



FACULTY OF PHARMACY - PROFESSIONALISM EXPECTATIONS PROVISIONS 2017

- (1) The Faculty of Pharmacy expects its graduates to possess and to display high standards of professionalism.
- (2) Students are expected to acquire and to demonstrate standards of professionalism appropriate to their stage and their award course.
- (3) The faculty's expectations of student and graduate professionalism are set out in table form in the schedule to these provisions.
- (4) Students must demonstrate compliance with these provisions in order to demonstrate satisfactory progress, as required by the *Faculty of Pharmacy – Professionalism Provisions 2017*.
- (5) Students should be aware of the [Inherent Requirements for Pharmacy Courses](#).

SCHEDULE

Student professionalism requirements	
Understand and comply with applicable professional conduct obligations	<ul style="list-style-type: none">• Be familiar and comply with the Pharmacy Board of Australia Code of Conduct for Pharmacists and Social Media Policy.• Be familiar and comply with these Professionalism Expectations Provisions and the University's Code of Conduct for Students, as it relates to professional conduct.• Comply with other applicable University policies and procedures and Faculty provisions relating to professional conduct.• Comply with applicable laws, health department and local health district (LDH) requirements relating to professional conduct.
Behave honestly and ethically	<ul style="list-style-type: none">• Be familiar and comply with the University's Academic Honesty in Coursework Policy 2015 and Research Code of Conduct, as they relate to professional conduct.• Act fairly, honestly and ethically in dealings with members of the public, other students, academic, professional and clinical staff.• Be honest and accurate when writing reports, logbooks, and completing and signing forms.• Never misrepresent qualifications, position or abilities.



Student professionalism requirements	
Take responsibility for own behaviour and health	<ul style="list-style-type: none">• Recognise and manage own physical and emotional needs, and responses to stress.• Be open to assistance in times of need.• Seek professional advice if concerned about health, including mental health.• Accept need for treatment when health problems affect performance.• Be aware that Faculty may need to intervene if behaviour or health issues affect patient care, other students' learning, academic performance or safety of self or others.• Be aware that the Faculty has a legal responsibility to notify AHPRA of students with health issues that pose a risk to patient safety.• Seek supervision or feedback when necessary.• Provide certification of fitness to be a pharmacy student if required by Faculty.
Work co-operatively as a member of a team and demonstrate leadership when necessary	<ul style="list-style-type: none">• Develop and demonstrate teamwork and leadership skills.• Display a proactive and responsive approach to communication with faculty and peers.• Follow directions from Faculty and clinical staff.• Be aware of, and show respect for, the roles and responsibilities of other health professionals.• Work with fellow students in a collegial manner.• Respect the different educational backgrounds and learning styles of peers and be sensitive to cultural, religious and gender differences.
Adopt sound risk management practices	<ul style="list-style-type: none">• Develop and demonstrate ability to identify and address risks in practice.• Develop and demonstrate skills in managing competing priorities, complex tasks, schedules and time pressures.• Seek appropriate support and guidance when situations require greater knowledge, skill or emotional capacity.
Demonstrate and promote a culture of reflective practice and lifelong learning	<ul style="list-style-type: none">• Apply appropriate principles and reasoning skills to address ethical dilemmas in professional practice.• Demonstrate appropriate attitudes and values in personal and professional dealings.• Demonstrate an understanding of the role of the pharmacist in promoting public health.• Demonstrate an appropriate duty of care to the wider public.



Student professionalism requirements	
	<ul style="list-style-type: none">• Take responsibility for own learning.• Attend compulsory learning sessions.• Prepare for classes adequately.• Complete and submit course work on time.• Respectfully accept feedback about performance.• Reflect on feedback and respond constructively.• Reflect actively on learning experiences. Be prepared to implement changes to practice, based on feedback and reflection to enhance competence and effectiveness.• Recognise and work within the limits of own competence.
Be familiar and comply with applicable professional conduct obligations with regards to research and enquiry	<ul style="list-style-type: none">• Critically examine scientific evidence to arrive at evidence-based conclusions.• Take advantage of opportunities to engage in research and scientific endeavour.• Actively seek and reflect on the most up to date research.• Develop a high level of health information literacy.• Become proficient in accessing, interpreting and applying appropriate scientific evidence.• Apply a systematic reasoning process to address a range of health and drug-related problems that present in pharmacy.
Communicate professionally and appropriately	<ul style="list-style-type: none">• Treat peers, staff, patients and others encountered in clinical and educational settings with respect.• Communicate politely and professionally with peers, staff, patients and others encountered in clinical and educational settings.• Demonstrate empathy and respect and use appropriate language and tone of voice in oral, written and electronic communications.• Ensure contactability and always respond to messages (including by email, phone and text) relating to patient care or own education.• Avoid gossip, use Internet and social media wisely and avoid posting, sharing or endorsing material that is unprofessional, breaches patient confidentiality or reflects badly on self as a student of the Faculty or the University.
Communicate clearly, effectively and with compassion	<ul style="list-style-type: none">• Take opportunities to explore the experience of patients, provide them with appropriate support and develop strategies for coping with personal and emotional responses.



Student professionalism requirements	
	<ul style="list-style-type: none">• Learn to communicate research effectively to patients when required.• Observe the limitation of the student role during patient interactions.• Respect cultural diversity in the community.
Create and maintain appropriate records	<ul style="list-style-type: none">• Keep log books and case journals up to date for submission.• Know and observe legal and ethical responsibilities for protecting patient confidentiality.• Complete patient records comprehensively, succinctly and accurately.

NOTES

Faculty of Pharmacy - Professionalism Expectations Provisions 2017

Date adopted: 30 June 2017

Date amended: 29 March 2018

Date registered: 11 July 2017

Date commenced: 31 July 2017

Date amendment

Registered: 5 April 2018 (commencing 16 April 2018)

Approved by: Professor Andrew McLachlan, Dean of Pharmacy

Signature:

Review date: 29 March 2023

Rescinded documents:

Related documents:

[Health Practitioner Regulation National Law \(NSW\) No 86a](#)

[Health Records and Information Privacy Act 2002 \(NSW\)](#)

[Privacy and Personal Information Protection Act 1998 \(NSW\)](#)

[AHPRA Code of Conduct](#)

[AHPRA Social Media Policy](#)

[University of Sydney \(Student Discipline\) Rule 2016](#)



[University of Sydney \(Coursework\) Rule 2014](#)

[Code of Conduct for Students](#)

[Academic Honesty in Coursework Policy 2015](#)

[Privacy Policy 2017](#)

[Recordkeeping Policy 2017](#)

[Research Code of Conduct 2013](#)

[Recordkeeping Manual](#)

[Faculty of Pharmacy – Professionalism Provisions 2017](#)

[Inherent Requirements for Pharmacy Courses](#)

AMENDMENT HISTORY

Provision	Amendment	Commencing
All	Substantial rewrite to promote consistency between the health faculties and to reflect the more generic graduate attributes adopted by the University.	16 April 2018
Related documents	Replace Privacy Policy 2013 with Privacy Policy 2017	7 June 2018
Related documents	Delete Privacy Management Plan (rescinded on 24 April 2018)	7 June 2018