Learning Centre

Timetable

Summer Program 2020

13 January - 7 February

- Enrol online: http://lc-enrol.sydney.edu.au/lc
- There is a limit to the number of places available in each workshop.
- Workshops are open to all enrolled University of Sydney students and are free of charge.
- Learning Centre, Room 722, Education Building, Manning Road.
  Tel: 02 9351 3853
  Email: learning.centre@sydney.edu.au
  Website: sydney.edu.au/lc

ACADEMIC WRITING AND READING

Foundations of Grammar
  • Mon 13, Tue 14, Wed 15 and Thur 16 January 9-11am (8 hours)
  Course No. 6488
  Venue: Room 722 Education Building A35
  Target group: all students. This course looks at four basic areas of English grammar (sentence structure, verb groups, verb tenses and noun groups) from the point of view of the academic reader and writer. It will build your understanding of grammatical terminology and description. Please bring a sample of your course reading and a sample of your writing.

Functional Grammar for Academic Writing
  • Mon 3, Tue 4, Wed 5, Thur 6 and Fri 7 February 10am-12noon (10 hours)
  Course No. 6489
  Venue: Room 722 Education Building A35
  Target group: students who have successfully completed Foundations of Grammar or a short grammar diagnostic test. Bring: a piece of your own writing. Builds on the workshop Foundations of Grammar and looks at expressing meaning through grammatical choices in academic writing.

Clearer Writing - 8 hour version for non English speaking background students
  • Mon 13, Tue 14, Wed 15 and Thur 16 January 11am-1pm (8 hours)
  Course No. 6490
  Venue: Room 722 Education Building A35
  Target group: all students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Clearer Writing - 3 hour version for English speaking background students
  • Tue 21 January 2-5pm (3 hours)
  Course No. 6491
  Venue: Room 722 Education Building A35
  Target group: English speaking background students. Bring: draft of current writing. Aims to make explicit the linking structures in English which make writing clear and logical and includes writing practice in using these structures.

Writing a Critical Review on a Journal Article
  • Wed 22 January 10am-1pm (3 hours)
  Course No. 6492
  Venue: Room 722 Education Building A35
  Target group: all students. Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a critical review of a journal article. Includes examples, language features and writing practice.

Writing a Critical Review on a Topic Area
  • Wed 22 January 2-5pm (3 hours)
  Course No. 6493
  Venue: Room 722 Education Building A35
  Target group: all students. Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

Quotating, Summarising and Paraphrasing Evidence
  • Tue 28 January 1-4pm (3 hours)
  Course No. 6494
  Venue: Room 722 Education Building A35
  Target group: all students/first year students.
  Helps you to identify the differences between quoting and reporting, and gives practice in language strategies to help avoid plagiarism.

Writing in an Academic Style - 6 hour version for non English speaking background students
  • Thur 23 January 10am-1pm and 2-5pm (6 hours)
  Course No. 6495
  Venue: Room 722 Education Building A35
  Target group: all students. This workshop focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

Writing in an Academic Style - 2 hour version for English speaking background students
  • Fri 7 February 1-3pm (2 hours)
  Course No. 6496
  Venue: Room 722 Education Building A35
  Target group: English speaking background students. Bring: draft of current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Language Strategies for Referring to Evidence
  • Fri 17 January 2-4pm (2 hours)
  Course No. 6497
  Venue: Room 722 Education Building A35
  Target group: all students/first year students.
  Focuses on the range of grammatical structures, reporting verbs and tenses that are available, and presents guidelines for choosing appropriately.

Introduction to Critical Reading
  • Wed 29 January 10am-1pm (3 hours)
  Course No. 6498
  Venue: Room 722 Education Building A35
  Target group: undergraduates. Bring: example of course reading. Introduces process of critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Reading Strategies
  • Mon 20 January 10am-1pm (3 hours)
  Course No. 6499
  Venue: Room 722 Education Building A35
  Target group: all students.
  Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, objectivity, conciseness and impersonality.

Clearer Writing - 3 hour version for English speaking background students
  • Mon 20 January 2-5pm (3 hours)
  Course No. 6500
  Venue: Room 722 Education Building A35
  Target group: all students.
  Focuses on critical thinking and reading, practises strategies for evaluating and asking critical questions about readings.

Essay Writing
  • Mon 13, Tue 14, Wed 15 and Thur 16 January 2-5pm (12 hours)
  Course No. 6501
  Venue: Room 722 Education Building A35
  Target group: all students/first year students.
  Covers characteristics of persuasive analytical essays for science and humanities. Focuses on developing an analytical argument and incorporating evidence.

Professional Report Writing in the Social Sciences
  • Fri 24 January 12-3pm (3 hours)
  Course No. 6502
  Venue: Room 722 Education Building A35
  Target group: undergraduates, Masters coursework. This workshop focuses on the language resources necessary to develop arguments and critical evaluation in order to (1) respond to real-life scenario or case study, (2) demonstrate critical analysis of a particular real-world problem, and (3) make recommendations to a course of action by an imagined client, business or government department.

Using Evidence in Essays
  • Mon 3 February 1-4pm (3 hours)
  Course No. 6503
  Venue: Room 722 Education Building A35
  Target group: all students/first year students.
  Covers evaluating sources of evidence, using evidence critically and to support your argument, synthesising evidence to find patterns and develop your argument and paraphrasing skills.
**Procrastination and Managing Time**
- Fri 17 January 11am-1pm (2 hours)
  - Course No. 6504
  - Venue: Room 722 Education Building A35
- Target group: all students.
- Examines current (mis)use of time and practices setting goals, prioritising tasks and planning at semester, weekly and daily levels.
- Presents strategies for enhancing concentration and dealing with procrastination.

**POSTGRADUATE PROGRAM**

**Writing a Thesis Proposal**
- Tue 21 January 10am-1pm (3 hours)
  - Course No. 6505
  - Venue: Room 722 Education Building A35
  - Target group: Masters by research, doctoral students.
  - Bring: sample proposal from your department (if available).
  - Provides an overview of the proposal with particular emphasis on the introductory stage and the expression of aims, research questions and hypotheses.

**Writing a Literature Review**
- Thur 30 January 10am-1pm and 2-5pm (6 hours)
  - Course No. 6506
  - Venue: Room 722 Education Building A35
  - Target group: Masters by research, doctoral students.
  - Bring: 4 or 5 research articles relevant to topic, literature review from own field.
  - Examines purpose of review as well as structuring, synthesising and evaluating the literature.

**Writing a Literature Review** - with online component
- Fri 24 January 9am-12pm (3 hours)
  - Course No. 6507
  - Room 722 Education Building A35
  - Target group: doctoral and masters by research students.
  - Required: To attend this workshop you MUST have completed the Learning Centre’s online OLE ‘Writing a Literature Review’ as this 3 hour face to face workshop builds on ideas presented in the OLE.
  - The aim of this workshop is to clarify, and apply to your writing, strategies for structuring your review, and synthesising and evaluating the literature.
  - To get the most out of this workshop, please bring along any questions you have arising from the OLE, a draft outline of your literature review chapter/s or sections, preferably a draft of a section of your literature review and 5 research articles.
  - This workshop is capped at 20 students to allow for maximum feedback opportunities.
  - To locate the OLE component log into Canvas with your UniKey and password: https://canvas.sydney.edu.au/
  - Then follow the links in this order:
    - OLE (on the left hand side bar)
    - Enrol in Units
    - Foundational and Advanced Communication Skills
    - Writing a Literature Review

**Writing a Journal Article in the Sciences**
- Wed 29 January 2-5pm (3 hours)
  - Course No. 6508
  - Venue: Room 722 Education Building A35
  - Target group: Masters by research, doctoral students writing up their research for publication.
  - Bring: draft of an article you’re working on or a relevant journal article. Introduction to the structure and language of scientific journal articles.

**Writing a Thesis with Publications**
- Thur 6 February 1-4pm (3 hours)
  - Course No. 6509
  - Venue: Room 722 Education Building A35
  - This workshop is based on a study of recent successful theses and will cover: how to write an engaging introduction and a forceful conclusion, avoid duplication in the several literature reviews required, and develop a final overarching argument.

**Writing Coursework Assignments**
- Tue 4 February 1-4pm (3 hours)
  - Course No. 6510
  - Venue: Room 722 Education Building A35
  - Target group: Masters coursework.
  - Bring: a draft of a current assignment.
  - This workshop looks at possible structures of coursework assignments, the component parts and the links between them.

**Managing Literature for Coursework**
- Wed 5 February 1-4pm (3 hours)
  - Course No. 6511
  - Venue: Room 722 Education Building A35
  - Target group: Masters coursework.
  - Bring: 2 articles for a current coursework assignment.
  - This workshop discusses how literature from your field can be used to support argument in your coursework assignment, and looks at strategies for organising your references.

**Detailed Reading for Academic Writing**
- Fri 31 January 10am-12noon and 1-3pm
  - Course No. 6512
  - Venue: Room 722 Education Bldg A35
  - Target group: non English speaking background postgraduate students.
  - Focuses on understanding academic texts packed with complex content and how this information needs to be unpacked in order to write successfully and avoid plagiarism.
  - Session 1 will specifically focus on text structure, identifying key content words in paragraphs and joint paraphrasing.
  - Session 2 will provide key word identification, strategies for note-making and paraphrasing, and examples of independent detailed reading practice.

**WORKSHOPS PLANNED FOR 2020**

- March/April Program
  - Monday 9 March - Friday 24 April
- Honours Program
  - Tuesday 10 - Thursday 12 March
- May/June Program (including Exam Preparation)
  - Monday 4 May - Friday 5 June
- August/September Program
  - Monday 9 August - Friday 11 September
- Honours Program
  - Tues 11 - Thur 13 August
- Sept/Oct Program (including Exam Preparation)
  - Monday 14 September - Friday 16 October
- Postgraduate Research Program
  - Monday 26 October - Friday 4 December

**LEARNING CENTRE ONLINE WORKSHOPS**

If you cannot attend workshops in person, please note that the following workshops are available for you to complete online.

- Essay Writing
- Foundations of Grammar
- Writing in an Academic Style
- Writing a Literature Review
- Writing a Research Article in the Sciences

https://canvas.sydney.edu.au/courses/16060

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