Staying on Track Survey

Being placed on an Academic Progression Stage means that you have not met one or more of the academic progression requirements for your course. If you progress to Stage 3 due to continued unsatisfactory academic progress, you may be at risk of exclusion from the University.

The University appreciates that many students experience difficulties during their degrees. Circumstances such as housing and financial issues, as well as personal or health problems can impact on your academic performance.

It is important to recognise when these problems are occurring, to understand the cause and to seek assistance in resolving them. This survey has been designed to assist you in identifying the issues that may be impacting upon you and your studies and to help you seek appropriate assistance to manage them. There is a link to resources and support services that you can contact in the Staying on Track letter and website.

If would like to talk to a staff member about your responses, please contact the Student Lifecycle Officer at student.lifecycle@sydney.edu.au.

Part One – Study

1. *Tick all options that applied to your situation last semester*

- I did not attend enough classes (lectures and/or tutorials)
- I struggled with the assessments or content of the unit, because:
  - I found it difficult to understand my textbooks and required readings
  - I found it hard to write assignments
  - I was not confident presenting for oral assessments
  - The class content was not structured in a way I could easily understand
  - I did not participate in class discussions
- I encountered issues with my lecturer, tutor or unit coordinator, because:
  - I found it difficult to understand my lecturers and/or tutors
  - I found it difficult to contact my lecturer and/or tutor outside of class time
  - I was not confident to ask questions in class, or ask for clarification of content
- I had difficulties managing my time and developing effective study habits, because:
  - The classes were very fast, and I found it difficult to keep up with the pace
  - I struggled with the workload and found it difficult to organise my time
  - I found it hard to motivate myself to do the required work
  - I was enrolled in more than 24 credit points
  - I had many other competing commitments (work, family, other activities)
- I was not interested in the unit of study, because:
  - I was not interested in the content covered in the unit of study
  - I was not interested in my degree or major
- I had a personal issue, illness, condition or disability which impacted my studies:
  - I had an illness, condition or disability which prevented me from attending classes
  - I experienced personal issues which impacted my motivation to study, ability to attend classes or studies more generally
- None of the above
Part Two – Living and Social

2. **Tick all options that applied to your situation last semester**

- I had issues with my accommodation situation, because:
  - I felt unsafe in my accommodation
  - I had not found permanent accommodation and was living in temporary accommodation
  - I had found permanent accommodation but was having issues with my landlord/real estate/accommodation provider/ flatmates/neighbours
  - I had no accommodation options, either temporary or permanent

- I had issues getting to University, because:
  - I lived further than a 90-minute commute from the University
  - I found it difficult to use public transport

- I was new to Sydney and found it hard to adjust to life in Sydney, because:
  - I felt homesick, miss my family and friends, and was struggling to cope with these feelings
  - I found it difficult to understand Australian culture
  - English is my second language and I was not confident to speak in English

- I had not developed strong friendships or a strong support network, because:
  - I felt anxious in social situations and in my classes
  - I had not made many friends at university
  - I was not part of any clubs or societies
  - I experienced personal issues which made it difficult to socialise or connect with people

- I made many friends and socialised a lot, and I found this impacted on the time I spent studying

- I focused on my studies because I believe socialising is unnecessary

- None of the above

- Other living and social related concern:
Part Three – Work and Finances

3. **Tick all options that applied to your situation last semester**

- □ I could not find part-time work to support myself while studying
- □ I had a part-time job and encountered issues that impacted on my studies, because:
  - □ I was unsure of my rights at work (concerns with working hours, level of pay etc)
  - □ I was not getting enough work to support myself
  - □ I needed to work frequently, and it affected my ability to attend class/complete my university work
- □ I found it hard to budget and manage my money
- □ I did not have enough money to purchase the required textbooks and materials I needed for my course
- □ I didn't have enough money to cover my weekly expenses
- □ I had a personal issue, illness, condition or disability that impacted on my financial situation
- □ None of the above
- □ Other work and finance related issue:

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Part Four – Other

4. **Describe any other issues that you believe have impacted your studies this semester that are not addressed in the questions above:**

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