2018

2017

2016


2015

2014


2013


2012


### 2011


### 2010


### 2009


### 2008


### 2007


### 2006


### 2005


### 2004


### 2003

Taylor, C., Peat, M., Stewart, C. (2003), *Enhancing the employability of science graduates: increasing the awareness of students and staff to the needs of employers*.

Taylor, C., Peat, M., Stewart, C., Fernandez, A. (2003), *Enhancing the Employability of Science Graduates: a Faculty of Science initiative*.


Taylor, C. (2003). Student interpretations of written feedback comments on science assignments: do they understand or use them? *11th International Conference on Improving Student Learning, UK*.


### 2002

Taylor, C. (2002). Communicating to learn to write: unravelling the learning processes in online discussions on written assignments. *8th International Conference of the European Association for Research on Learning and Instruction*.


Taylor, C., Drury, H., Lindsay, M. (2002). Incorporating first year students’ prior writing experiences and expectations into an undergraduate science program. *8th International Conference of the European Association for Research on Learning and Instruction*.


### 2001

Stewart, C., Sharma, M., May, E., Peat, M., Quinnell, R., Taylor, C., Prosser, M., Logan, P. (2001), *How can we measure changes in students' approaches to learning and conceptions of a subject?*
