POSTGRADUATE RESEARCH SKILLS

Preparing a Thesis Proposal (3 hours)
- Tue 5 Nov 2-5pm, Course No. 6454
  Room 722 Education Building A35
  OR
- Fri 8 Nov 1-4pm, Course No. 6455
  Room 722 Education Building A35
  Target group: masters by research, doctoral students. Bring: sample proposal from your department (if available). Provides an overview of the proposal with particular emphasis on the introductory stage and the expression of aims, research questions and hypotheses.

Working with Your Thesis Supervisor (3 hours)
- Mon 4 Nov 10am-1pm, Course No. 6456
  Room 722 Education Building A35
  Target group: masters by research, doctoral students. Examines supervisory relationship and provides strategies to communicate effectively and appropriately with your supervisor.

Writing a Literature Review (6 hours)
- Tue 29 Oct 10am-1pm and 2-5pm
  Course No. 6457
  Room 722 Education Building A35
  Target group: masters by research, doctoral students. Bring: 4 or 5 research articles relevant to topic, literature review from your own field. Examines purpose of review as well as structuring, synthesising and evaluating the literature.

POSTGRADUATE RESEARCH PROGRAM

29 October - 6 December 2019

Register online
https://lc-enrol.sydney.edu.au/lc

- There is a limit to the number of places available in each workshop.
- Workshops are open to all enrolled University of Sydney students and are free of charge.
- Learning Centre, Room 722, Education Building, Manning Road. Tel 02 93513853
  Email: learning.centre@sydney.edu.au

Writing a Literature Review
- with online component
  - Thur 7 Nov 1-4pm (3 hours)
    Course No. 6458
    Room 722 Education Building A35 OR
  - Thur 28 Nov 2-5pm (3 hours)
    Course No. 6459
    Room 722 Education Building A35
  Target group: doctoral and masters by research students. Required: To attend this workshop you MUST have completed the Learning Centre's online OLE 'Writing a Literature Review' as this 3 hour face to face workshop builds on ideas presented in the OLE. The aim of this workshop is to clarify, and apply to your writing, strategies for structuring your review, and synthesising and evaluating the literature. To get the most out of this workshop, please bring along any questions you have arising from the OLE, a draft outline of your literature review chapter/s or sections, preferably a draft of a section of your literature review and 5 research articles. This workshop is capped at 20 students to allow for maximum feedback opportunities.

To locate the OLE component log into Canvas with your UniKey and password: https://canvas.sydney.edu.au/
  Then follow the links in this order:
  -> OLE (on the left hand side bar)
  -> Enrol in Units
  -> Foundational and Advanced Communication Skills
  -> Writing a Literature Review

Overview of a Thesis (4 hours)
- Wed 30 Oct 2-5pm, Course No. 6460
  Room 722 Education Building A35

Writing a Thesis in the Humanities and the Social Sciences: Introductions, Conclusions and Abstracts (4 hours)
- Wed 30 Oct 9am-1pm, Course No. 6461
  Room 722 Education Building A35
  Target group: Masters by research, doctoral students (in the final stages of writing up). Bring: draft introduction, conclusion (and abstract, if possible). Provides an in-depth study of these sections of a thesis, and includes an overview of staging and the analysis of examples.

Writing a Thesis in the Sciences and the Social Sciences: Introductions, Conclusions and Abstracts (4 hours)
- Fri 29 Nov 1-5pm, Course No. 6462
  Room 722 Education Building A35
  Target group: Masters by research, doctoral students in the final stages of writing up. Bring: draft introduction, conclusion (and abstract, if possible). Provides an in-depth study of these sections of a thesis, and includes an overview of staging and the analysis of examples.

Writing a Thesis with Publications (3 hours)
- Mon 4 Nov 2-5pm, Course No. 6463
  Room 722 Education Building A35 OR
- Tue 26 Nov 10am-1pm, Course No. 6464
  Room 722 Education Building A35
  Target group: doctoral students. This workshop is based on a study of recent successful theses and will cover: how to write an engaging introduction and a forceful conclusion, avoid duplication in the several literature reviews required, and develop a final overarching argument.

Writing up a Systematic Review (4 hours)
- Tue 12 Nov 1-4pm, Course No. 6465
  Room 722 Education Building A35
  Target group: masters by research, doctoral students. Bring: published systemic review from own field. This workshop focuses on the writing-up, NOT the carrying-out, of a systematic review, i.e. on the content elements of, and staging within, the various review sections, and on relevant expression issues, e.g. evaluative language.

Writing up Research in the Sciences (6 hours)
- Thur 28 Nov 2-5pm, Course No. 6466
  Room 722 Education Building A35
  Target group: masters by research, doctoral students (in the process of writing up). Bring: draft of middle section of thesis. Focuses on the structure and language of the middle section of a thesis in the sciences. (Materials and Methods, Results and Discussion).

Writing up Research in the Humanities (3 hours)
- Wed 6 Nov 1-4pm, Course No. 6467
  Room 722 Education Building A35
  Target group: masters by research, doctoral students. Bring: draft of middle section of thesis. Focuses on the purpose and characteristics of the middle section of a thesis in the humanities with emphasis on analysis and development of an argument.

Writing up Research in the Social Sciences (3 hours)
- Mon 11 Nov 10am-1pm, Course No. 6468
  Room 722 Education Building A35
  Target group: masters by research, doctoral students. Bring: draft of middle section of thesis. Focuses on the structure and language of scientific journal articles.

The Process of Getting a Journal Article Published (2 hours)
- Fri 1 Nov 2-4pm, Course No. 6470
  Room 722 Education Building A35
  Target group: masters by research, doctoral students. Bring: style guides of relevant journals and a relevant journal article. Covers issues to do with getting published, such as choosing the journal, authorship and reviewers’ feedback.

Writing Bootcamp for HDR Students (6 hours)
- Sat 9 Nov 10am-1pm and 2-5pm (No. 6471)
  Room 722 Education Building A35
  The bootcamp involves you working on your thesis writing. You might be writing the literature review or drafting a section of your thesis or fine tuning an almost complete section. Learning Centre academics will be on hand to respond to your writing questions BUT there will be no formal teaching presentations at the bootcamp.
Oral Presentation Skills (6 hours)
- English speaking background students
  • Wed 6, Thur 7 and Fri 8 Nov 10am-12pm
  Course No. 6472
  Room 722 Education Building A35
- Target group: masters and doctoral students.
  Bring: your notes/visuals for presentation. This three session workshop will cover criteria for successful presentations, performance strategies and practice. PowerPoint practice presentations are accommodated.

Functional Grammar for Academic Writing
- Mon 2, Tue 3, Wed 4, Thur 5 and Fri 6 Dec 10am-12pm, Course No. 6473 (10 hours)
  Room 722 Education Building A35
  Builds on the workshop Foundations of Grammar and looks at expressing meaning through grammatical choices in academic writing.

Writing a Critical Review on a Topic Area (3 hours)
- Tue 5 Nov 10am-1pm, Course No. 6474
  Room 722 Education Building A35
  Bring (if possible): the text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

Vocabulary for Writing About Data (12 hours)
- Mon 2 Tue 3, Wed 4 and Thur 5 Dec 1-4pm
  Course No. 6476
  Room 722 Education Building A35
  Bring: article from your field and/or draft data description from your writing. Students will study examples of the grammar and vocabulary of data commentaries as the basis for writing practice.

Grammar Clinic for Editing and Proofreading (12 hours)
- Mon 18, Tue 19, Wed 20 and Thur 21 Nov 10am-1pm, Course No. 6477
  Room 722 Education Building A35
  Bring: Draft of current writing. Practices identifying and correcting common grammatical errors using mixed discipline peer groups.

Clearer Writing (8 hours)
- Mon 18, Tue 19, Wed 20 and Thur 21 Nov 2-4pm, Course No. 6478
  Room 722 Education Building A35
  Bring: draft of your current writing. Aims to make explicit the linking structures in English that make writing clear and logical. Includes writing practice in using these structures.

Writing a Critical Review on a Topic Area (3 hours)
- Wed 27 Nov 2-5pm, Course No. 6479
  Room 722 Education Building A35
  Bring (if possible): text to be critically reviewed. Covers developing and demonstrating a critical perspective in a more complex critical review of a debate, methodology, theory, topic area, etc. Includes examples, language features and writing practice.

Writing in an Academic Style (6 hours)
- Mon 25 Nov 10am-1pm and 2-5pm
  Course No. 6480
  Room 722 Education Building A35
  Bring: draft of your current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, technicality, conciseness and impersonality.

![Workshops for English Language and Learning](image)

The following workshops are for non English speaking background students.

Detailed Reading for Academic Writing
- Fri 22 Nov 10am-12pm and 1-3pm (4 hours)
  Course No. 6475
  Room 722 Education Building A35
  Focuses on understanding academic texts packed with complex content and how this information needs to be unpacked in order to write successfully and avoid plagiarism.

Vocabulary for Writing About Data (12 hours)
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Workshops you can do before you actually begin your candidacy, which will help you to prepare for your research writing:

• Preparing for Postgraduate Study Research
• Preparing a Thesis Proposal
• Critical Reading of a Research Article
• Writing a Critical Review on a Topic Area

END OF CANDIDATURE

BEGINNING OF CANDIDATURE

PREPARING A THESIS PROPOSAL
bring a draft of any part of your thesis

OVERVIEW OF A THESIS
bring a draft of your contents page/thesis outline and draft of any part of your thesis

WRITING A LITERATURE REVIEW
bring the review from your proposal and/or a draft of any part of your thesis

(THIS WORKSHOP IS ALSO AVAILABLE ONLINE AS AN OLE)

WRITING UP A SYSTEMATIC REVIEW
bring the review from your proposal and/or a draft of any part of your thesis

WRITING UP RESEARCH IN THE SCIENCES / HUMANITIES / SOCIAL SCIENCES
bring a draft of part of the middle section of your thesis

USEFUL WORKSHOPS as you go through your candidacy might be:
- The Process of Getting a Journal Article Published
- Writing a Journal Article
- Working with your Thesis Supervisor
- Procrastination and Managing Time
- Functional Grammar for Academic Writing
- Grammar Clinic for Editing and Proofreading
- Vocabulary Development for Data Description
- Writing in an Academic Style
- Clearer Writing
- Postgraduate Oral Presentation

If a big literature review is expected in your proposal, you may have to do this workshop twice!

IMPORTANT DATES
- Mon 25 Nov 10am-1pm and 2-5pm
  Course No. 6480
  Room 722 Education Building A35
  Bring: draft of your current writing. Focuses on some of the characteristics of successful academic writing across all disciplines, e.g. formality, technicality, conciseness and impersonality.

This workshop provides strategies for effective participation in academic discussion and focused language practice. It helps you set up personal goals for developing your skills.