



THE UNIVERSITY OF
SYDNEY

Sydney School
of Education and
Social Work

FACULTY OF EDUCATION 1993

Unit Selection Guide for First Year **Secondary Education** students

Staff in the Sydney School of Education and Social Work who collaborated in the design of the Bachelor of Education (Secondary) program acknowledge the land, the skies and the waterways that shape the places we meet and learn on – the land of the Gadigal people of the Eora Nation upon whose ancestral lands the University of Sydney lies.

We also acknowledge and pay our respects to elders, past, present and emerging. We walk together towards a stronger future, guided by ancestors and the history of this country that spans tens of thousands of years.

About this guide

This unit selection guide is designed for **first year Secondary Education** students (commencing from 2022 onwards) in the Sydney School of Education and Social Work at the University of Sydney. If you are entering Years 2 to 5 of your candidature, you are considered a “continuing student” and you must use a different guide. Please [email your Program Support team member](#) about this immediately.

You really don't need to read all the pages in this document; however, you should read **pages 1 to 4** carefully, as well as the **pages referring to your TWO teaching areas**.

The last part of this document has a very interesting selection of pages that you might want to look at, after you have enrolled for your units of study in Year 1.

Please [email your Program Director](#), or Program Support Manager, if you have questions about the units in your first year.

University Terminologies

This guide will use terms that you must remember, as your understanding of them will have an impact on your progression and unit of study selections.

Most units of study at this University are worth 6 credit points (cp). A **major** refers to a specific collection of 48cp, while a **minor** is a specific collection of 36cp. The collections are found in the [Online Handbooks](#).

Most **second teaching areas** are worth 24cp, with a maximum of 12cp of 1000-level units. You have the option of expanding this to a minor, under specific conditions.

**SSESW degrees can only be done on campus,
so remote learning is not a possibility.
We expect all students to adhere to the [Faculty's 90% attendance rule](#).**



This is what a typical first year enrolment should look like

	Subject #1: Core unit	Subject #2: Major/ Minor	Subj #3: 2ndTA/Minor	Subject #4: Elective
Sem 1	EDUF1020 Rethinking Education	First Teaching Area / Major/Minor	Second Teaching Area	Back-up Teaching Area / Elective
Sem 2	EDUF1021 Sociological Perspectives in Education	First Teaching Area / Major/Minor	Second Teaching Area	Back-up Teaching Area / Elective

In Semester 1 you must also enrol in EDLN2000 LANTITE.

This is a 0cp unit used to record your successful LANTITE result, which you are expected to attempt in your first year. For more information on LANTITE see page 30

A few TIPS to remember

Regardless of your teaching area, there are a couple of tips you should always remember when choosing your subjects in your first year.

- TIP #1:** **Your first teaching area MUST be a minor, at least.** A minor is the minimum for a first teaching area. It is your call if you want to expand that to a major. For students in the BEd/BAS, the first teaching area must be a major.
- TIP #2:** **You need to make sure that the first year units you take will lead to your second year units.** This unit selection guide has been designed with this in mind, so if the unit you want is not listed here, there is most likely a very good reason for it. If lost, always refer to the [University Online Handbooks](#).
- TIP #3:** **Your units of study must always align with accreditation.** During enrolment, you must always refer to the unit selection guide to insure that what you are enrolling in will not “go to waste”. It is possible to graduate from this degree and **not** be eligible to teach, so you must be very careful in your selection. If the NSW Education Standards Authority (NESA) is not going to accept your unit, there is no reason why you should take it.
- TIP #4:** **You have to have a second teaching area.** All teachers in the state of NSW need to have two teaching areas. While there are a few exceptions to this, all of you need to plan for two teaching areas.
- TIP #5:** **Choose units carefully.** The units you choose must have the code **S1C** or **S2C**. Do not choose S1CIJA or any combination similar to that unless you’ve already spoken to us about it.



A few MORE TIPS to remember

TIP #6 Please remember that you should choose two first year subjects for each teaching area.

Technically, you can enrol in a maximum of 18cp (3 subjects) for one teaching area, but we **discourage** this. For example, if you want to be an English teacher, you have several ENGL1XXX units to choose from; that does not mean you can choose five ENGL1XXX units in your first year.

Semester 1	Semester 2
ENGL1007 Englishes: Lang, Soc, Text, Time	ENGL1014 Creative Writing
ENGL1019 Jane Austen	ENGL1013 Global Literatures
ENGL1017 The Idea of a Classic (CORE)	ENGL1018 The Medieval Imaginary

TIP #7 Consider enrolling in a potential alternative teaching area. Life sometimes sends curve balls and it's best to be prepared for them.

Sample #1		Drama	Business Studies	Geography
Sem 1	EDUF1020 Rethinking Education	PRFM1601 Making Theatre (CORE)	BUSS1030 Accounting, Business & Society	GEOS1001 Earth, Env and Society
Sem 2	EDUF1021 Sociological Perspectives in Education	PRFM1602 Dangerous Performances	WORK1004 Founda- tions of Management	GEOS1002 Intro Geography

In **Sample #1**, Pat wants to teach Drama (first teaching area/minor) and Business Studies (second teaching area), and has enrolled in the units above. Because he is not sure that he can do well in accounting, he has decided to enrol in Geography as well. This means that, if he fails in *BUSS1030 Accounting, Business and Society* but still does well in *GEOS1001 Earth, Environment and Society*, he'd still be generally on track with the degree by swapping second teaching areas. He would need to overload, or enrol in Summer School later on, to catch up on that failed unit.

TIP #8 Changing your units. It is absolutely acceptable to swap units until the Friday before classes start in Week 1. However, it is harder to drop units in this degree, especially if the units pertain to your teaching areas. In the rare event that you are given permission to drop a unit, please note this must be done before the census date, so that you can avoid academic and financial penalty.

Semester 1 (S1C) Census date	Semester 2 (S2C) Census date
31 March 2025	1 September 2025

Summary of Teaching Areas

The following two pages summarise the teaching areas available to you in the Secondary Education degrees.

The first column in the table below contains all the teaching areas and the second column links to the respective Handbook entries. These links are important as they define the contents of a major and minor. To know more about the right units to enrol in for each teaching area, please refer to the page number of the third column.

Teaching Area	Handbook Entry	Page
Aboriginal Studies	Indigenous Studies	5
Ancient History	Ancient History	6
Arabic	Arabic Language and Cultures	11/13
Biology**	Biology	20
Business Studies*	Management & Leadership	20
Chemistry**	Chemistry	21
Chinese	Chinese Studies	11/13
Drama	Theatre and Performance Studies	7
Economics*	Political Economy	8
English	English	9
French	French and Francophone Studies	11/14
Geography	Geography	21
German	Germanic Studies	11/14
Hebrew (Modern)	Hebrew (Modern)	11/15
Indonesian	Indonesian Studies	11/15
Italian	Italian Studies	11/15
Japanese	Japanese Studies	11/16

* Business Studies as a teaching area requires BUSS1030, and can only be taken as a second teaching area (24cp). This teaching area cannot be taken with Economics (Political Economy).

** To teach Biology, Chemistry or Physics, NESA has very specific requirements— please see page 24 for more information.

Teaching Areas (continuation)

Teaching Area	Handbook Entry	Page
Jewish Studies	Jewish Civilisation, Thought & Culture	10
Korean	Korean Studies	11/16
Latin	Latin	11/17
Mathematics	Mathematics	22
Modern Greek	Modern Greek Studies	11/17
Modern History	History	19
Physics**	Physics	23
Spanish	Spanish and Latin American Studies	11/18
TESOL / EALD	Linguistics	23

** To teach Biology, Chemistry or Physics, NESAs have very specific requirements—please see page 24 for more information.



Aboriginal Studies

If you want to Aboriginal Studies to be your first or second teaching area, you have to enrol in ***INDG1001 Intro to Indigenous Cultures***, and ***INDG1002 Introduction to Indigenous History***.

Aboriginal Studies is slowly growing in popularity in high schools, and we do encourage students to consider it as a teaching area.

Sample #2		Aboriginal Studies	Spanish	Economics
Sem 1	EDUF1020 Rethinking Education	INDG1001 Intro to Indigenous Cultures	SPAN1621 Spanish Level 1	ECOP1001 Economics as a Social Science
Sem 2	EDUF1021 Sociological Perspectives in Education	INDG1002 Intro to Indigenous History	SPAN1622 Spanish Level 2	ECOP1003 International Economy and Finance

We would also recommend that you use your elective space to study other topics within the HSIE space, such as Business Studies (WORK1003 or WORK1004), History, Geography, Legal Studies, or Economics (ECOP or ECON).



Ancient History

It is a requirement by NESA for Ancient History teachers to have also done one Archaeology unit on top of your Ancient History units. If Ancient History is your minor/first teaching area, you must enrol in **one ARCO1XXX** unit in your elective space, or choose a 2000– or 3000– level ARCO unit further down the track.

Ancient History Units (ANHS)	Archaeology Units (ARCO)
ANHS1600 Foundations for Ancient Greece (Sem 1)	ARCO1000 Ancient People: Hunters and Farmers (Sem 1)
ANHS1601 Foundations for Ancient Rome (Sem 2) (CORE)	ARCO1001 Civilisations of the Ancient World (Sem 2)

Because Ancient History teachers are also required by NESA to have units in Modern History, it is recommended that you enrol in HSTY as back-up unit (see **TIP #6** on page 2) – but if you wish to have a different back-up teaching area, that is fine too. You can always do an HSTY elective next year.

However, you cannot have Modern History AND Ancient History as your two teaching areas.

Sample #3		Ancient History	Business Studies	Modern History
Sem 1	EDUF1020 Rethinking Education	ANHS1600 Foundations for Ancient Greece	BUSS1030 Accounting, Business and Society	HSTY1002 Age of Empires
Sem 2	EDUF1021 Sociological Perspectives in Education	ANHS1601 Foundations for Ancient Rome (CORE)	WORK1004 Foundations of Management	HSTY1023 The Making of America

Sample #4		Ancient History	English	Elective Space
Sem 1	EDUF1020 Rethinking Education	ANHS1600 Foundations for Ancient Greece	ENGL1017 The Idea of the Classic (CORE)	HSTY1001 History Workshop
Sem 2	EDUF1021 Sociological Perspectives in Education	ANHS1601 Foundations for Ancient Rome (CORE)	ENGL1014 Creative Writing	ARCO1001 Civilisations of the Ancient World

In **Sample #3**, Kayla retains the option of swapping Ancient History with Modern History as a major/first teaching area. However, she will need to do one ARCO 2000- or 3000-level unit in later years. In **Sample #4**, Kayla cements her decision to have Ancient History and English as her two teaching areas. She will not need to do an ARCO or HSTY unit later on.



Drama

If you want to be a Drama teacher, you need to do specific units in Theatre and Performance Studies. In your first year, you have to enrol in ***PRFM1601 Making Theatre (CORE)***, and ***PRFM1602 Dangerous Performances*** or ***PRFM1603 Placemaking and Performance*** (not both).

Sample #5		Drama	French	Chinese
Sem 1	EDUF1020 Rethinking Education	PRFM1601 Making Theatre (CORE)	FRNC2001 Intermediate French 1	CHNS3000 Chinese for Native Speakers 1
Sem 2	EDUF1021 Sociological Perspectives in Education	PRFM1602 Dangerous Performances	FRNC2002 Intermediate French 2	CHNS3001 Chinese for Native Speakers 2

Sample #6		Drama	Geography	Latin
Sem 1	EDUF1020 Rethinking Education	PRFM1601 Making Theatre (CORE)	GEOS1001 Earth, Environment and Society	LATN2600 Intermediate Latin 1
Sem 2	EDUF1021 Sociological Perspectives in Education	PRFM1602 Dangerous Performances	GEOS1002 Introductory Geography	LATN2601 Intermediate Latin 2

Economics (as Political Economy)

If you want to be an Economics high school teacher, you **HAVE TO** enrol in **ECOP** units (Political Economy), **not** **ECON** (Economics). You can take ECON units as elective units, but that means you forfeit a back-up teaching area, which is not really advisable – however, at the end of the day, this is up to you. In order to be accredited to teach Economics, you **HAVE TO** enrol in ***ECOP1001 Economics as a Social Science*** and ***ECOP1003 International Economy and Finance***.

SPECIAL NOTE

Because Business Studies and Economics share Stage 4 and Stage 5 syllabi, it is not possible for you to take both Business Studies AND Economics (as Political Economy) as your first and second teaching areas

Sample #7		Economics	Geography	Latin
Sem 1	EDUF1020 Rethinking Education	ECOP1001 Economics as a Social Science	GEOS1001 Earth, Environment and Society	LATN2600 Intermediate Latin 1
Sem 2	EDUF1021 Sociological Perspectives in Education	ECOP1003 International Economy and Finance	GEOS1002 Introductory Geography	LATN2601 Intermediate Latin 2



English

English has the most number of first year units within the Faculty of Arts and Social Sciences. However, you should only do 12cp (2 ENGL1XXX units) in your first year, with **ENGL1017 as a core unit**. If you really, *really* want to, you can do 18cp (3 ENGL1XXX units) but that means you no longer have a back-up teaching area (see **TIP #6** on page 2), which we never recommend.

Semester 1	Semester 2
ENGL1007 Englishes: Lang, Soc, Text, Time	ENGL1013 Global Literatures in English
ENGL1016 Imagining the Black Atlantic	ENGL1014 Creative Writing
ENGL1017 The Idea of the Classic (CORE)	ENGL1018 The Medieval Imaginary

One question we often get is: *if I take two ENGL1 units in Sem 1, can I do ENGL2 units in Sem 2?*

We don't necessarily recommend this, but please see a Program Support team member if you are thinking about by this option.

Sample #8		English	Aboriginal Studies	EALD
Sem 1	EDUF1020 Rethinking Education	ENGL1017 The Idea of the Classic (CORE)	INDG1001 Intro to Indigenous Cultures	LNGS1001 Structure of Language
Sem 2	EDUF1021 Sociological Perspectives	ENGL1013 Global Literatures in English	INDG1002 Intro to Indigenous History	LNGS1002 Language & Soc Context

Sample #9		English	Drama	Italian
Sem 1	EDUF1020 Rethinking Education	ENGL1017 The Idea of the Classic (CORE)	PRFM1601 Making Theatre (CORE)	ITLN2631 Italian 5
Sem 2	EDUF1021 Sociological Perspectives in Education	ENGL1014 Creative Writing	PRFM1602 Dangerous Performances	ITLN2632 Italian 6

If English is only a second teaching area (24cp) for you, there is no need for you to enrol in the [1000-level and 2000-level core units](#).

Jewish Studies

In our accreditation with NESAs, Jewish Studies is considered a special language unit. To prepare for this, and to ensure that you get accreditation with NESAs, it is important that you enrol in Hebrew language units in your second and third year.

Sample #10		Jewish Studies	Drama	Geography
Sem 1	EDUF1020 Rethinking Education	JCTC1003 Jewish History from Rome to New Diaspora	PRFM1601 Making Theatre (CORE)	GEOS1001 Earth, Environment and Society
Sem 2	EDUF1021 Sociological Perspectives in Education	JCTC1004 People of the Book	PRFM1602 Dangerous Performances	GEOS1002 Introductory Geography

In **Sample #11**, Barry decided to do both Jewish Studies and Modern Hebrew as his two teaching areas, with Maths as a back-up teaching area. Because Modern Hebrew units can also count as the “language” requirement for Jewish Studies, he is free to enrol in JCTC units in order to supplement his knowledge.

Sample #11		Jewish Studies	Modern Hebrew	Mathematics
Sem 1	EDUF1020 Rethinking Education	JCTC1003 Jewish History from Rome to New Diaspora	HBW1011 Hebrew Modern B1	MATH1111 Intro to Calculus
Sem 2	EDUF1021 Sociological Perspectives in Education	JCTC1004 People of the Book	HBW1012 Hebrew Modern B2	MATH1002 Algebra MATH1013 Modelling



Languages Other Than English (LOTE)

If you are reading this page, this means you want to be qualified to teach a language (other than English). Languages (other than English), also called LOTE in the Education industry, align directly with majors hosted by the *School of Languages and Cultures (SLC)*. Here is a list of LOTE teaching areas accredited by NESAs and their equivalent in the [*School of Languages and Cultures \(SLC\)*](#).

Teaching Area	Major in the Bachelor of Arts
Arabic	Arabic Language and Cultures
Chinese	Chinese Studies
French	French and Francophone Studies
German	Germanic Studies
Indonesian	Indonesian Studies
Italian	Italian Studies
Japanese	Japanese Studies
Korean	Korean Studies
Latin*	Latin*
Modern Greek	Greek (Modern)
Modern Hebrew	Hebrew (Modern)
Spanish	Spanish and Latin American Studies

*Taught by the [School of Humanities](#)

Given the diverse nature of teaching LOTE, you are allowed to have two LOTE teaching areas from the table above. Regardless of your desired LOTE teaching area, you need to enrol in language units, as opposed to culture units, in order to meet accreditation requirements.

Acceptable Language units	Culture units
ARBC1611 Introductory Arabic 1A	ARBC1651 Intro to Arabic Cultures
CHNS1102 Chinese 1B (For Beginners)	CHNS1601 Understanding Contemporary China
ITLN2611 Italian 3	ITLN2001 Intro to Italian Culture
JPNS3621 Japanese 7	JPNS2670 Love and Death in Japanese Lit.
KRNS2621 Korean 3	KRNS3675 Contemporary Korean Society
SPAN1621 Spanish Level 1	SPAN2622 Latin American Pop Culture

If you are starting a language at the Introductory/Beginner Level, you are required to complete a University minor by NESAs.

Sample LOTE Enrolment Plans

Sample #12		Latin	English	Jewish Studies
Sem 1	EDUF1020 Rethinking Education	LATN1600 Intro to Latin 1	ENGL1017 The Idea of the Classic (CORE)	JCTC1003 Jewish History from Rome to New Diaspora
Sem 2	EDUF1021 Sociological Perspectives in Education	LATN1601 Intro to Latin 2	ENGL1014 Creative Writing	JCTC1004 People of the Book

In **Sample #12**, Luanne wants to have Latin as a minor and English as a second teaching area. Judaic Studies is a back-up teaching area.

Sample #13		Korean	Italian	Business Studies
Sem 1	EDUF1020 Rethinking Education	KRNS3621 Korean 5	ITLN1611 Italian 1	BUSS1030 Accounting
Sem 2	EDUF1021 Sociological Perspectives in Education	KRNS3622 Korean 6	ITLN1612 Italian 2	WORK1004 Foundations of Management

Sample #13 is what we call a “double-method” language enrolment.

In the example above, Lorenzo asked for a test with the *Department of Korean Studies*. Because he did well in the language test, the academic wanted to place him in a higher level of Korean language. Because **KRNS3622** is the highest language level, he must get a language proficiency certificate in order to get accreditation.

Because he starts at the Introductory Level in Italian, he has decided to do a minor in both areas.

Sample #14		Spanish	Chinese	Modern Greek
Sem 1	EDUF1020 Rethinking Education	SPAN3613 Spanish Level 9	CHNS3000 Chinese for Native Speakers 1	MGRK1601 Junior Modern Greek 1
Sem 2	EDUF1021 Sociological Perspectives in Education	SPAN3614 Spanish Level 10	CHNS3001 Chinese for Native Speakers 2	MGRK1602 Junior Modern Greek 2

This is another example of a “double-method” language enrolment.

In **Sample #14**, Jo* took a proficiency test with the *Department of Spanish and Latin American Studies*, and the *Department of Chinese Studies*. Because they are a near-native-level speaker of both Spanish and Chinese, both departments wanted to place them in the highest level of Spanish and Chinese. Because of this, Jo must get the language proficiency certificate for both languages for accreditation.

*pronouns: they/them

LOTE Continuation

It is **very common** for Year 1 LOTE students to start with an advanced unit of study, especially if they are native speakers, strong heritage speakers or did exceptionally well in their HSC. If you think this is your situation, you need to contact the relevant SLC office to book a language test **immediately**, so that an academic can assess where you are at, and if necessary, give you the language proficiency certificate.

Link: [School of Languages and Cultures \(SLC\)](#)

During Week 1, if your language teacher/tutor tells you that you need to move to an advanced class, **you have to follow that advice**. Email a Program Support team member **immediately** if this happens to you: ssesw.enquiries@sydney.edu.au



Sem 1	Arabic	Sem 2
ARBC1611 Introductory Arabic 1A		ARBC1612 Introductory Arabic 1B
ARBC2613 Intermediate Arabic 2A		ARBC2614 Intermediate Arabic 2B
ARBC3615 Advanced Arabic 3A		ARBC3616 Advanced Arabic 3B

Sem 1	Chinese	Sem 2
CHNS1101 Chinese 1A for Beginners		CHNS1102 Chinese 1B for Beginners
CHNS2601 Chinese 2A (Lower Intermediate)		CHNS2602 Chinese 2B (Lower Intermediate)
CHNS2001 Chinese 2C (Advanced Beginners)		CHNS2002 Chinese 2D (Advanced Beginners)
CHNS3601 Chinese 3A (Upper Intermediate)		CHNS3602 Chinese 3B (Upper Intermediate)
CHNS3603 Chinese 4A (Advanced)		CHNS3604 Chinese 4B (Advanced)
CHNS3605 Chinese 5A (Upper Advanced)		CHNS3606 Chinese 5B (High Advanced)
CHNS3000 Chinese for Native Speakers 1		CHNS3001 Chinese for Native Speakers 2

Special Note:

If you choose Chinese as a teaching area and are not an advanced or native speaker, please see a Program Support Manager in Education 307 **immediately**.

LOTE Continuation

SEM 1	FRENCH	SEM 2
FRNC1601 French 1		FRNC1602 French 2
FRNC2603 French 3		FRNC2604 French 4
FRNC3001 French 5		FRNC3002 French 6
FRNC3633 French 7		FRNC3634 French 8

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Sem 1	German	Sem 2
GRMN1001 German 1		GRMN1002 German 2
GRMN2003 German 3		GRMN2004 German 4
GRMN3005 German 5		GRMN3006 German 6
GRMN3007 German 7		GRMN3008 German 8

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Sem 1	Modern Hebrew	Sem 2
HBRW1011 Hebrew Modern B1		HBRW1102 Hebrew Modern B2
HBRW2603 Hebrew Modern 3		HBRW2604 Hebrew Modern 4
HBRW3610 Adv Hebrew Modern 7		HBRW3611 Adv Hebrew Modern 8
HBRW3612 Adv Hebrew Modern 9		HBRW3613 Adv Hebrew Modern 10

Sem 1	Indonesian	Sem 2
INMS1101 Indonesian 1A		INMS1102 Indonesian 1B
INMS2601 Indonesian 2A		INMS2602 Indonesian 2B

Sem 1	Italian	Sem 2
ITLN1611 Italian 1		ITLN1611 Italian 2
ITLN2611 Italian 3		ITLN2612 Italian 4
ITLN2631 Italian 5		ITLN2632 Italian 6
ITLN3611 Italian 7		ITLN3612 Italian 8
ITLN3631 Italian 9		

LOTE Continuation

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Sem 1	Japanese	Sem 2
JPNS1611 Japanese 1		JPNS1612 Japanese 2
JPNS2611 Japanese 3		JPNS2612 Japanese 4
JPNS2621 Japanese 5		JPNS2622 Japanese 6
JPNS3621 Japanese 7		JPNS3622 Japanese 8
JPNS3631 Japanese 9		JPNS3632 Japanese 10

Sem 1	Korean	Sem 2
KRNS1621 Korean 1		KRNS1622 Korean 2
KRNS2621 Korean 3		KRNS2622 Korean 4
KRNS3621 Korean 5		KRNS3622 Korean 6

LOTE Continuation

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Link: [School of Languages and Cultures \(SLC\)](#)

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Sem 1	Latin*	Sem 2
LATN1600 Introduction to Latin 1		LATN1601 Introduction to Latin 2
LATN2600 Intermediate Latin 1		LATN2601 Intermediate Latin 2
LATN2620 Learn to Read Latin 1*		LATN2621 Learn to Read Latin 2*
LATN3600 Intermediate Latin 1		

Latin is not taught by the School of Languages and Cultures.

It is overseen by the School of Humanities.

** It is preferred that you take these units after passing both LATN2600 and LATN2601.

Sem 1	Modern Greek	Sem 2
MGRK1601 Junior Modern Greek 1		MGRK1602 Junior Modern Greek 2
MGRK2601 Modern Greek 3		MGRK2602 Modern Greek 4
MGRK3841 Modern Greek In-Country Study		MGRK3002 Theory of Translation B

LOTE Continuation

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Sem 1	Spanish	Sem 2
SPAN1621 Spanish Level 1		SPAN1622 Spanish Level 2
SPAN2611 Spanish Level 3		SPAN2612 Spanish Level 4
SPAN3001 Spanish Level 5		SPAN3002 Spanish Level 6
SPAN3611 Spanish Level 7		SPAN3612 Spanish Level 8
SPAN3613 Spanish Level 9 (C1)		SPAN3613 Spanish Level 10 (C2)
SPAN3622 Spanish Translation		



Modern History

You must enrol in HSTY1001 if you are doing a [major or a minor in Modern History](#)—the other HSTY1XXX unit can be anything. If you are only aiming for a second teaching area (24cp), you can mix and match any which way you want – the core unit truly does not matter (although it is a good unit).

Just remember that, for accreditation reasons, Modern History teachers must also enrol in *at least* one Ancient History unit. It is recommended that you enrol in Ancient History back-up units (see **TIP #6** on page 2) – but if you wish to have a different back-up teaching area, that is fine too. You can always take an ANHS unit later on. However, you cannot have Modern History AND Ancient History as your two teaching areas.

Also for accreditation, one of your Modern History units must be Australian history, we have used HSTY1089 Australia Now! In the example, but there are also units focused on Australian History at 2000 and 3000-level.

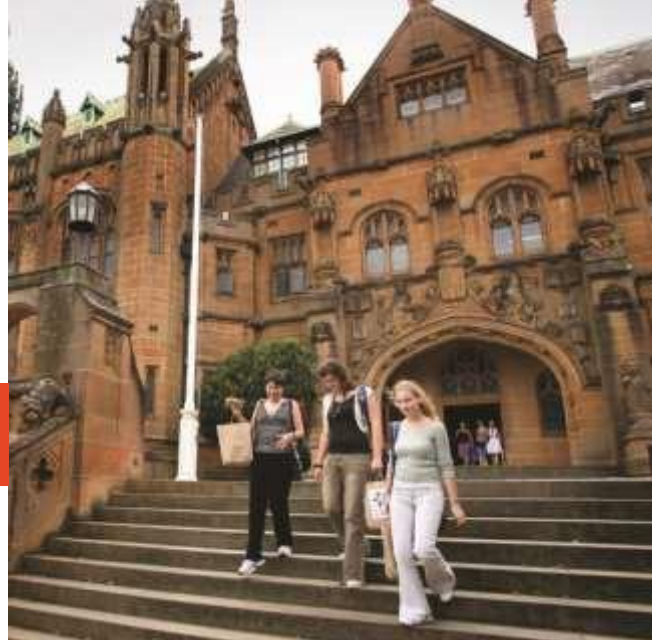
Sample #15		Modern History	Political Economy	Aboriginal Studies
Sem 1	EDUF1020 Rethinking Education	HSTY1089 Australia Now!	ECOP1001 Economics as a Social Science	INDG1001 Intro to Indigenous Cultures
Sem 2	EDUF1021 Sociological Perspectives in Education	HSTY1001 History Workshop (CORE)	ECOP1003 International Economy and Finance	INDG1002 Intro to Indigenous History

In **Sample #15**, Aisha wants to do Modern History as a minor / first teaching area. She then chooses Political Economy as a second teaching area, and Aboriginal Studies as the back-up subject.

Sample #16		Modern History	English	Ancient History
Sem 1	EDUF1020 Rethinking Education	ENGL1017 The Idea of the Classic (CORE)	ENGL1007 Englishes: Lang, Soc, Text, Time	ANHS1600 Foundations of Ancient Greece
Sem 2	EDUF1021 Sociological Perspectives in Education	HSTY1044 20th Century Europe	HSTY1001 History Workshop (CORE)	ANHS1601 Foundations of Ancient Rome

In **Sample #16**, Jonas retains the option of swapping Modern History to Ancient History as a minor/first teaching area. With his enrolment, it is perfectly acceptable to have two History units in Semester 2, as long as he enrolls in two English units in the first semester, to balance things out. If he chooses to stick to Modern History as a first teaching area, he will not need to do another Ancient History unit in later years.

Biology



For accreditation purposes, you must complete a [minor in Biology](#), as a minimum. Please page 24 for details.

Sample #17		English	Biology	Aboriginal Studies
Sem 1	EDUF1020 Rethinking Education	ENGL1017 The Idea of the Classic (CORE)	BIOL1006 Life and Evolution	INDG1001 Intro to Indigenous Cultures
Sem 2	EDUF1021 Sociological Perspectives in Education	ENGL1019 Jane Austen, Then and Now	BIOL1007 Molecules and Ecosystems	INDG1002 Intro to Indigenous History

SECOND TEACHING AREA ONLY: Business Studies

You can do Business Studies as a second teaching area (24cp) in the Secondary Education degree, as long as your first teaching area/minor is **NOT** Economics (Political Economy).

For a second teaching area, you need to enrol in *BUSS1030 Accounting, Business and Society* (Sem 1 or 2), and either *WORK1003 Foundations of Work and Employment* (Sem 1), or *WORK1004 Foundations of Management* (Sem 2) - NOT BOTH.

Please note that **BUSS1030** is VERY demanding, and we insist that you register for [Peer-Assisted Study Sessions](#) for extra support. Click on that link for more details.

Sample #18		English	Business Studies	Electives
Sem 1	EDUF1020 Rethinking Education	ENGL1017 The Idea of the Classic (CORE)	BUSS1030 Accounting, Business & Society	ECOP1001 Economics as a Social Science
Sem 2	EDUF1021 Sociological Perspectives in Education	ENGL1007 Englishes: Language, Society, Text	WORK1004 Foundations of Management	ECOP1003 International Economy and Finance



Chemistry

For accreditation purposes, you must complete a [minor in Chemistry](#), as a minimum. Please page 24 for details.

Sample #19		English	Chemistry	Economics
Sem 1	EDUF1020 Rethinking Education	ENGL1017 The Idea of the Classic (CORE)	CHEM1111 Chemistry 1A	ECOP1001 Economics as a Social Science
Sem 2	EDUF1021 Sociological Perspectives in Education	ENGL1014 Creative Writing	CHEM1112 Chemistry 1B	ECOP1003 International Economy and Finance

Geography

For accreditation reasons, you must complete GEOS units that involve both (a) human geography, and (b) physical geography.

Fortunately, both *GEOS1001 Earth, Environment and Society* and *GEOS1002 Introductory Geography* have elements of human and physical geography. Your Year 2 unit selection guide will continue providing this information in order to ensure that you get the right units for NESA accreditation.

Sample #20		Japanese	Geography	Indonesian
Sem 1	EDUF1020 Rethinking Education	JPNS2611 Japanese 3	GEOS1001 Earth, Environment and Society	INMS1101 Indonesian 1
Sem 2	EDUF1021 Sociological Perspectives in Education	JPNS2612 Japanese 4	GEOS1002 Introductory Geography	INMS1102 Indonesian 2

Mathematics

What MATH1XXX units you may enrol in depends purely on what Maths you've done in your HSC. [Click here for more info](#). For accreditation of Maths as a teaching area, you are only required to commence with MATH1601 and MATH1602, the more advanced levels are optional.

If you did **HSC Maths Standard**, or **HSC Mathematics Advanced**, please consider taking [bridging courses](#) or [the MOOC](#) (free version).

- MATH1061 Mathematics 1A (Sem 1)
- MATH1062 Mathematics 1B (Sem 2)

Sample #21		German	Mathematics	Aboriginal Studies
Sem 1	EDUF1020 Rethinking Education	GRMN1001 German 1	MATH1061 Mathematics 1A	INDG1001 Intro to Indigenous Cultures
Sem 2	EDUF1021 Sociological Perspectives in Education	GRMN1002 German 2	MATH1062 Mathematics 1B	INDG1002 Intro to Indigenous History

If you did **HSC Mathematics Extension 1** (Band E4 and higher) or **Extension 2**, you may wish to take this level.

- MATH1961 Mathematics 1A (advanced) (Sem 1)
- MATH1962 Mathematics 1B (advanced) (Sem 2)

Sample #22		Drama	Mathematics	Arabic Studies
Sem 1	EDUF1020 Rethinking Education	PRFM1601 Making Theatre (CORE)	MATH1961 Mathematics 1A (Adv.)	ARBC2613 Intermedi- ate Arabic 2A
Sem 2	EDUF1021 Sociological Perspectives in Education	PRFM1602 Dangerous Performances	MATH1962 Mathematics 1B (Adv.)	ARBC2614 Intermedi- ate Arabic 2B

If you did **HSC Mathematics Extension 2** and obtained at least Band E4, you may wish to take this level.

- MATH1971 Mathematics 1A (SSP) (Sem 1)
- MATH1972 Mathematics 1B (SSP) (Sem 2)

Sample #23		Korean	Mathematics	Geography
Sem 1	EDUF1020 Rethinking Education	KRNS3621 Korean 5	MATH1971 Mathematics 1A (SSP)	GEOS1001 Earth, Envi- ronment and Society
Sem 2	EDUF1021 Sociological Perspectives in Education	KRNS3622 Korean 6	MATH1972 Mathematics 1B (SSP)	GEOS1002 Introductory Geography

Physics

For accreditation purposes, you must complete a [minor in Physics](#), as a minimum. Please page 24 for details.

Sample #24		English	Physics	Chemistry
Sem 1	EDUF1020 Rethinking Education	ENGL1017 The Idea of the Classic (CORE)	PHYS1001 Physics 1 (Regular)	CHEM1011 Fundamental Chem 1A
Sem 2	EDUF1021 Sociological Perspectives in Education	ENGL1019 Jane Austen, Then and Now	PHYS1004 Physics 1 (ELS)	CHEM1012 Fundamental Chem 1B

EAL/D

Teaching English as an Additional Language or Dialect (EAL/D) is fairly popular, because it is a versatile teaching area aimed to assist high school students from non-English speaking backgrounds in developing their English language skills. You can use these skills not only in the high school classroom, but also in adult learning centres where demand would be fairly high, due to the booming migrant population in Australia.

In order to get accreditation to teach EAL/D, you need to take units from the Linguistics (LNGS) Handbook.

Sample #25		EALD	Physics	Chemistry
Sem 1	EDUF1020 Rethinking Education	LNGS1001 Structure of Language	PHYS1001 Physics 1 (Regular)	CHEM1011 Fundamental Chem 1A
Sem 2	EDUF1021 Sociological Perspectives in Education	LNGS1002 Language and Social Context	PHYS1004 Physics 1 (ELS)	CHEM1012 Fundamental Chem 1B

In **Sample #25**, Samuel decides to take EALD as a first teaching area, but is not sure about which Science subject to have as a second teaching area. He decides to take Physics as a minor, and then look at the marks at the end of Sem 2 to see which Science area he can take as a second minor.

Accreditation Requirements for Double Science: Biology, Chemistry and Physics (BCP)

In order to get accreditation to teach Biology, Chemistry and Physics, NESAs requires students to have a minor (as a minimum) in that respective teaching area. The only exception to this is if you decide to teach **Double Science** - that is, two out of the three Science teaching areas listed on this page.

For those interested in **Double Science**, please refer to the tables below.

Biology as a first teaching area (major)
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Chemistry or Physics can be a second teaching area (24cp)

Biology as a first teaching area (minor)
--

Chemistry or Physics must be (at least) at 30cp, with one unit at 3000-level. Best to have a minor.

Chemistry as a first teaching area (major)
--

Biology or Physics must be a second teaching area (24cp).

Chemistry as a first teaching area (minor)
--

Biology or Physics can be a second teaching area (24cp) or a minor.

Physics as a first teaching area (major)
--

Biology or Chemistry must be a second teaching area (24cp).

Physics as a first teaching area (minor)
--

Biology or Chemistry can be a second teaching area (24cp) or a minor.

Mathematics does not count as a Science teaching area within NESAs accreditation. Students who take Maths as a teaching area must complete a Biology or Chemistry or Physics minor.
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LANTITE

The Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) is a federally mandated test for all students enrolled in primary or high school teacher education degrees. No matter what state or territory you aim to teach in Australia, you are required to pass the two test components, literacy and numeracy.

At the University of Sydney, you are expected to pass both LANTITE components **within the first year of your degree**. You will not be allowed to enrol in your final placement unit, without meeting the requirements of the LANTITE.

For Year 1 students

You need to enrol in **EDLN2000 LANTITE**—in either semester. This zero-credit point unit has no impact on your timetable and your enrolment fees. Its main purpose is to help us track your progress in terms of completing both LANTITE components.

If you pass both LANTITE tests either during or after the semester of enrolment for EDLN2000, you will get an automatic mark of **SR (Satisfied Requirements)** against that unit.

If you do not pass both LANTITE tests during the semester of enrolment for EDLN2000, you will receive an automatic mark of **RI (Result Incomplete)**, which can remain your mark until the end of your penultimate year.

If you do not pass both LANTITE tests by the second semester of your penultimate year, you will receive a mark of **AF (Absent Fail)** for this unit and the completion of your final year may be delayed.

Course Overview

Bachelor of Education (Secondary) (for students commencing 2024 onwards)							
	Education Studies Major	Other units of study		First Teaching Area Units of Study	Second Teaching Area Units of Study	Credit Points	
First Year	S1	EDUF1020 Rethinking Education (6cp)	Elective (6cp)	EDLN2000 LANTITE (0cp)	1 st teaching area 1000-level units of study (6cp)	2 nd teaching area 1000-level units of study (6cp)	24
	S2	EDUF1021 Sociological Perspectives in Education (6cp)	Elective/OLE (6cp)		1 st teaching area 1000-level units of study (6cp)	2 nd teaching area 1000-level units of study (6cp)	24
Second Year	S1	EDUF2021 Aboriginal Education In Context (6cp)	1 st teaching area 2000-level units of study (6cp)		1 st teaching area 2000-level units of study (6cp)	2 nd teaching area 2000-level units of study (6cp)	24
	S2	EDUF2022 Special and Inclusive Education (6cp)	EDSE2010 Pedagogy, Leading & Learning 1 (6cp)		1 st teaching area 3000-level units of study (6cp)	2 nd teaching area 2000-level units of study (6cp)	24
Third Year	S1	EDUF3040 Psychological Perspectives in Education (6cp)	Table A/S elective or 2 nd teaching area 3000-level unit (6cp)		1 st teaching area Curriculum Unit 1 (6cp)	2 nd teaching area Curriculum Unit 1 (6cp)	24
	S2	FASS3999 Interdisciplinary Unit (6cp)	EDSE3102 Pedagogy, Leading & Learning 2 (6cp)		1 st teaching area Curriculum Unit 2 (6cp)	2 nd teaching area Curriculum Unit 2 (6cp)	24
Fourth Year	S1	EDUF3XXX Selective unit (6cp)	EDSE4103 Pedagogy, Leading & Learning 3 (6cp)		1 st teaching area Curriculum Unit 3 (6cp)	2 nd teaching area Curriculum Unit 3 (6cp)	24
	S2	EDUF3050 Education Capstone (6cp)	EDSE4104 Prof Engagement Final Practice (6cp)		1 st teaching area 3000-level units of study (6cp)	Table A/S elective or 2 nd teaching area 3000-level unit (6cp)	24
					Total =	192	

FAQs

1. I want to study units that do not relate to my teaching areas. Can I do that?

You only have 12cp to do so. We do not encourage you to prioritise interest subjects as your enrolment should align with teaching areas first.

2. Why is my unit selection so strict? My friends in other degrees can do whatever they want.

Unlike other students in most University degrees, Education students are required to align with NSW Education Standard Authority (NESA) rules. NESA will check your transcript at the end of your degree and you will only be given accreditation to teach if your units align with their requirements.

3. Can I do a double major in the four-year degree?

In the four-year degree, you are only required to have a major in Education Studies. The second major is optional and we strongly recommend that you talk to a Program Support team member first if a double major is what you would like.

4. Can I do this degree part-time?

This degree can be done full-time or part-time but please be aware that you can only progress in your degree if you have completed units for the previous year.

5. Can I go on Exchange in this degree?

You can go on Exchange ideally in Sem 1 Year 2. Any other time and it may delay your graduation in this degree. The University website has an entire section for going on Exchange. Speak to your Program Support team member if you want more advice.

6. What is the LANTITE? When do I have to do it?

The LANTITE is a two-part exam which all NESA-accredited Education students must complete. For more information about this, [click on this link](#). You have to complete both test components by the end of the second semester of your second year. You can take it now if you want to—there is no “expiry date” once you’ve passed both components. You can enrol in EDLN2000 next year (not now).

7. Can I change my teaching areas?

Only up until a certain point, and only if you choose the right units in order to be accreditation at the end of your degree. Please see your Program Director, or a Program Support staff member in Education 307, if you have ANY questions and concerns about your unit of study selection.

8. What are the attendance rules for this degree?

Like all FASS degrees, we have a 90% attendance rule. Students must reach out to their unit of study coordinators if there are issues with attendance. Please note that this degree must be done on campus, so remote learning is not a possibility.



Who Can Help?

Planning this degree can be tricky but there are several ways to sort out your enrolment in case you get lost. Here are some people who might be able to help:

Professional Experience and Program Support Team

We can help with planning your degree so that you can meet accreditation requirements. We also talk to schools about your professional experience.

Michael McCabe & Sylvia Lam

Professional Engagement & Program Support UG team
ssesw.enquiries@sydney.edu.au / 02 9351 2634

Danielle Kowaliw, *Professional Experience Manager*

professionalexperience.manager@sydney.edu.au / 02 9351 7047

Program Director

We can help you if you have concerns that involve your personal well-being or development as a student in this University.

Dr Bronwyn Reid O'connor, *Program Director*

bronwyn.reidoconnor@sydney.edu.au

Science Faculty Teams

Here are some good contacts to start with, in the event you find yourself needing assistance in Science or Maths.

Questions about First Year Maths units (MATH1XXX)

fy.maths@sydney.edu.au / 02 9351 5804

Biology Enquiries

soles.education@sydney.edu.au

Chemistry Enquiries

chemistry.enquiries@sydney.edu.au / 02 9351 4504

Physics Student Services

physics.studentservices@sydney.edu.au / 02 9351 3037