University is an exciting new chapter for your child. It’s a time to discover what they’re passionate about and create the opportunities that will shape their future.

sydney.edu.au
1800 SYD UNI (1800 793 864)
A university education opens up a world of career opportunities.

We recognise the future of work will be very different, so it’s our ambition that every University of Sydney student will graduate with the ability to innovate, collaborate and influence the world around them.

The Sydney Undergraduate Experience equips students with an agility, versatility and confidence that prepares them for a successful and dynamic career.

Students at the University of Sydney have unparalleled opportunities to discover what they are truly passionate about – inside and outside of the classroom. Our cross-disciplinary curriculum offers the flexibility and choice of the widest range of academic programs of any Australian university, with more than 400 areas of study.

In our range of professional, specialist, liberal studies and combined and double degrees, we aim to instil the skills, knowledge and values our students need to become leaders in a rapidly changing world.

WHY CHOOSE SYDNEY?

1st in Australia and ranked 4th in the world for graduate employability

Top 50 in world university rankings

300 international partners to combine study and travel

400+ areas of study to build the right degree to fulfil goals

$84 million in scholarships offered every year

200+ clubs and societies to enrich student experience

* QS Graduate Employability Rankings 2018
** QS World University Rankings 2018
Choose subjects
The best place to start is to think about the subjects your child enjoys and performs well in at school. This can inform their subject choices for senior years of high school, broader areas of study at university and potential careers.

Make a short list of the university courses your child is interested in, and check if there are any recommended HSC subjects or prerequisites. For example, several of our courses have a mathematics prerequisite that requires students to have achieved at least a band 4 in the NSW HSC Mathematics (not General Mathematics) or equivalent.

Some subjects also mention ‘assumed knowledge’. This reflects an expectation for the student to have acquired a certain level of knowledge in a given area. If your child has not studied the relevant ‘assumed knowledge’ subjects, they can take a bridging course to help them get up to speed. To see what is required for specific courses, visit:
- sydney.edu.au/courses

Form good study habits
This is an ideal time for your child to form habits that will prepare them to achieve strong Year 12 results.

Get involved
We encourage Year 10 students to keep up their extracurricular activities such as sport, performance or community involvement. These activities show us their interests and who they are as a person, which is important if they want to apply for one of our many scholarships or alternative entry schemes. Learn more about these options:
- sydney.edu.au/scholarships
- sydney.edu.au/alternative-pathways

Attend one of our Year 10 Information Evenings
5 April, 8 May and 17 May 2018
- sydney.edu.au/yr10-info-evening
Understand the ATAR
It can be overwhelming trying to figure out how the Australian Tertiary Admissions Rank (ATAR) is calculated and how subjects are scaled. To learn all about the ATAR, visit:
− sydney.edu.au/sydney-atar

Check course cut-offs
With the exception of courses with limited places or additional entry requirements such as music or medicine, most undergraduate degree programs offered by the University of Sydney have a fixed ATAR.

This means if your child achieves the required ATAR for their preferred course and puts it as their first preference in their application to the Universities Admissions Centre (UAC), they are guaranteed an offer for that course at the University of Sydney.

For more information on entry requirements and admissions, see ‘Year 12: Getting into University’ on page 4.

Attend a careers market or expo
Year 11 is a good time to be open minded and explore career options before the pressure of Year 12. Two of our key picks are:
− HSC and Careers Expo:
  31 May to 3 June 2018, Moore Park
− Western Sydney Careers Expo:
  28 June to 1 July 2018, Sydney Showground Olympic Park.

Parents’ story
Ilona and Phillip Harvey

“We had an ongoing dialogue with our daughter Caitlin during her senior high school years. We encouraged her to attend university open days and the sessions that were of interest to her.

“The ATAR requirements were a concern for Caitlin, but we encouraged her not to be deterred. She made enquiries about the alternative pathways schemes and this gave her added confidence that she could study her preferred course.

Like most parents, we were very concerned about the transition from high school to university, but are relieved and delighted that Caitlin is embracing life at Sydney Uni. She is involved in many aspects of university life and has found a group of like-minded peers in her course.”
Year 12 is the time to focus on doing well at school and getting serious about university. It’s the year for your child to research courses and learn about options such as entry pathways, internships, overseas exchange and career support.

1. Choose a course
   May – December

   It’s not uncommon for high school students to be undecided on a university course. You can support your child to make this decision by discussing:
   - their strengths and interests – the school subjects they’ve enjoyed and done well in, as well as their hobbies
   - their personal goals and values, and the kinds of career options that may suit
   - the research your child could do to explore areas of study and courses of interest.

   You can find a wealth of information about course descriptions, pathways, scholarships and more at:
   - sydney.edu.au/study

   Don’t miss Open Day
   The University of Sydney Open Day on Saturday 25 August 2018 is the perfect opportunity to gain information and advice from staff and students on courses, career paths and university life in general.
   - sydney.edu.au/open-day

2. Check entry requirements
   May – July

   What ATAR does my child need to get in?
   Admission to the University of Sydney is competitive. Entry to most courses is based on the Australian Tertiary Admissions Rank (ATAR), International Baccalaureate (IB) or equivalent. Many of our courses have a fixed ATAR/IB.
   - sydney.edu.au/sydney-atar

   For some courses (for example, medicine, dentistry, veterinary science, music and visual arts), there may be additional selection criteria such as an interview, portfolio or performance. It is important your child is aware of extra requirements so they can prepare in advance. For more about entry requirements, see:
   - sydney.edu.au/ug-entry

   Interstate applicants will have the same chance of being selected as a student from NSW with an equivalent overall result. Visit our website for a list of the secondary qualifications we recognise:
   - sydney.edu.au/study/secondary-qualifications

   What if my child doesn’t meet the requirements?
   If your child is unsure whether they’ll meet the entry requirements for their preferred course, they may be eligible to apply to the University through an alternative entry pathway. These include Early Offer Year 12 (E12), Flexible Entry, Broadway, the Elite Athletes and Performers scheme, Cadigal Alternative Entry Program and the Future Leaders Scheme.
   - sydney.edu.au/alternative-pathways
To be considered for an offer in subsequent offer rounds, your child can change their preferences, making sure to remove the course for which they have received an offer from the list. This does not jeopardise the offer they already received, as long as they accept it within the specified time.

Can my child take a year off?
If your child wishes to defer their studies (take a ‘gap year’), they can apply for deferral during the acceptance stage. But it is important they still apply for a scholarship while in their final year of school as we cannot accept scholarship applications from students on a gap year. It is also worth checking if the scholarship’s terms and conditions allow it to be deferred – this depends on the scholarship.

Can my child change courses after commencing?
If your child wants to transfer to another course, either at the University of Sydney or another institution, they can apply to do so.

Please be aware that this form of admission can be highly competitive, depending on the new course.

Parents’ story

William and Belinda Wu

“We talked to Justin throughout high school about his university options. Having been to many open days and seminars, and speaking to our friends, we were excited by what the University of Sydney had to offer. It was great that Justin could pursue his passions for science and medicine, and be surrounded by such a wonderful cohort of high achievers. We know he will find his place at the University of Sydney and we’re excited for his journey.”
Clubs and societies
University is far more than what happens in the classroom. With more than 200 clubs and societies, including 26 cultural groups, and 130+ nationalities on campus, your child can join in a variety of activities, make new friends, and learn new skills.
− www.usu.edu.au

Sport and fitness
There is a huge range of facilities, activities and clubs to keep your child healthy and active during their time at University, no matter what their sporting interest.
− www.susf.com.au

Global opportunities
Every year more than 3000 students visit or leave the University of Sydney for an international experience.
We offer overseas placements, from short-term to semester and year-long exchange opportunities with more than 300 partner universities in 42 countries. These opportunities can be supported by travel scholarships, grants and loans.
− sydney.edu.au/sydney-abroad

Support for new students
The difference between high school and university may be challenging at first, but once your child gets here, they’ll have plenty of support. We offer a wide range of services to help our students achieve academic and personal success. These include:
− academic support sydney.edu.au/study/academic-support
− accommodation services sydney.edu.au/accommodation
− careers advice and opportunities sydney.edu.au/careers
− counselling and psychological services sydney.edu.au/counselling
− disability services sydney.edu.au/disability
− financial support sydney.edu.au/financial-assistance
− health and wellbeing services sydney.edu.au/unihealth
− religious support sydney.edu.au/chaplains
− Aboriginal and Torres Strait Islander access and support programs sydney.edu.au/student-indigenous-support
Living on or close to campus can greatly enhance the university experience. These are the types of accommodation available.

**Camperdown/Darlington**

**University residences**
($205–$431 per week)
These on-campus residences are managed by the University’s Accommodation Services.

**Residential colleges**
($397–$687 per week)
Residential colleges are on campus but externally managed to provide options to suit your needs.

**Independently run student housing**
($90–$649 per week)
Independently run accommodation close to campus includes Sydney University Village, Urbanest and Stucco Student Cooperative.

**Cumberland and Camden**

**University residences**
($140–$335 per week)
Our Cumberland and Camden residences are managed by Accommodation Services.

**Important fee information**
The accommodation fees listed above are based on 2018 fees for new students, and are intended as a guide only. They are correct at the time of printing to the best of the University’s knowledge. Contact specific accommodation providers for up-to-date and more detailed information, including additional costs and fees. Please note that some colleges charge non-refundable application fees. Also, note that some residences have 52-week contracts, while others only provide accommodation during semester.

**We can help**
Accommodation Services offers advice on living options and costs, and has a large database of properties you can search.

**Other living costs**
In addition to accommodation, your child will also need to budget for:
– food
– utilities (electricity, gas water)
– internet and mobile phone
– travel
– insurance
– stationery/textbooks/printing
– lifestyle/entertainment.

For advice about expenses, visit:
– [sydney.edu.au/study/living-costs](http://sydney.edu.au/study/living-costs)
## Course fees

The tuition fees for domestic students who are offered a Commonwealth supported place in one of our courses will be subsidised by the Australian Government. Students will pay the remainder, called a ‘student contribution amount’ set by the University.

Costs vary depending on the calendar year of study, the area of study and the study load of each unit of study for which your child enrols.

Student contribution amounts are reviewed annually by the University and will increase each year, subject to an Australian Government-specified cap, effective at the start of each calendar year.

To be eligible for a Commonwealth supported place, a student needs to be a citizen of Australia or New Zealand or hold an Australian permanent resident visa or Australian permanent humanitarian visa.

− sydney.edu.au/study/tuition-fees

## 2018 student contribution rates

The table below shows indicative student contribution rates, by area of study, for 2018 only.

<table>
<thead>
<tr>
<th>Band</th>
<th>Area of study</th>
<th>Annual cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Humanities, behavioural science, social studies, education, clinical psychology, foreign languages, visual and performing arts, nursing</td>
<td>$0 - $6,444</td>
</tr>
<tr>
<td>2</td>
<td>Computing, built environment, other health, allied health, engineering, surveying, agriculture, mathematics, statistics, science</td>
<td>$0 - $9,185</td>
</tr>
<tr>
<td>3</td>
<td>Law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce</td>
<td>$0 - $10,754</td>
</tr>
</tbody>
</table>

The costs shown are the annual student contribution amounts in 2018 for 1 Equivalent Full-Time Student Load (EFTSL), equal to 48 credit points. If the study load in any calendar year is more or less than 1.0 EFTSL, the tuition fee or student contribution will differ.

## Other costs

In addition to tuition fees, there may be:

− additional course costs, some of which may be significant, including (but not limited to) faculty-specific materials and textbooks, tools, protective clothing and equipment
− the Student Services and Amenities (SSA) fee, introduced by the Australian Government to fund services and support programs at universities – sydney.edu.au/ssa-fee

## Scholarships

Scholarships enable promising students to concentrate on their studies. Our students come from a wide variety of schools and backgrounds, and our range of scholarships reflects this diversity.

In 2017, we awarded 3000 scholarships to undergraduate students across 380 scholarship programs, based on academic, personal leadership and equity grounds.

Most scholarship applications are due by early October 2018, so your child should apply for them around the same time they submit their university application.

Please note that deadlines and application requirements may vary, depending on the scholarship.

− sydney.edu.au/scholarships

## Financial assistance

Our unique bursary scheme is one of the most generous in Australia. We provide on-campus bursaries to support students who are having difficulty paying for their study and living expenses – subject to satisfactory academic progress.

− sydney.edu.au/financial-assistance
The University of Sydney is leading the charge to address the nation’s critical shortage of graduates in science, technology, engineering and mathematics (STEM) by requiring our students to meet mathematics prerequisites for many courses.

By engaging with mathematics at a higher level, our students and graduates will be ready to tackle the challenges of the industries of the future and will attain the necessary skills to thrive in STEM-related degrees.

If your child is interested in courses such as economics, commerce, engineering and IT, psychology, pharmacy, veterinary science and science, they will need to achieve Band 4 in the NSW Higher School Certificate (HSC) mathematics (not general mathematics) or equivalent.

Find out more about these entry requirements:
– sydney.edu.au/study/maths

Parents’ view

Tony Zhou and Adele Dai

“Studying maths through year 11 and 12 gave Will the resilience and confidence to stick to any problem and solve it with perseverance and enthusiasm. It enabled him to think creatively and to grasp concepts and attack problems through abstract perspectives. At university, this enabled him to grapple with complex concepts and led to his employment with one of the big four consulting companies.”
Below are the Australian Tertiary Admission Rank (ATAR) or International Baccalaureate (IB) entry scores for 2019. For courses marked with an asterisk*, the published scores are an indication of what your child will need to gain entry in 2019. For all other courses, the entry scores shown are fixed for 2019. Find out more about fixed ATARs at sydney.edu.au/sydney-atar

### Course name | ATAR/IB | Duration in years | Prerequisite
--- | --- | --- | ---
Architecture, design and planning
- B Architecture and Environments | 85/31 | 3 | 
- B Design Computing | 80/28 | 3 | 
- B Design Computing/B Advanced Studies | 80/28 | 4 | 
- B Design in Architecture | 95/37 | 3 | 
- B Design in Architecture (Honours)/M Architecture | (97/39)* | 5 |

Arts and social sciences
- Arts | 80/28 | 3 | 
- B Arts/B Advanced Studies | 80/28 | 4 | 
- Arts/B Advanced Studies (Dalyell Scholars including Languages) | 98/40 | 4 | 
- Arts/B Advanced Studies (International and Global Studies) | 92/34 | 4 | 
- Arts/B Advanced Studies (Media and Communications) | 95/37 | 4 | 
- Arts/B Advanced Studies (Politics and International Relations) | 95/37 | 4 | 
- B Arts (Sciences Po Dual Degree)** | A+C | 2+2 | ✓
- B Economics | 90/33 | 3 | ✓
- B Economics/B Advanced Studies | 90/33 | 4 | ✓
- B Economics (Sciences Po Dual Degree)** | A+C | 2+2 | ✓
- B Visual Arts | A+C | 3 | 
- B Visual Arts/B Advanced Studies | A+C | 4 | 
- Diploma of Artsφ | n/a | 1 | 
- Diploma of Language Studiesφ | n/a | 3–6 part time | 
- Diploma of Social Sciencesφ | n/a | 1 | 

### Course name | ATAR/IB | Duration in years | Prerequisite
--- | --- | --- | ---
Business
- B Commerce | 95/36 | 3 | ✓
- B Commerce/B Advanced Studies | 95/36 | 4 | ✓
- B Commerce/B Advanced Studies (Dalyell Scholars) | 98/40 | 4 | ✓

Education and social work
- B Education (Early Childhood) | 77/27 | 4 | 
- B Education (Health and Physical Education)* | A+C (80/28) | 4 | ✓
- B Education (Primary)^ | A+C (85/31) | 4 | ✓
- B Education (Secondary: Humanities and Social Sciences)/B Arts | A+C (80/28) | 5 | ✓
- B Education (Secondary: Mathematics)/B Science | A+C (80/28) | 5 | ✓
- B Education (Secondary: Science)/B Science | A+C (80/28) | 5 | ✓
- Social Work | 80/28 | 4 | 
- Arts/B Social Work | 80/28 | 5 | 

Engineering and information technologies
- B Advanced Computing | 90/33 | 4 | ✓
- B Advanced Computing/B Commerce | 95/36 | 5 | ✓
- B Advanced Computing/B Science | 90/33 | 5 | ✓
- B Advanced Computing/B Science (Health) | 90/33 | 5 | ✓
- B Advanced Computing/B Science (Medical Science) | 90/33 | 5 | ✓
- B Engineering Honours (Dalyell Scholars) | 98/40 | 4 | ✓
<table>
<thead>
<tr>
<th>Course name</th>
<th>ATAR/IB</th>
<th>Duration in years</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Engineering Honours (Aeronautical)</td>
<td>92/34</td>
<td>4</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours (Biomedical)</td>
<td>92/34</td>
<td>4</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours (Chemical and Biomolecular)</td>
<td>92/34</td>
<td>4</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours (Civil)</td>
<td>92/34</td>
<td>4</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours (Electrical)</td>
<td>92/34</td>
<td>4</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours (Flexible First Year)</td>
<td>92/34</td>
<td>4</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours (Mechanical)</td>
<td>92/34</td>
<td>4</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours (Mechatronic)</td>
<td>92/34</td>
<td>4</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours (Software)</td>
<td>92/34</td>
<td>4</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours with space engineering major</td>
<td>99/42</td>
<td>4</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours/B Arts</td>
<td>92/34</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours/B Commerce</td>
<td>95/36</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours/Civil/B Project Management</td>
<td>95/37</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours/B Project Management</td>
<td>92/34</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours/B Science</td>
<td>92/34</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours/B Science (Health)</td>
<td>92/34</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>B Engineering Honours/B Science (Medical Science)</td>
<td>92/34</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>B Project Management</td>
<td>86/31</td>
<td>3</td>
<td>✓</td>
</tr>
</tbody>
</table>

### Medicine and health

<table>
<thead>
<tr>
<th>Course name</th>
<th>ATAR/IB</th>
<th>Duration in years</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Applied Science (Diagnostic Radiography)</td>
<td>(95/37)*</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Applied Science (Exercise and Sport Science)</td>
<td>(82/29)*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>B Applied Science (Exercise Physiology)</td>
<td>(90/33)*</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Applied Science (Occupational Therapy)</td>
<td>(92/34)*</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Applied Science (Physiotherapy)</td>
<td>(99/42)*</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Applied Science (Speech Pathology)</td>
<td>(93/35)*</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Arts/D Medicine</td>
<td>(99.9%/45)*</td>
<td>7</td>
<td>✓</td>
</tr>
<tr>
<td>B Arts/M Nursing</td>
<td>80/28</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Nursing (Advanced Studies)</td>
<td>84/30</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>B Oral Health</td>
<td>(83/30)*</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>B Pharmacy</td>
<td>90/33</td>
<td>4</td>
<td>✓</td>
</tr>
<tr>
<td>B Pharmacy and Management</td>
<td>90/33</td>
<td>5</td>
<td>✓</td>
</tr>
<tr>
<td>B Science/D Dental Medicine</td>
<td>(99.5%/43)*</td>
<td>7</td>
<td>✓</td>
</tr>
</tbody>
</table>

### Science, agriculture, environment and veterinary science

<table>
<thead>
<tr>
<th>Course name</th>
<th>ATAR/IB</th>
<th>Duration in years</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>B Liberal Arts and Science</td>
<td>70/25</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>B Psychology</td>
<td>(95/37)*</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Science</td>
<td>80/28</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>B Science (Health)</td>
<td>80/28</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>B Science (Medical Science)</td>
<td>90/33</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Dalyell Scholars including Mathematical Sciences)</td>
<td>98/40</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Advanced)</td>
<td>95/37</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Agriculture)</td>
<td>80/28</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Animal and Veterinary Bioscience)</td>
<td>80/28</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Food and Agribusiness)</td>
<td>80/28</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Health)</td>
<td>80/28</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Medical Science)</td>
<td>90/33</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Science/B Advanced Studies (Taronga Wildlife Conservation)</td>
<td>85/31</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>B Science/M Mathematical Sciences</td>
<td>98/40</td>
<td>4.5</td>
<td></td>
</tr>
<tr>
<td>B Science/M Nutrition and Dietetics</td>
<td>(97/39)*</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>B Veterinary Biology/D Veterinary Medicine</td>
<td>(97/39)*</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

You can identify courses by the degree pathway: ● Professional degree ■ Specialist degree ◆ Liberal studies degree ▲ Combined or double degree

'B' for 'Bachelor of', 'M' for 'Master of' and 'D' for 'Doctor of'
A+C, n/a, ^, ﬁ, **: see 'Table notes' on page 12.
* ATAR/IB scores published with an asterisk are indicative only, and not fixed for 2019.
Entry requirements
The entry requirements published in the table are correct at the time of publication but subject to change. They should be considered as a guide only, and will not necessarily result in an offer of a place. Some courses may have a limited number of places. Additional requirements can also apply to some courses. Check the specific course description online.

− sydney.edu.au/courses

For a comprehensive list of high school qualifications accepted by the University, visit:

− sydney.edu.au/study/secondary-qualifications

Prerequisites
Some courses have prerequisites, which are required for entry.

Several of our teaching degrees have specific prerequisites, including English. See details (top right).

Many of our courses now include a mathematics prerequisite, which will apply to students undertaking a senior secondary qualification in Australia.

− sydney.edu.au/study/maths

Assumed knowledge
This may also be specified for a course or unit of study. It means we expect the commencing student to have reached a certain level of knowledge or passed a relevant subject in Year 12 or equivalent. Check the course description online for details.

− sydney.edu.au/courses

Key to the table

A+C
Combination of ATAR (or equivalent score) plus additional selection criteria (eg, portfolio, audition, interview). For details, check:

− sydney.edu.au/courses

n/a
Not applicable as an entry score cannot be applied.

ϕ Course structure subject to change
The structure of this course may be affected by changes to government policy. For more information, visit:

− sydney.edu.au/study/tuition-fees

^ Teaching degrees: Bachelor of Education (Primary), Bachelor of Education (Health and Physical Education), and Bachelor of Music (Music Education)
The New South Wales Education Standards Authority requires students entering these teaching degrees to achieve a minimum of three Band 5s in their NSW HSC, one of which must be English (English Standard or English Advanced). Similar requirements apply to other Australian Year 12 qualifications, the IB and other senior secondary qualifications.

** Sciences Po and University of Sydney dual degrees
Admission to the Sciences Po dual degree – in Sydney and France – is highly competitive and based on academic achievement and other criteria. Applicants need to meet the minimum admission requirements for their chosen degree at the University of Sydney, and the higher English language requirements of both institutions.

− sydney.edu.au/arts/sciences-po
Open Day

Join us on Saturday 25 August 2018 and get immersed in campus life for a day.

sydney.edu.au/open-day
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