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TEACHING @ SYDNEY

April 2013



Looking for evidence for Work-Integrated Learning?

The Australian Collaborative Education Network (ACEN) is hosting a day-long forum at the University of Sydney on Thursday 9 May. The theme is 'How do we find evidence for the outcomes of work-integrated learning (WIL)?'

For colleagues working in the area of community-engaged teaching, learning and enquiry, the forum is an opportunity to learn more about the different forms and sources of evidence for student learning and engagement. It is free for staff of the University but you must register to attend. Further information about registration is available [here](#).

You may be interested to review resources of another recent ACEN event in which Professors Andrew Stewart and Rosemary Owens of Adelaide University, authors of 'The nature and prevalence of unpaid work experience, internships and trial periods in Australia: Experience or Exploitation', spoke to ACEN members via a video conference on March 1, 2013. Their report has several implications for higher education, especially for students undertaking unpaid work experience. The issues are complex, and are well summarised in [this graphic](#). For further information, please see the [video](#) of the presentation or read [the report](#).
