THE COMBINED BACHELOR OF ADVANCED STUDIES

Taken in combination with a three-year degree, the new Bachelor of Advanced Studies supercharges your child’s undergraduate experience at Sydney.

They will have the opportunity to:
- design their own degree by combining studies from a range of disciplines
- build on their expertise with advanced coursework and project work
- complete a second major.

This new combined degree focuses on disciplinary depth and cross-disciplinary problem-solving for real-world industry, community and research challenges. It will give your child access to advanced modules, entrepreneurship and leadership skills, broaden their opportunities and prepare them for future success.

sydney.edu.au/bachelor-advanced-studies
Overall structure of a combined three-year degree and Bachelor of Advanced Studies

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major 1</td>
<td>Major 1</td>
<td>Major 1</td>
<td>Major 2</td>
</tr>
<tr>
<td>Major 1</td>
<td>Major 1</td>
<td>Major 1</td>
<td>Advanced coursework</td>
</tr>
<tr>
<td>Major 2</td>
<td>Major 2</td>
<td>Major 1</td>
<td>Advanced coursework</td>
</tr>
<tr>
<td>Major 2</td>
<td>Major 2</td>
<td>Major 2</td>
<td>Advanced coursework</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Project</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
<td>Project</td>
</tr>
<tr>
<td>Elective</td>
<td>Open Learning Environment</td>
<td>Elective</td>
<td>Open Learning Environment</td>
</tr>
<tr>
<td>Elective</td>
<td>Open Learning Environment</td>
<td>Elective</td>
<td>Open Learning Environment</td>
</tr>
</tbody>
</table>
Exclusive to high-achieving students with an ATAR (or equivalent) of 98+, the Dalyell Scholars program is an opportunity for your child to challenge themselves alongside their most promising and talented peers.

The program enables them to draw on the rich interdisciplinary depth and breadth on offer at the University, cultivating the leadership and professional expertise to join the ranks of our distinguished global alumni.

The Dalyell Scholars program allows your child to collaborate and network with like-minded world influencers.

In addition to completing distinctive Dalyell units of study with other high achievers, your child will have access to enrichment opportunities including:

- acceleration to master’s level study
- access to specialised Language (Arts) and Mathematical Sciences (Science) programs
- exclusive research and entrepreneurship programs
- direct access to industry-based project learning
- tailored mentoring and professional skills development to enhance their study and career opportunities
- international experiences to develop their global perspective, including a global mobility scholarship.

Who was Elsie Jean Dalyell?

A highly distinguished University of Sydney medical graduate, Elsie Jean Dalyell OBE (1881-1948) was the first full-time female academic in our Faculty of Medicine. After travelling to London on a University scholarship and serving in World War I, she conducted pioneering work with a medical team in Vienna, Austria, into childhood diseases. Her academic excellence and commitment to creating her own path are hallmarks of our Dalyell Scholars program.

Image: Elsie Jean Dalyell. Courtesy of State Records NSW: New South Wales Medical Board; NRS 9873, Photographs of doctors, 1888-1927. (Digital ID 9873_0025_a025000062) Elsie Jean Dalyell, no date
The following courses are available to study through the Dalyell Scholars program.

### Education and social work
- B Education (Secondary: Humanities and Social Sciences)/B Arts
- B Education (Secondary: Mathematics)/B Science
- B Education (Secondary: Science)/B Science
- B Arts/B Social Work

### Engineering and IT
- B Advanced Computing
- B Advanced Computing/B Commerce
- B Advanced Computing/B Science
- B Engineering Honours (Dalyell Scholars)†
- B Engineering Honours with Space Engineering
- B Engineering Honours/B Arts
- B Engineering Honours/B Commerce
- B Engineering Honours (Civil)/B Design in Architecture
- B Engineering Honours/B Project Management
- B Engineering Honours/B Science

### Health, medicine and dentistry
- B Arts/D Medicine
- B Arts/M Nursing
- B Science/D Dental Medicine
- B Science/D Medicine
- B Science/M Nursing
- B Science (Health)/M Nursing

### Architecture and interaction design
- B Design Computing/B Advanced Studies

### Arts and social sciences
- B Arts
- B Arts/B Advanced Studies (Dalyell Scholars including Languages)†
- B Arts/B Advanced Studies (International and Global Studies)
- B Arts/B Advanced Studies (Media and Communications)
- B Arts/B Advanced Studies (Politics and International Relations)
- B Economics
- B Economics/B Advanced Studies
- B Visual Arts/B Advanced Studies

### Business
- B Commerce
- B Commerce/B Advanced Studies (Dalyell Scholars)†

### Science, agriculture, environment and veterinary science
- B Science
- B Science (Health)
- B Science (Medical Science)
- B Science/B Advanced Studies (Dalyell Scholars including Mathematical Sciences)†
- B Science/B Advanced Studies (Advanced)
- B Science/B Advanced Studies (Agriculture)
- B Science/B Advanced Studies (Animal and Veterinary Bioscience)
- B Science/B Advanced Studies (Food and Agribusiness)
- B Science/B Advanced Studies (Health)
- B Science/B Advanced Studies (Medical Science)
- B Science/M Nutrition and Dietetics

**Note:** courses may change

† Entry to these courses is by application
GETTING INTO UNIVERSITY

These are some of the ways you can support and guide your child through the application process.

1. Choose a course

Many high school students may not have decided on a career path and need guidance when choosing a course for university. As a parent, you can assist your child by having an open discussion to:

- identify their interests and strengths
- talk about the school subjects they have enjoyed and done well in, their hobbies, and the type of work they tend to enjoy
- understand their personal goals and values
- explore areas of study and career options.

It is important that you encourage your son or daughter to study fields in which they have a natural interest. Studying subjects they are curious about will foster their learning and lead to academic success. Their interests may change over time and our flexible course structure will allow them to pursue their passions.

Encourage and help your child to do some research on their options to make the right decision. Here are some ways for them to find out more:

- talk to their career adviser at school about pathways to reach their goals
- browse our website for course descriptions, pathways, scholarships and general university information
  - sydney.edu.au/study
- attend the University of Sydney Open Day on Saturday 26 August 2017. This is the perfect opportunity to meet current students and staff who can share their own experiences and give advice about courses, career paths and university life in general.
  - sydney.edu.au/open-day

2. Check the entry requirements

What does my child need to get in?

Admission to the University of Sydney is competitive. For most courses, entry is based on their Australian Tertiary Admissions Rank (ATAR) or equivalent.

For some other courses, such as medicine, music, dentistry, veterinary science and visual arts, entry may also be based on an interview, portfolio or performance. It is important that your child is aware of any extra requirements so they can start preparing in advance.

For specific entry requirements, visit:
  - sydney.edu.au/ug-entry

What if my child doesn’t meet the entry requirements?

If your child is unsure whether they’ll meet the entry requirements for their preferred course, you can encourage them to explore an alternative entry pathway. Our Alternative Pathways schemes allow us to see more about them than their ATAR scores.

Pathways include Early Offer Year 12 (E12), Flexible Entry, Broadway, the Elite Athletes and Performers scheme, Cadigal Alternative Entry Program and the Future Leaders scheme.

Visit our website for a full list of pathways and eligibility requirements.
  - sydney.edu.au/alternative-pathways
Choosing the right university can be challenging. My son and I had an open conversation to talk about his interests and the career path that he would like to take, and we made a detailed wish list together. We found the University’s Open Day immensely useful and I am glad to know that he got plenty of support in the first weeks of uni.”

Judy Qian
Parent of University of Sydney student

**Parent’s Guide**

**Admissions timeline**
For entry in 2018

- **2017**
  - May-July: Explore study options
  - 22 June: Scholarships Information Evening
  - 26 August: Join us for Open Day

- **Late September**
  - Submit Sydney Scholars application and apply through UAC

- **October-November**
  - HSC exams commence

- **Mid-December**
  - ATAR released

**Preferences**
Students can choose up to five course preferences, which are considered in the order they are listed on the application. It is therefore important to order them carefully – we strongly encourage applicants to put their ‘dream’ course as their first preference.

- sydney.edu.au/atars-explained

**Offers**
Students only receive one offer per offer round, to the highest on their list for which they are eligible. If they receive an offer to their first preference, they will not be considered for their lower preferences in subsequent offer rounds unless they change their preferences.

- sydney.edu.au/enrol

**Submit application to UAC**
Your child will need to submit their application online, along with supporting documents, via the Universities Admissions Centre (UAC) website.

- uac.edu.au

It is important to fully understand the admission process to make the most of preferences and options.

- sydney.edu.au

**Accept the offer and enrol**
After your child has received their offer, they need to officially accept it and enrol online in order to secure their place. Depending on the course, they may also need to obtain certain checks and clearances. Visit our website to learn more.

- sydney.edu.au/enrol

- uac.edu.au

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3
Submit application to UAC

Your child will need to submit their application online, along with supporting documents, via the Universities Admissions Centre (UAC) website.

- uac.edu.au

It is important to fully understand the admission process to make the most of preferences and options.

4
Accept the offer and enrol

After your child has received their offer, they need to officially accept it and enrol online in order to secure their place. Depending on the course, they may also need to obtain certain checks and clearances. Visit our website to learn more.

- sydney.edu.au/enrol

- uac.edu.au

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Parents Guide

“Choosing the right university can be challenging. My son and I had an open conversation to talk about his interests and the career path that he would like to take, and we made a detailed wish list together. We found the University’s Open Day immensely useful and I am glad to know that he got plenty of support in the first weeks of uni.”

Judy Qian
Parent of University of Sydney student
“Education is the most powerful weapon you can use to change the world.”

Nelson Mandela (1918–2013)
South African anti-apartheid revolutionary, politician, philanthropist and president of South Africa 1994–99
The University of Sydney is leading the charge to address the nation’s critical shortage of graduates in science, technology, engineering and mathematics (STEM) by introducing mathematics course prerequisites for a number of courses from 2019.

If your child is interested in courses such as economics, commerce, engineering and IT, psychology, pharmacy, veterinary science and science, they will need to achieve Band 4 in the NSW Higher School Certificate (HSC) mathematics (not general mathematics) or equivalent.

Students who receive an offer to study in 2018 but defer commencement until 2019 are not required to meet the mathematics course prerequisites. They will be assessed on current requirements for their chosen course.

Find out more about the new entry requirement:
- sydney.edu.au/study/maths

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Parents’ story

Ilona and Phillip Harvey

“We had an ongoing dialogue with our daughter Caitlin during her senior high school years. We encouraged her to attend university open days and the sessions that were of interest to her.

“Open Day was a terrific opportunity to gain a feel for the University of Sydney and speak with the academics and current students.

“The ATAR requirements were a concern for Caitlin but we encouraged her not to be deterred. She made enquiries about the alternative pathways schemes and this gave her added confidence that she could study her preferred course.

“Like most parents, we were very concerned about the transition from high school to university, but are relieved and delighted that Caitlin is embracing life at Sydney Uni. She is involved in many aspects of university life and has found a group of like-minded peers in her course.”
Below you can find out the Australian Tertiary Admission Rank (ATAR) or International Baccalaureate (IB) scores for 2017. These entry scores are a guide and can change from year to year, but this gives you an indication of what you need to gain entry in 2018. You can also find out the indicative entry requirements for our new combined Bachelor of Advanced Studies degrees.

<table>
<thead>
<tr>
<th>Course name</th>
<th>ATAR/IB</th>
<th>Duration in years</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Architecture and Interaction Design</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B Architecture and Environments</td>
<td>85/31</td>
<td>3</td>
</tr>
<tr>
<td>B Design Computing</td>
<td>80/28</td>
<td>3</td>
</tr>
<tr>
<td>B Design Computing/B Advanced Studies</td>
<td>80/28</td>
<td>4</td>
</tr>
<tr>
<td>B Design in Architecture</td>
<td>95/37</td>
<td>3</td>
</tr>
<tr>
<td>B Design in Architecture (Honours)/M Architecture</td>
<td>97/39</td>
<td>5</td>
</tr>
<tr>
<td><strong>Arts and Social Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B Arts</td>
<td>80/28</td>
<td>3</td>
</tr>
<tr>
<td>B Arts/B Advanced Studies</td>
<td>80/28</td>
<td>4</td>
</tr>
<tr>
<td>B Arts/B Advanced Studies (Dalyell Scholars including Languages)</td>
<td>98/40</td>
<td>4</td>
</tr>
<tr>
<td>B Arts/B Advanced Studies (International and Global Studies)</td>
<td>92/34</td>
<td>4</td>
</tr>
<tr>
<td>B Arts/B Advanced Studies (Media and Communications)</td>
<td>95/37</td>
<td>4</td>
</tr>
<tr>
<td>B Arts/B Advanced Studies (Politics and International Relations)</td>
<td>95/37</td>
<td>4</td>
</tr>
<tr>
<td>B Arts (Sciences Po Dual Degree)*</td>
<td>A+C</td>
<td>2+2</td>
</tr>
<tr>
<td>B Economics</td>
<td>90/33</td>
<td>3</td>
</tr>
<tr>
<td>B Economics/B Advanced Studies</td>
<td>90/33</td>
<td>4</td>
</tr>
<tr>
<td>B Economics (Sciences Po Dual Degree)*</td>
<td>A+C</td>
<td>2+2</td>
</tr>
<tr>
<td>B Visual Arts</td>
<td>A+C</td>
<td>3</td>
</tr>
<tr>
<td>B Visual Arts/B Advanced Studies</td>
<td>A+C</td>
<td>4</td>
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<tr>
<td>Diploma of Arts</td>
<td>n/a</td>
<td>1</td>
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<tr>
<td>Diploma of Language Studies</td>
<td>n/a</td>
<td>1</td>
</tr>
<tr>
<td>Diploma of Social Sciences</td>
<td>n/a</td>
<td>1</td>
</tr>
<tr>
<td><strong>Business</strong></td>
<td></td>
<td></td>
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<tr>
<td>B Commerce</td>
<td>95/36</td>
<td>3</td>
</tr>
<tr>
<td>B Commerce/B Advanced Studies</td>
<td>95/36</td>
<td>4</td>
</tr>
<tr>
<td>B Commerce/B Advanced Studies (Dalyell Scholars)</td>
<td>98/40</td>
<td>4</td>
</tr>
<tr>
<td><strong>Education and Social Work</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B Education (Early Childhood)</td>
<td>77/27</td>
<td>4</td>
</tr>
<tr>
<td>B Education (Health and Physical Education)^</td>
<td>A+C</td>
<td>4</td>
</tr>
<tr>
<td>B Education (Primary)^</td>
<td>A+C</td>
<td>4</td>
</tr>
<tr>
<td>B Education (Secondary: Humanities and Social Sciences)/B Arts</td>
<td>A+C</td>
<td>5</td>
</tr>
<tr>
<td>B Education (Secondary: Mathematics)/B Science</td>
<td>A+C</td>
<td>5</td>
</tr>
<tr>
<td>B Education (Secondary: Science)/B Science</td>
<td>A+C</td>
<td>5</td>
</tr>
<tr>
<td>B Social Work</td>
<td>80/28</td>
<td>4</td>
</tr>
<tr>
<td>B Arts/B Social Work</td>
<td>80/28</td>
<td>5</td>
</tr>
<tr>
<td><strong>Engineering and IT</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B Advanced Computing</td>
<td>90/33</td>
<td>4</td>
</tr>
<tr>
<td>B Advanced Computing/B Commerce</td>
<td>95/36</td>
<td>5</td>
</tr>
<tr>
<td>B Advanced Computing/B Science</td>
<td>90/33</td>
<td>5</td>
</tr>
<tr>
<td>B Engineering Honours (Dalyell Scholars)</td>
<td>98/40</td>
<td>4</td>
</tr>
<tr>
<td>B Engineering Honours (Aeronautical)</td>
<td>90/33</td>
<td>4</td>
</tr>
<tr>
<td>B Engineering Honours (Biomedical)</td>
<td>90/33</td>
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</tr>
<tr>
<td>B Engineering Honours (Chemical and Biomolecular)</td>
<td>90/33</td>
<td>4</td>
</tr>
<tr>
<td>B Engineering Honours (Civil)</td>
<td>90/33</td>
<td>4</td>
</tr>
<tr>
<td>B Engineering Honours (Electrical)</td>
<td>90/33</td>
<td>4</td>
</tr>
<tr>
<td>B Engineering Honours (Flexible First Year)</td>
<td>90/33</td>
<td>4</td>
</tr>
<tr>
<td>B Engineering Honours (Mechanical)</td>
<td>90/33</td>
<td>4</td>
</tr>
<tr>
<td>B Engineering Honours (Mechatronic)</td>
<td>90/33</td>
<td>4</td>
</tr>
<tr>
<td>B Engineering Honours (Software)</td>
<td>90/33</td>
<td>4</td>
</tr>
<tr>
<td>B Engineering Honours with Space Engineering</td>
<td>99/42</td>
<td>4</td>
</tr>
<tr>
<td>B Engineering Honours/B Arts</td>
<td>90/33</td>
<td>5</td>
</tr>
<tr>
<td>B Engineering Honours/B Commerce</td>
<td>95/36</td>
<td>5</td>
</tr>
<tr>
<td>B Engineering Honours (Civil)/B Design in Architecture</td>
<td>95/37</td>
<td>5</td>
</tr>
<tr>
<td>Course name</td>
<td>ATAR/IB</td>
<td>Duration in years</td>
</tr>
<tr>
<td>------------------------------------------------</td>
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</tr>
<tr>
<td>B Engineering Honours/B Project Management</td>
<td>90/33</td>
<td>5</td>
</tr>
<tr>
<td>B Engineering Honours/B Science</td>
<td>90/33</td>
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</tr>
<tr>
<td>B Project Management</td>
<td>85/51</td>
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<tr>
<td><strong>Health, Medicine and Dentistry</strong></td>
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<td></td>
</tr>
<tr>
<td>B Applied Science (Diagnostic Radiography)</td>
<td>95/37</td>
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</tr>
<tr>
<td>B Applied Science (Exercise and Sport Science)</td>
<td>82/29</td>
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<tr>
<td>B Applied Science (Exercise Physiology)</td>
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<tr>
<td>B Applied Science (Occupational Therapy)</td>
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<tr>
<td>B Applied Science (Physiotherapy)</td>
<td>99/42</td>
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<tr>
<td>B Applied Science (Speech Pathology)</td>
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<td>B Nursing (Advanced Studies)</td>
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<tr>
<td>B Oral Health</td>
<td>A+C</td>
<td>3</td>
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<tr>
<td>B Pharmacy</td>
<td>90/33</td>
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</tr>
<tr>
<td>B Pharmacy and Management</td>
<td>90/33</td>
<td>5</td>
</tr>
<tr>
<td>B Science/D Dental Medicine</td>
<td>A+C (99.5/43)</td>
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<tr>
<td>B Science/D Medicine</td>
<td>A+C (99.95/45)</td>
<td>7</td>
</tr>
<tr>
<td>B Science/M Nursing</td>
<td>80/28</td>
<td>4</td>
</tr>
<tr>
<td>B Science (Health)/M Nursing</td>
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<tr>
<td><strong>Law</strong></td>
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<td></td>
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<tr>
<td>B Arts/B Laws</td>
<td>99.5/43</td>
<td>5</td>
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<td>B Commerce/B Laws</td>
<td>99.5/43</td>
<td>5</td>
</tr>
<tr>
<td>B Economics/B Laws</td>
<td>99.5/43</td>
<td>5</td>
</tr>
<tr>
<td>B Engineering Honours/B Laws</td>
<td>99.5/43</td>
<td>6</td>
</tr>
<tr>
<td>B Science/B Laws</td>
<td>99.5/43</td>
<td>5</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course name</th>
<th>ATAR/IB</th>
<th>Duration in years</th>
<th>See page</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Music</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B Music</td>
<td>A+C</td>
<td>4</td>
<td>86</td>
</tr>
<tr>
<td>B Music (Composition)</td>
<td>A+C</td>
<td>4</td>
<td>86</td>
</tr>
<tr>
<td>B Music (Music Education)^</td>
<td>A+C</td>
<td>4</td>
<td>86</td>
</tr>
<tr>
<td>B Music (Performance)</td>
<td>A+C</td>
<td>4</td>
<td>86</td>
</tr>
<tr>
<td><strong>Science, Agriculture, Environment and Veterinary Science</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B Liberal Arts and Science</td>
<td>70/25</td>
<td>3</td>
<td>85</td>
</tr>
<tr>
<td>B Psychology</td>
<td>96/38</td>
<td>4</td>
<td>87</td>
</tr>
<tr>
<td>B Science</td>
<td>80/28</td>
<td>3</td>
<td>88</td>
</tr>
<tr>
<td>B Science (Health)</td>
<td>80/28</td>
<td>3</td>
<td>88</td>
</tr>
<tr>
<td>B Science (Medical Science)</td>
<td>90/33</td>
<td>3</td>
<td>88</td>
</tr>
<tr>
<td>B Science/B Advanced Studies</td>
<td>80/28</td>
<td>4</td>
<td>89</td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Dalyell Scholars including Mathematical Sciences)</td>
<td>98/40</td>
<td>4</td>
<td>89</td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Advanced)</td>
<td>95/37</td>
<td>4</td>
<td>90</td>
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<tr>
<td>B Science/B Advanced Studies (Agriculture)</td>
<td>80/28</td>
<td>4</td>
<td>90</td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Animal and Veterinary Bioscience)</td>
<td>80/28</td>
<td>4</td>
<td>90</td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Food and Agribusiness)</td>
<td>80/28</td>
<td>4</td>
<td>90</td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Health)</td>
<td>80/28</td>
<td>4</td>
<td>91</td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Medical Science)</td>
<td>90/33</td>
<td>4</td>
<td>91</td>
</tr>
<tr>
<td>B Science/M Nutrition and Dietetics</td>
<td>97/39</td>
<td>5</td>
<td>92</td>
</tr>
<tr>
<td>B Veterinary Biology/D Veterinary Medicine</td>
<td>A+C</td>
<td>6</td>
<td>93</td>
</tr>
</tbody>
</table>


A+C A combination of ATAR (or equivalent score) plus additional selection criteria (eg, portfolio, audition, interview).

n/a Not applicable as an entry score cannot be applied.

^ Teaching programs
Students entering teaching programs will need to meet a minimum of three band 5s in the NSW HSC (including English) or equivalent. For more information, visit sydney.edu.au/courses

* Sciences Po and University of Sydney dual degrees
Acceptance to the program will be determined by a Sciences Po and University of Sydney Dual Degree Admissions Committee.
The difference between high school and university may be challenging at first. To help your child settle into university life more quickly, here are some ideas of what to expect in the first year of university.

**New structure of classes**

If your child is a full-time student undertaking four subjects, the workload is equal to about 35 to 45 hours of study per week, comprising 15 to 25 hours of lecture and tutorial time, with remaining hours for self-directed learning and group preparation.

Classes can be made up of lectures, tutorials or other practical classes, depending on the course. Lectures are a common teaching method. These are generally large in class size and cover the coursework broadly. Tutorials are smaller, with a more personal approach, allowing for group discussion, question time and in-depth course content to be covered. We strongly encourage students to read their course materials before class.

**Different ways of learning**

We encourage students to learn independently through self-guided study. Unlike high school, they need to manage their own workload and time to complete readings, assignments and essays on time, and prepare for exams.

New students should be aware that academic concerns such as regular absences and plagiarism are treated seriously. Rules at university may seem more complex than they were in high school, and your child will need to be alert and take initiatives to reach out for help.

We offer a range of workshops and resources to assist students with developing core skills in time management, critical thinking within their discipline, and learning techniques to accelerate their development as an independent learner.

– sydney.edu.au/learning-centre
Get acquainted
Leaving behind school friends and starting afresh in a new environment can feel like a big step into the unknown. That’s why we host a comprehensive program of events and activities for first-year students during Orientation Week, giving them the chance to familiarise themselves with the ins and outs of life as a student, and start making friends before classes begin.
− sydney.edu.au/orientation

Support for new students
Once your child gets to the University of Sydney, they will receive plenty of help. We offer a wide range of services to help our students make the most of their time here, develop skills and strategies to foster academic and personal success, and prepare for their career after graduation.

Here are some of the ways we can support your child’s health, welfare and academic life:
− academic support
− accommodation services
− careers advice and opportunities
− counselling and psychological services
− disability services
− health and wellbeing services
− religious support
− orientation and transition support
− Aboriginal and Torres Strait Islander access and support programs.

Learn more on our website:
− sydney.edu.au/campus-life

“Throughout my life, from the cricket field to the classroom, my parents supported me with unending passion and care. When it came to choosing a university it was no different. Now I’m at the University of Sydney, I know I made the right choice and had all the help I could hope for in making it.”

Tom St John
Bachelor of Arts/Bachelor of Economics
UNIVERSITY LIFE

Make the most of the best student experience in Australia* and explore hundreds of ways to get involved in the University.

Campus life

University is a place where like-minded individuals share ideas and achieve great things together. Your child can join in a variety of activities, make new friends, and learn new skills through performances, sports and leadership opportunities. With more than 200 clubs and societies, there’s something for everyone.

− sydney.edu.au/campus-life

Global opportunities

Learning and discovering the world outside complements the skills and knowledge your child will gain in our classrooms. Every year more than 3000 students visit or depart the University of Sydney for an international experience. We offer overseas field school, global professional placements, short-term, semester, and year-long exchange opportunities with more than 300 partner universities worldwide. These opportunities can be supported by travel scholarships, grants and loans.

− sydney.edu.au/sydney-abroad

Career opportunities

Our Careers Centre provides a comprehensive range of careers services to guide students at every stage of their degree. It provides the opportunity for them to network with employers at a range of industry careers fairs and on-campus employer information sessions. The centre has also partnered with leaders in industry to create a program of interactive workshops called Graduate Edge, for students to learn key employability skills.

− sydney.edu.au/careers

Choosing where to live is a big decision. Our Student Accommodation Services team provides essential advice.

Living on or close to campus can greatly enhance your child’s university experience, as they will be more easily able to immerse themselves in the student lifestyle. They can get involved with activities inside and outside the classroom, make new friends, and gain invaluable life experience.

When looking for a place to live, the best place to start is Student Accommodation Services, which maintains a large online database of accommodation, including residential colleges and University-run residences, and offers advice on locations and costs.

− sydney.edu.au/accommodation

University residence halls
The University of Sydney has several residence halls offering quality, affordable self-catered housing. Our halls provide a home away from home for students where they will feel part of a supportive community. Each hall has its own distinctive character and lifestyle, creating a safe and secure environment in which to study, socialise and relax.

Your child will receive all the help they need with our residential advisers and live-in staff members running key programs to support students’ health, wellbeing and academic progression.

− sydney.edu.au/university-run-accommodation

Residential colleges
Colleges are a great way to make the transition to independence if your child is moving out of home for the first time. They offer three catered meals a day, fully furnished bedrooms, well-equipped social areas, constant security, and a strong personal support network. The volunteer opportunities and support programs offered by each college will encourage your child to develop social, leadership, sporting and academic skills.

− sydney.edu.au/colleges

“Living on campus is so convenient and a wonderful way to meet like-minded people. It's very easy to make friends with other residents, and living so close to the University means you can take advantage of all of its facilities, such as libraries and gyms.

“Make sure you do your research. If you have the opportunity to visit the campus, enquire about accommodation tours. It's helpful to be able to walk through and see where you could be living and then you can make an educated decision about the living arrangements that will suit you and your lifestyle.”

Anna McDougall
Master of Architectural Science,
Abercrombie Student Accommodation resident
Living costs

Shared housing generally costs A$300 to A$400 per week per person. A rented one-bedroom apartment can be A$350 to A$570, depending on its facilities, size and location.

Along with accommodation costs, there are several other expenses your child will need to budget for.

<table>
<thead>
<tr>
<th>Living costs</th>
<th>Average cost per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rent</td>
<td>$250+</td>
</tr>
<tr>
<td>Food</td>
<td>$120+</td>
</tr>
<tr>
<td>Utilities</td>
<td>$35+</td>
</tr>
<tr>
<td>Travel</td>
<td>$50</td>
</tr>
<tr>
<td>Stationery / textbooks</td>
<td>$15</td>
</tr>
<tr>
<td>Entertainment / personal</td>
<td>$80+</td>
</tr>
</tbody>
</table>

Note: these figures are estimates only. For more information, see − sydney.edu.au/study/living-costs

Safety

We provide a range of services to keep our students safe on campus. These include a free shuttle bus to the train station, regular security and bike patrols and an emergency response service.
− sydney.edu.au/student-safety

Travelling to university

Our teaching campuses stretch from the centre of Sydney to rural NSW, from Camperdown/Darlington to Dubbo, Orange and Camden. No matter where they’re studying, your child will have access to public transport options to and from each campus.
− sydney.edu.au/campuses
− sydney.edu.au/campus-bus
− sydney.edu.au/student-transport

Parents’ story

Donna and James Cook

“Our son Kieran was quite certain about what he wanted to study, but wasn’t always sure where. After much research and deliberation, he set his heart on the University of Sydney.

“Supporting him in his decision to study so far away from home wasn’t easy, but it turned out to be the best decision we could have helped him to make. He is getting so much out of his course and has had a good deal of support in transitioning from high school to university.

“We encourage Kieran to get involved in life on campus as there is so much on offer. Involvement in activities outside of study has helped him to have a balanced university life.

“He has made many new friends, which is extremely important when moving to a new place. His experience, and ours, has been outstanding — we could not recommend Sydney University more highly.”
Going to university is a big commitment in many ways, not least financially. Every year the University makes a real impact by offering $84 million in scholarships to help students in financial need and to reward academic excellence.

Course fees

For domestic students who are offered a Commonwealth supported place in one of our courses, their tuition fees will be subsidised by the Australian Government. Students will pay the remainder, called a ‘student contribution amount’ set by the University. The exact amounts depend on the calendar year of study and the specific units of study in which the student enrols. Costs can vary depending on the area of study and study load of each unit of study.

Student contribution amounts are reviewed annually by the University and will increase each year, subject to an Australian Government-specified cap, effective at the start of each calendar year.

To be eligible for a Commonwealth supported place, a student needs to be a citizen of Australia or New Zealand or hold an Australian permanent resident visa or Australian permanent humanitarian visa. To find out more, visit our website:

- sydney.edu.au/study/tuition-fees

2017 student contribution rates

The table below shows indicative student contribution rates, by area of study, for 2017 only.

<table>
<thead>
<tr>
<th>Band</th>
<th>Area of study</th>
<th>Annual cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Humanities, behavioural science, social studies, education, clinical psychology, foreign languages, visual and performing arts, nursing</td>
<td>$6349</td>
</tr>
<tr>
<td>2</td>
<td>Mathematics, statistics, computing, built environments, other health, science, engineering, surveying, agriculture</td>
<td>$9050</td>
</tr>
<tr>
<td>3</td>
<td>Law, accounting, administration, economics, commerce, dentistry, medicine, veterinary science</td>
<td>$10,596</td>
</tr>
</tbody>
</table>

The costs shown are the annual student contribution amounts in 2017 for 1 Equivalent Full-Time Student Load (EFTSL), equal to 48 credit points. If the study load in any calendar year is more or less than 1.0 EFTSL, the tuition fee or student contribution will differ.

Additional course-specific fees

Some courses have incidental fees (in addition to the student contribution towards the tuition fee) to cover expenses such as faculty-specific materials, tools, protective clothing and equipment.

Scholarships

Scholarships enable promising students to concentrate on their studies. Our students come from a wide variety of schools and backgrounds, and our range of scholarships reflects this diversity.

Some of our scholarships are specifically for students who have just finished Year 12 or TAFE. For example, the Sydney Scholars Program offers opportunities for Year 12 students, ranging from $2000 to $10,000 in value and awarded in durations of one to six years (combined degrees) as well as internship opportunities, mentoring and leadership programs and paid work opportunities on campus.

Other scholarships are for elite athletes or performers, Aboriginal or Torres Strait Islander people or students from remote or rural backgrounds.

- sydney.edu.au/scholarships

Financial assistance

Our unique bursary scheme is one of the most generous in Australia. We provide on-campus bursaries to support students who are having difficulty paying for their study and living expenses (subject to satisfactory academic progress). Learn more on our website:

- sydney.edu.au/financial-assistance
What is the difference between a generalist and specialist degree?

Generalist degrees, such as the Bachelor of Arts or Bachelor of Science, give students the freedom and flexibility to undertake a broad range of subjects. Combined with the Bachelor of Advanced Studies, there is increased flexibility for students in pursuing cross-disciplinary interests (e.g., studying science and history at the same time), as well as having access to unique opportunities to strengthen their skills with real-world projects, advanced coursework and Open Learning modules.

A generalist degree allows students to have greater choice over their University experience and opens them up to a wide variety of career paths – a journey often started during their undergraduate degree by pursuing opportunities of interest. Some students may elect to deepen their knowledge and follow their bachelor’s degree with a degree in research or a professional vocational postgraduate degree for a specialist qualification.

Specialist or professional degrees, on the other hand, focus on specific areas of interest from the start, and often have set units of study that students need to complete. An example is the Bachelor of Applied Science (Physiotherapy).

Students who start in a specialist degree have often already decided on a particular career path, and these types of degrees aim to satisfy the professional accreditation needed for that career.

Can my child take a year off?

Some students choose to take a one-year gap between high school and university to travel, work or explore other interests.

If your child receives an offer from the University and wishes to defer their studies for a year, they will be able to apply for deferral during the offer acceptance stage.

Bear in mind – they still need to make sure they do not miss out on applying for a scholarship. They need to complete these applications while they are still in school – we cannot accept applications from students currently on a gap year. If your child is offered a scholarship, they may be able to defer it, depending on the scholarship.

What if my child changes their mind after commencing their degree?

If your child decides they would like to transfer to another course, either at the University of Sydney or at another institution, they can reapply to do so. Please be aware that this form of admission may be highly competitive, depending on the preferred new course. While transferring requirements vary between faculties, they will generally be assessed on the basis of the university results obtained in their first year of study, or a combination of those results and their ATAR. Eligibility depends on which assessment gives a greater chance of admission.

For more information, visit our website:
- sydney.edu.au/study/transfer-course
- sydney.edu.au/study/transfer-university
What if my child completed a qualification other than the HSC?
In all states that the ATAR is awarded it will be the rank used to determine entry to the University of Sydney. Students completing the IB will be admitted on the basis of their IB score and the requirements for admission are listed alongside ATAR cut-offs.

If your child completed Year 12 in Queensland and is eligible for an Overall Position (OP), the rank provided by the Queensland Curriculum and Assessment Authority (QCAA) will be used to derive an equivalent ATAR by UAC. This rank is not reported to your child.

As an interstate applicant, they will have the same chance of being selected as a student from NSW with an equivalent overall result. The University does not prefer home-state students over interstate students when offering places. Visit our website for a list of the secondary qualifications we recognise:
- sydney.edu.au/study/secondary-qualifications

Will my child be able to work and study?
It is common for uni students to juggle study and work among other commitments. It is a good way for them to develop their employability skills by gaining work experience. The key to earning and learning is to find the right work-study balance and have a timetable flexible enough to allow part-time work.
- sydney.edu.au/study/flexible

Our Careers Centre provides plenty of support and advice to help our students get temporary work during their studies, as well as land their dream job after they graduate.
- sydney.edu.au/careers

Where can I find more information?
To learn more about how you can support your child during and after their transition from high school to university, you can:
- visit our website: sydney.edu.au/study
- contact our helpline: 1800 793 864
- ask a question online: sydney.edu.au/ask
Advanced coursework
Advanced coursework is undertaken in the fourth year of the Bachelor of Advanced Studies. This coursework provides you with further experience and knowledge of your field to better prepare you for your career.

Assumed knowledge
For some courses or units of study, we assume you have reached a certain level of knowledge or have passed a relevant subject at Australian Year 12 level – this is called assumed knowledge. It often refers to a Higher School Certificate (HSC) subject. While we generally advise you against taking a unit of study for which you don’t have the assumed knowledge, you are not prevented from enrolling (see also ‘prerequisite’).

Some courses offer bridging courses to bring you up to speed.
− sydney.edu.au/ug-bridging

Learn more about HSC subjects:
− www.boardofstudies.nsw.edu.au/syllabus_hsc

Australian Tertiary Admission Rank (ATAR)
The ATAR is a ranking between 0 and 99.95 that is allocated to all students who complete an Australian Year 12 (secondary school) qualification. It is a measure of the student’s overall academic achievement relative to other students who have undertaken an Australian Year 12 qualification. If you have completed another recognised secondary qualification your results will be translated to an ATAR equivalent to determine whether you have met the standard required for admission.

Capstone
This is a substantial, compulsory project that consolidates your learning and demonstrates that you have acquired the necessary skills and knowledge during your studies. You usually complete it during the final year of your course.

Combined degrees
A combined degree allows you to complete degrees from two different faculties side by side. For example, if you complete a combined Arts/Advanced Studies course, you will be awarded a Bachelor of Arts and a Bachelor of Advanced Studies. You can complete two degrees in less time than if you studied the two degrees separately.

Core
Core units of study are compulsory and you need to complete them to be awarded a particular degree.

Credit for previous studies
Students admitted to a course may be granted credit towards that course, based on what they have attained in previous university studies. This is also called ‘advanced standing’ or ‘transfer credit’.

Credit point
A credit point is the value that each unit of study (single subject) contributes towards course completion requirements. Most units of study are worth six credit points.

Dalyell Scholars
The Dalyell Scholars program is for high-achieving students. You may be invited to enter the Dalyell Scholars program at offer stage, or you may apply to transfer at the end of first year. See page 10 for a description of the program.

Degree
The name for the overall course that you are enrolled in (such as Bachelor of Arts). Also referred to as ‘award course’. Award courses are approved by the University’s Academic Board.

Domestic student
You are considered a domestic student if you are:
− an Australian or New Zealand citizen (including dual citizens)
− a permanent resident of Australia
− a holder of an Australian humanitarian visa.
**Double degrees**
A double degree allows you to complete two separate qualifications in succession. In these programs you commence in one degree then transfer to the second degree to complete the remainder of your studies (if you meet certain criteria). For example, you can undertake an undergraduate degree followed by a specific postgraduate program, such as the Bachelor of Science and Master of Nutrition and Dietetics.

**Elective**
An elective is a unit of study that can be taken outside of a major or minor. Electives allow you to explore interests outside of your primary field(s) of study.

**Enrolment**
Enrolment is the process by which you accept the University’s terms and conditions of being a student and select the units of study for your course.

**Graduate-entry degree**
This is a bachelor’s (undergraduate) degree that requires you to have completed another undergraduate degree first, as a prerequisite for entry.

**Honours**
Some degrees may be completed with honours. Honours differs depending on the degree, and usually involves:

- the completion of a large honours project and some advanced-level coursework
- additional work in the later years of the course, or
- high-level achievement over all years of the course.

**International student**
An international student is anyone who is not an Australian or New Zealand citizen (or a dual citizen of Australia or New Zealand), a permanent resident of Australia or a holder of an Australian humanitarian visa. To enrol at university, international students need to hold a visa that allows them to study in Australia.

**Lecture**
A lecture is a formal presentation to a large group of students by a lecturer.

**Major**
A major is an area of specialisation within a course. Once you have completed the selected major, you will have a deep understanding of that subject area and the ability to focus on, and carry out, further research in that field.

The number of majors you can complete will depend on the undergraduate course in which you are enrolled.

**Minor**
A minor is a secondary area of specialisation within a course, requiring fewer units of study than a major to be awarded. Once you have completed a minor, you will have a good understanding of that subject area, but with less depth than a major.

**Orientation**
Orientation sessions held before the start of each semester give you essential and valuable information about services and resources at the University, as well as opportunities to meet students and staff, enjoy social activities and discover the many student organisations and sporting facilities available.

**Postgraduate degree**
A postgraduate degree is a higher-level degree that you can apply for once you have completed undergraduate study. This can be a graduate certificate, graduate diploma, a master’s degree or a PhD.

**Prerequisite**
A prerequisite is a specific unit of study that you need to complete before you can take another unit.

**Program**
A program is an area of specialisation within a course that is larger than a major. It contains a major and often prepares you for a specialist or professional career in that field.

**Semester**
A semester is the academic teaching period; about 16 weeks in duration. There are two semesters each year and they usually run from late February to June, and July to November.

**Open Learning Environment**
The Open Learning Environment provides online modules and workshop-supported courses that you can complete at your own convenience and supplement with workshops and master classes.
Stream
A stream is a version of a degree that requires the completion of units of study (often including a program or a major) specified in the relevant course rules, in addition to the core program specified by those rules (e.g., Bachelor of Arts/Bachelor of Advanced Studies (Media and Communications)). Streams may have different ATAR requirements to their ‘parent’ degree. Find out more about course rules at − sydney.edu.au/handbooks

Student ID card
Your Student ID card is proof of your enrolment. You can use it to borrow library books, print, get discounts, access buildings and be identified during exam periods.

Tutorial
A tutorial or ‘tute’ is a smaller and less formal learning setting. Students can ask questions and have group discussions.

Undergraduate
The term used to describe a course leading to a diploma or bachelor degree. It is also used to describe a student enrolled in such an award, e.g., ‘undergraduate student’.

Undergraduate degree
An undergraduate degree is your first degree, usually after finishing high school. It can be a diploma or a bachelor’s degree.

Unit of study
This is an individual subject that you study as part of your degree. It is the smallest stand-alone component of a course that can be recorded on your academic transcript. For information about course rules and unit of study requirements, visit:
− sydney.edu.au/handbooks

Universities Admissions Centre (UAC)
UAC receives and processes applications for admission to undergraduate courses at recognised universities in New South Wales (NSW) and the Australian Capital Territory (ACT).

Most undergraduate students apply through UAC − for more information visit
− sydney.edu.au/study/how-to-apply

1000-level units
1000-level units offer an introduction to a subject area and are designed for students in the first year of study. Assumed knowledge is sometimes recommended.

2000-level units
2000-level units build on previous units and are normally taken in the second year or later after 1000-level courses in the area. They may also be available to students with advanced prior knowledge.

3000-level units
3000-level units are usually taken in third year or later, after 2000-level study in the area. They include the final units for the completion of a major, such as project units and units that put the subject in an interdisciplinary context. Some may also be available to students with advanced prior knowledge.

4000-level units
4000-level units are advanced courses and are normally taken in the fourth year or later as the final elements of a four-year degree or combined degree. In combined degrees with the Bachelor of Advanced Studies, they are taken after completion of a major in the subject area. They include industry, community, entrepreneurial and research projects, and honours units.
Join us on Saturday 26 August 2017 and get immersed in campus life for a day.

sydney.edu.au/open-day
Any questions?

sydney.edu.au/ask
1800 SYD UNI (1800 793 864)

@sydneyuni
@sydney_uni
@sydney_uni
@sydney_uni