We have introduced fixed ATARs for most of our courses, to simplify the application process and make it more transparent. It removes the uncertainty about what’s required for entry, so students can have the confidence to list their dream course as their first preference.

The ATARs are fixed and will not change throughout the preference and admissions period, providing a simple way for you to make informed decisions about your future.

“We are continuing our long tradition of entry on merit but this is a major change in how we engage with our students. As far as we are aware we are the only university in NSW offering this approach,” Professor Tyrone Carlin, Deputy Vice-Chancellor (Registrar), said.

“More than 80 percent of our commencing undergraduate students qualify for entry to the University of Sydney on the basis of their ATAR alone. A key concern for these potential students and their parents is always the ATAR that will allow them to pursue their preferred course.

“Now the ATAR the University requires will be known upfront and will not change between rounds – providing simplicity and clarity with respect to entry requirements for courses. This means that students can have great confidence about the likelihood of receiving an offer for their preferred course.”

The University will continue to offer alternative admissions pathways to many students, including those who have experienced social and educational disadvantage. These pathways are merit based, taking into account additional factors alongside a student’s academic results.

A list of required ATARS that guarantee entry into a student’s preferred course is available at:
− sydney.edu.au/sydney-atar

You can download our fixed ATAR flyer at:
− sydney.edu.au/career-advisers/publications
University of Sydney ends uncertainty with fixed ATAR ........ 1
Table of contents ........................................... 2
University of Sydney graduates again rated Australia’s most employable .......... 3
Degrees of the future ........... 4–5
How to prepare for the future of work ......................... 6
Rural high schools visit ............ 7
Introducing our new online study portal: #studygoals ........ 8
Opportunities and key dates ....... 9
Contact us .................................................. 10

Info Day
Don’t miss the University’s Info Day on Saturday 16 December 2017.
To find out more and keep up to date with the day’s activities, visit:
− sydney.edu.au/info-day

Mathematics prerequisite
From 2019 we will be introducing a mathematics prerequisite for some of our courses to help students thrive in science, technology, engineering and mathematics related degrees. For further details, including a list of courses this applies to, please visit:
− sydney.edu.au/study/maths

Do your students need more advice?
If your students have any questions about course selection, we encourage them to call our course advisers: 1800 SYD UNI (1800 793 864)

Contact hours
9am–5pm, Monday to Friday

Save the date
Career Advisers and Teachers Conference
Friday 16 February, 2017

Subscribe
To receive our regular news updates and event notifications, please contact:
Nick Fahy
02 8627 5136
nicholas.fahy@sydney.edu.au
− sydney.edu.au/career-advisers

Contact hours during University shutdown
Sunday 17 December: 10am to 3pm
Monday 18 to Friday 22 December: 9am to 5pm
Wednesday 27 to Friday 29 December: 9am to 5pm
Tuesday 2 to Friday 5 January: 9am to 5pm
Our graduates rated Australia’s most employable for the third year running

The University is ranked 1st in Australia and 4th in the world for graduate employability.

Our graduates are the most employable in Australia for the third year running and in the top 5 globally, according to the 2018 QS Graduate Employability Rankings.

The rankings also reveal that the University’s graduates are the fourth most sought after in the world, the same position as last year and up from 14th in 2015.

In addition to surveying more than 30,000 employers, the QS rankings move beyond employment rates and evaluate the affiliations of high achievers, as well as work placement partnerships and employers’ connections with graduates.

“We are delighted by the rankings, which confirm our graduates continue to be the most sought after by employers in Australia and in high demand worldwide,” said Vice-Chancellor and Principal Dr Michael Spence.

“We are delighted by the rankings, which confirm our graduates continue to be the most sought after by employers in Australia and in high demand worldwide,” said Vice-Chancellor and Principal Dr Michael Spence.

“One of the main drivers of the University’s ranking was the networking and partnership opportunities made available to students by employers.

A recent event saw students pitch their best ideas to a panel that included entrepreneurs, industry and government.

Students have also helped solve real-world challenges for Australia’s largest book retailer Dymocks, while in the Faculty of Engineering and Information Technologies students have helped engineering firm Cardno to navigate a drone-enabled future.

This year the QS rankings considered 600 universities – double last year’s total – and expanded from a top 200 in 2016 to a top 500. The rankings also increased the number of Australian universities included from 15 to 24.
Degrees of the future

Where can an arts or science degree take you?

Today’s world requires creativity, critical thinking and the flexibility to use skills and knowledge across a diverse range of fields. Firms such as KPMG, Westpac and NBC Universal are turning to arts and science graduates to fill this demand, because they bring unique perspectives to decision-making and challenge traditional modes of thinking.

Through their exposure to a wide range of diverse and challenging ideas, students studying liberal degrees develop flexible and cross-disciplinary skillsets. During Year 12, current Bachelor of Science student Genevieve Kennard discovered a passion for French and Chemistry. “On the surface, these seem to come from opposing fields,” she says, “but the mix of nutrition and psychology in my university studies has given me a real desire to help those who have eating disorders. At the same time, studying French and going to France for a year on exchange has allowed me to discover the huge variety that exists in eating habits all around the world.”

Similarly, liberal degrees enable students to discover their passions through their ability to sample a range of different subjects and apply them practically. In his first year at university Will Zhou found
himself “inspired by my lecturer’s own research and its applicability to all facets of life. It led me to continue my statistics study and use these skills in an internship. I never would have expected to be enthralled by statistics!”

When it comes to graduate employability and career readiness, it is now commonplace for students to undertake exchange and internship programs within arts and science degrees. These programs enable students to gain critical workplace experience and cultivate global perspectives, ensuring they are equipped to face not only their first career, but their sixth and seventh ones.

“With the help of a study abroad scholarship I studied American popular culture and US foreign politics at the University of California, Los Angeles,” says Bachelor of Arts student Salina Alvaro. “I’m currently interning two days a week at the European Australian Business Council through the Faculty of Arts and Social Sciences Internship for Credit program. Through this internship I am developing a keen interest in careers in research, communications and diplomacy.”

Arts and science degrees are now a key component of many firms’ hiring policies, and open up a world of opportunities, cultivating passions and careers that students never even knew existed. As current Bachelor of Science (Advanced Mathematics) student Denzel Florez attests about his high school passion for mathematics and statistics: “Now I am completing a double major in maths, and this has encouraged me to want to pursue a career in finance!”

“With the help of a study abroad scholarship I studied American popular culture and US foreign politics at the University of California, Los Angeles.”

Salina Alvaro
Bachelor of Arts student
How to prepare for the future of work

The world is changing, and university education needs to change too.

The World Economic Forum estimates that young people will change careers at least seven times in their lives, and 35 percent of the skills required today will be different in five years.

The jobs and careers of the future will be very different from today and universities need to respond in kind. “The world is changing, and the way in which people work together is changing, so university education needs to change as well,” says University of Sydney Deputy Vice-Chancellor (Education) Professor Pip Pattison. “Our undergraduate curriculum will provide students with a broader range of skills, to take advantage of a world full of new possibilities.”

That means offering more choice and flexibility when it comes to study options. As well as choosing your primary field of study you can also try other disciplines that suit your own tastes, interests and goals.

“Through my time spent at the University of California, I gained invaluable cultural insights and developed a global perspective, becoming even more excited to work overseas in the future.”

Laurie Yutuc
Bachelor of Commerce

Follow your passions with our shared pool of majors and minors

Available in liberal degrees, several specialist degrees, and those combined with the Bachelor of Advanced Studies, the shared pool of majors and minors offers you unparalleled range of choice, with the opportunity to choose a second major or minor from more than 100 offered across the University.

“It’s designed to give every student the capabilities and agility they will need to thrive in the future world, by providing deep expertise in a chosen primary field of study, but also access to multiple forms of cross-disciplinary learning, by introducing a shared pool of more than 100 majors and minors,” Professor Pattison said.

More opportunities for cultural and global exchange

The new curriculum structure provides more opportunities to study internationally and build skills to work effectively in intercultural settings, and aims to increase the number of students undertaking some of their study abroad to at least 50 percent by the year 2020.

To find out more about the Sydney Undergraduate Experience and how our undergraduate curriculum will set your students up for careers that don’t even exist yet, visit:
- sydney.edu.au/ug-experience
Wealth of knowledge shared with rural high school students

We hear from Penny Elvery, a Bachelor of Pharmacy student who travelled to rural high schools across NSW’s west to address burning questions from current Year 12 students.

Over three days in July, an adventure hosted by the University of Sydney’s rural health club (MIRAGE) took 10 students from four health disciplines in one van traipsing across NSW’s west. Our goal? To inspire rural high school students to pursue a rewarding career in health!

We took students from both rural and urban backgrounds and, with such diverse experiences, each individual was able to provide an insight into the concerns of students from Blayney, Dubbo and Orange high schools about their imminent futures.

We ran practical activity stations supported by a discussion about university life, admissions, scholarships, and the many pathways available for entering into a degree. During these sessions, we encouraged students to consider their futures and discussed many issues regarding university life. It was extremely satisfying to be able to open up conversation and help school students work around these barriers towards their career goals.

We shared our own stories of transferring between courses (which most of us had done), changing to a completely different field, living out of home, moving to the city and applying for scholarships.

By reflecting upon our personal experiences and journeys, we connected with the high school students and showed them opportunities that they may not have previously considered.

A student remarked that she “didn’t think I’d be able to do pharmacy because I didn’t do any sciences, but now know I can because one of the girls who [is] in pharmacy didn’t either.” I know I speak on behalf of our entire team when I say that feedback like this is incredibly rewarding!

As one of the lucky 10 students selected to participate, I found this trip inspirational and beneficial to my own education too. We saw first-hand the struggles many rural students face in attaining tertiary education, and were exposed to potential aspects of our own future careers during visits to Narromine Health Clinic and Narromine and Dubbo Hospitals – supplemented by a few hours at the zoo!

Considering that the most common negative feedback after “none” was “standing up,” I am proud to call this trip a success!
Introducing our new online study portal: #studygoals

Resources to help your students get through Year 12 and beyond

From study tips to making the most of their UAC preferences, students will find a wealth of information about the HSC and preparing for university on our new online #studygoals portal.

This one-stop resource has been designed to help Year 11 and 12 students stay motivated, confident and equipped with the skills needed to achieve their HSC and career goals. We aim to improve student achievement by providing expert advice and key study tips from current University of Sydney students.

Don’t miss our ‘5 tips to help you study for the HSC’ poster that students can print out and hang in their study areas.

– sydney.edu.au/study-goals
Opportunities and key dates

These events will inform and inspire high school students.

<table>
<thead>
<tr>
<th>Event Name</th>
<th>Dates</th>
<th>Description</th>
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<tbody>
<tr>
<td>Info Day 2017</td>
<td>Saturday 16 December, 9am–4pm</td>
<td>Choosing a university is a big decision. Info Day is the last chance for future students to get a taste of campus life before they finalise their preferences for the main round offers. Info Day is a great opportunity for them to talk with student ambassadors and staff, get tailored course advice, attend information sessions, join a campus tour and explore everything the University has to offer.</td>
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<tr>
<td>Spectacular Science</td>
<td>22 and 23 November 2017</td>
<td>Designed for high school students from Years 7 to 11, Spectacular Science will engage students and spark interest in the huge diversity of science. Students will enjoy hands-on activities and hear from real scientists. Places are limited. Register online by 24 October 2017 at 5pm.</td>
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<tr>
<td>STEM Girls @ Sydney</td>
<td>10 and 11 January 2018</td>
<td>Join us for a free two-day workshop for female students who are interested in creating life-changing solutions through science, technology, engineering and mathematics. You’ll get to work on real-life engineering problems, meet current students and female academics, ask your questions of women working in the industry, and trial the range of different engineering disciplines through a range of hands-on, practical activities.</td>
</tr>
<tr>
<td>Sydney Science Experience</td>
<td>10–12 January 2018</td>
<td>Designed for students about to start Year 10 or 11, the Sydney Science Experience is an opportunity for science enthusiasts to participate in a range of hands-on workshops and lectures that uncover the reality behind popular TV crime shows. Register online by 1 January 2018 at 5pm.</td>
</tr>
</tbody>
</table>

Book in your school visits

We offer many ways for students, teachers and the community to engage with the University of Sydney, including visits to schools, specialist presentations, guided campus tours, hands-on activities hosted by our faculties or something tailored specifically for your needs.

Here are some tips for booking your event:
- Get in early. Book next year’s event this year. Terms 2 and 3 book out particularly early.
- Think about combining events with another school, or having multiple year levels attend.
- Term 4 is the perfect time to book our interactive campus tour for Year 10 and Year 11 students, to get a taste of what the University has to offer.

For onshore international students, our student ambassadors can tailor a tour and/or presentation specifically for small groups, giving students an opportunity to get answers to all their questions about applications, accommodation and student life.

To make a booking online, or find out more about tours and upcoming events, please visit:
- sydney.edu.au/career-advisers
## Contact us

<table>
<thead>
<tr>
<th>Name/position</th>
<th>Phone/Email</th>
<th>Management areas and regions</th>
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<tbody>
<tr>
<td><strong>Schools outreach</strong></td>
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</tbody>
</table>
| Jit Loh | 02 8627 0117 | Responsible for:  
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- Year 10 academic awards  
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| **Alternative pathways and schools outreach** | | |
| Fabi Fugazza | 02 8627 0123 | Responsible for:  
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