Publications for Paul Ginns

2020


2019


2018


2017


2016


2015

Fryer, L., Ginns, P. (2015). "To skip" or "skip to" class: The mediating role of class attendance. 16th Biennial Conference of the European Association for Research in Learning and Instruction (EARLI), Limassol, Cyprus.


2014


Leuven, Belgium.


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2009


Ellis, R., Ginns, P., Piggott, L. (2009). E-learning in higher


2008


2007


2006


Ginns, P. (2006). Integrating information: A meta-analysis of the spatial contiguity and temporal contiguity effects. *Learning and Instruction*, 16(6), 511-525. \[More Information\]


2005


2004
